Manland

INSPIRATION ASPIRATION RESPONSIBILITY

Manland Primary School Newsletter

Empowering children to lead fulfilling lives

Headteacher Update

6th November 2026

Dear Parents and Carers,

We are incredibly proud of how well all the children have returned to school and settled back into their routines. It has been wonderful to see so many happy, smiling faces around the school and to see the children approaching their learning with such enthusiasm and positive attitudes. They have made a fantastic start, and we are looking forward to all the exciting opportunities ahead.

Our sports teams have also been very busy recently, representing the school brilliantly at a range of events and fixtures. We are so proud of the teamwork, determination and sportsmanship they continue to demonstrate. They are wonderful ambassadors for our school, both on and off the pitch!

A very special mention must also go to our fantastic Year 6 pupils, who did an outstanding job at our first Open Morning this week. They welcomed our visitors with confidence, warmth and enthusiasm, sharing their experiences of school life and answering questions so thoughtfully. We received some lovely feedback, and they really were a credit to the school.

A huge well done to everyone for such a positive start. We are incredibly proud of our whole school community and all that our children continue to achieve!

Mrs Wicks, Headteacher

Diary Dates

Monday 9th November 2026	Year 3 Celtic Harmony class trip
Tuesday 10th November 2026	Rec – Year 4 Sex Education parent workshop 9.00am (1 hr)
~~Thursday 12th November 2026~~	~~Year 4 Class Assembly 9.00am (30 mins) - Cancelled~~
Wednesday 18th November 2026	Year 3 Class assembly 9.00am (30 mins)
Friday 20th November 2026	Prospective Parent Morning 10.00am

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Manland Values Trophy



Georgia is a hard worker who approaches every challenge with determination and a wonderful attitude. She walks into the classroom with confidence, a smile and a positive approach to school, and it is an absolute joy to watch. Georgia listens so carefully to every instruction because she genuinely wants to do her very best in everything she does. However, where Georgia really shines is in her writing. She has the most wonderful imagination and can create magical worlds using nothing but her words.

Georgia is inspired by the topics we explore together, she goes home and creates her own fables, playscripts and even entire books! Every piece of work is carefully thought out and crafted with such precision. It shows not only how much she listens and learns but, more importantly, how much she genuinely loves what she does.

Georgia, never lose that wonderful enthusiasm, imagination and determination. Keep believing in yourself, keep creating those magical worlds and, most importantly, keep shining! Well done!

You are an inspiration!

Congratulations!

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VALUES CERTIFICATE WINNERS

Alex
Reception
For inspiring others with the card he made for his buddy.

Ted
Year 1
For being inspirational to others in Maths.

Autumn
Year 2
For persevering in Maths.

Maya
Year 3
For her enthusiasm in every lesson.

Jaxson
Year 4
For care and attention in your artwork.

Jack
Year 5
For inspirational personal recount writing.

Eric R-T
Year 6
For exceptional attitude towards Maths.

Olivia
Reception
For showing perseverance threading leaves.

Maya
Year 1
For persevering when reading.

Sebbie
Year 2
For improving the presentation of their work.

Coco-Violet
Year 3
For their infectious enthusiasm in our French lessons.

Bonnie
Year 4
For excellent forward thinking skills in Maths.

Jenson
Year 5
For inspirational attitude in PE.

Henry
Year 6
For showing great confidence towards cross country.

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Safeguarding

Keeping our children safe

Listen Support Act

Fireworks Safety



As we enjoy the fireworks season, it's important for everyone to stay safe. Always watch fireworks at a planned event with a responsible adult and follow any safety instructions. Keep a safe distance from fireworks and bonfires, and never touch fireworks – they can be very dangerous. If you hear loud noises, it's fine to cover your ears. Remember to look after pets too, as they can feel scared by the bangs. By being sensible and safety aware, we can all enjoy the magic of fireworks-safely.

Every Day Counts



Be here
Be ready
Belong

Our attendance this week is...

96.2%

Small steps make a big difference!

Every day at school is a new opportunity to learn, grow and achieve.

Regular attendance and punctuality are essential to helping children thrive at school. **Every day and every minute of learning matters** – arriving on time helps children settle calmly, feel part of their class and be ready to learn from the very start of the day. Even small amounts of absence or lateness can add up over time and mean important learning is missed. Thank you to all our families for supporting good attendance and helping children to **be here, be ready and belong.**

Manland hall for hire!

The hall at Manland School is available for hire for family birthday parties on weekends. Please contact the school office if you are interested.



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Year 2 History Workshop

Year 2 took part in a workshop to find out about what life was like during the Great Fire of London. Children really enjoyed recreating events that led up to the fire in Pudding Lane through drama and freeze-frames. Using ink and quill pens, children put their handwriting skills to the test! They did really well as getting enough ink on the quill was quite tricky (although we did end up with a few inky fingers!). Children made their own bread-shapes using salt-dough and we were really impressed with the range of bread shapes on offer: plaited loaves, cinnamon swirls and bagels! Our afternoon was rounded off with games and dance to imagine what it was like during the fire. Our budding historians displayed outstanding knowledge about the Great Fire and were excellent ambassadors for our school. Well done Year 2!



Teddi "My favourite part of our Great Fire of London workshop was writing with a feather and some ink."



Jojo "I found out that many houses were destroyed and 65,000 people were killed. I also learnt about the plague."

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Year 2 History Workshop



James “The best part of the Great Fire of London workshop was when I touched the coins. I found out people shared food. I also found out it destroyed the great plague.”









Immy “I really liked when we were swishing and swashing with ribbons. I learnt that people had to run and give buckets to the next person in line for a whole day.”



Aubrey “I discovered the houses were made out of wood. I really enjoyed the songs.”

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Year 1 Science Workshop

Year 1 had a fantastic time taking part in a science workshop all about the five senses! The children explored how we use our senses of sight, hearing, smell, taste and touch to discover more about the world around us. Through a range of fun, hands-on activities, they investigated different objects, sounds, smells and textures, developing their curiosity and scientific observation skills. It was a wonderful opportunity to learn through exploration and have lots of fun along the way!











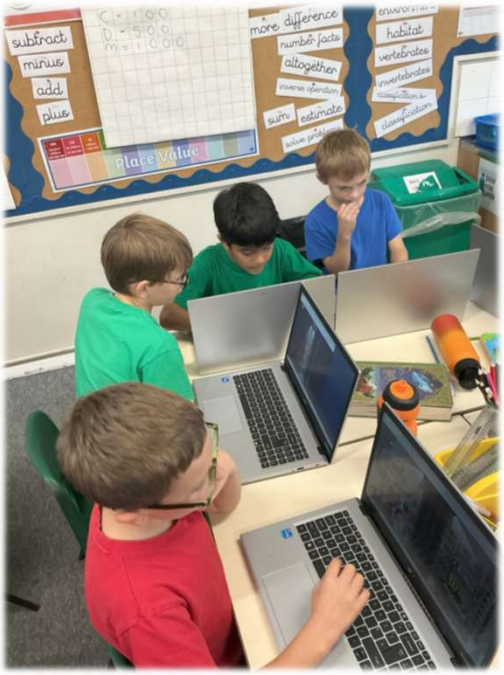
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House Learning Day

On Friday 23rd October, we enjoyed a fantastic House Learning Day, bringing children together for a day filled with teamwork, creativity and friendly competition! It was wonderful to see everyone proudly wearing their house colours and showing such enthusiasm. The day started off with an exciting whole-school quiz, bringing everyone together for some friendly house competition. Children worked together in their house teams across Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2, taking part in three exciting activities: Countdown, Maths and PE. A huge well done to Phoenix House for winning our House Learning Day.









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Reception Animal Workshop

Reception had a wonderful time this week when the mobile zoo came to visit! As part of our learning about woodland animals and our focus on *The Gruffalo*, the children were especially excited to meet a snake, just like the one in the story. We were lucky enough to meet a fantastic range of animals, including meerkats, a tortoise, a tree frog, a crested gecko, a lionhead rabbit, a blue-tongued skink lizard, a skinny pig and a royal python. The children were fascinated by the different animals and loved having the opportunity to hold and stroke them. We were so impressed by how calm, gentle and caring everyone was when handling our new furry, scaly and slimy friends. What a wonderful hands-on learning experience!










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Harvest Festival



















Thank you!





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New Driveway Gates – Strengthening Our School Security

We are pleased to share that our driveway gates have now been replaced, following a period during which the previous gates had been broken and were no longer functioning effectively.

Safeguarding is at the heart of everything we do at Manland, and maintaining a safe and secure school site is a fundamental part of our responsibility to protect pupils, staff and visitors. The replacement gates represent an important investment in our site security, enabling us to manage access to the school grounds more effectively and ensuring that appropriate security measures remain in place.

We would like to extend our sincere thanks to the Trustees of Timeout for their generous financial contribution towards the replacement gates. Their support has made a significant contribution to enabling us to complete this essential work, and we are extremely grateful for their continued commitment to the safety and wellbeing of our school community.

This improvement is an important part of our ongoing commitment to maintaining a safe, secure and welcoming environment for everyone at Manland.

National Year of Reading

To celebrate the Queen's birthday and in support of the National Year of Reading, each Year 6 child across the UK will be gifted a copy of Katherine Rundell's Impossible Creatures. This week, Year 6 have received their very own special edition copies. Katherine Rundell is a much-loved children's author (Secrets of a Sun King, The Explorer and Into the Jungle are available in our library) and one of the Queen's favourite authors too! We know that Year 6 will enjoy diving into the world of magical islands and mythical creatures - we can't wait to hear your reviews!



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Climate Action and Sustainability

Message from the Hertfordshire Sustainability Team

Get involved and have your say on travelling around Hertfordshire - we want to hear your views and value them. The public consultation on Hertfordshire's draft Local Transport Plan will run until Monday 9 November 2026 and will help to shape the future of transport in Hertfordshire to 2050.

Aims include:
•support sustainable growth across Hertfordshire
•improve accessibility, safety and connectivity
•enhance transport choice and encourage more sustainable travel
•contribute to wider environmental, economic and quality of life outcomes.



You can read the draft Plan and complete the consultation survey here:
Take part in the Local Transport Plan consultation

Have your say, and please help us spread the word.
Thank you for supporting this important consultation.

Allergy News

Walkers have announced that their Walkers Variety Snacks Sharing Box (Batch Code: 107543) does not have the correct ingredients or allergy information on the outer box for the Monster Munch Giants Roast Beef bags. The box does not state that the bags contain wheat, so the product may pose a risk to people with an **allergy or intolerance to wheat or gluten or with coeliac disease**.

The individual bags inside the box are correctly labelled and list wheat in their allergy information. No other Walkers or PepsiCo products are affected, including the same bags sold separately.

If you have an allergy or intolerance to wheat or gluten or have coeliac disease do not eat it.

People with an affected box can call the Walkers Consumer Care Line on 0800 274777 or visit contact.pepsico.com/walkers for a full refund.

If you would like to sign up to free allergy alerts from Allergy UK, please do so here: Allergy UK incorporating Anaphylaxis UK

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SEND

Special Educational Needs and Disabilities

Helping Your Child with School Anxiety

Is your child feeling anxious about going to school? You're not alone, and support is available.

We understand that some children and young people can experience anxiety about attending school. This can be a worrying and challenging time for the whole family, but there are resources available to help.

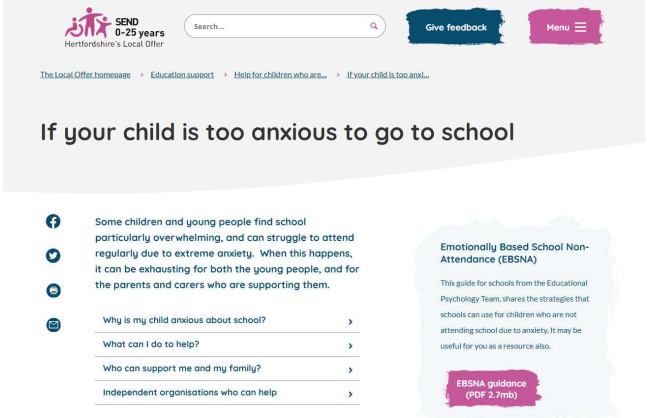
Hertfordshire County Council's **SEND Local Offer** website provides helpful information, practical advice and guidance for parents and carers supporting children who are finding school attendance difficult due to anxiety.

What support is available?
•**Practical advice** from professionals on understanding and managing school-related anxiety.
•**Information about local services** that can provide additional help and support for your child and family.
•**Specialist guidance** from the Educational Psychology Service on Emotionally Based School Avoidance (EBSA), helping families understand and respond to the difficulties their child may be experiencing.

Where can I find out more?
If your child is struggling with school-related anxiety, we encourage you to explore the support available. Seeking help early can make a real difference.

[Click here to access Hertfordshire's School Anxiety Support and Guidance]

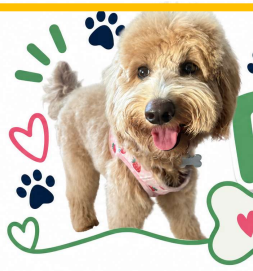
Remember, **you don't have to navigate these challenges alone.** Working together, families, schools and support services can help children feel more confident, supported and ready to learn.





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Beryl's PuPdates

Making Everyday Pawsome



Our lovely Beryl has been keeping herself very busy around school recently, although it's fair to say she hasn't been particularly impressed with the weather!

With plenty of rain, blustery winds and some rather chilly conditions, Beryl has certainly had to brave the elements. We're not sure she was quite prepared for all the wet and windy walks, and we suspect she would much prefer a little sunshine!

However, being the dedicated member of our school team that she is, Beryl hasn't let the weather stop her from carrying out her important duties.

She has continued her regular walks around the school site, keeping a watchful eye on site safety and making sure everything is just as it should be. She's also been busy collecting stray balls and, of course, taking every opportunity to say a friendly hello to children and staff along the way.

Despite the miserable weather, Beryl continues to bring plenty of smiles and happiness to our school community.

Well done, Beryl – you're a superstar!

Reception Admissions – September 2027

Primary school applications are now open!
If your child is due to start Reception in September 2027, it's time to apply for their school place! Simply **scan the QR code** to complete your application online.

Application deadline: 15th January 2027
So that we can get an idea of vacancies, please could you email admin@manland.herts.sch.uk if you have a child hoping to start Manland in September 2027. Many thanks!

Hertfordshire

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Are you looking for help with the cost of living this autumn and winter?

There's a range of advice, support and resources available to help Hertfordshire residents. With household costs continuing to put pressure on many families, help is available.

The cost of living webpages bring together practical advice, money guidance, and information about food and energy support, helping you find the assistance you may need this autumn and winter.

Visit www.hertfordshire.gov.uk/costofliving to find practical advice and see what support is available.

Community Spaces Find a warm or cool space near you with locations all across Hertfordshire Call: 0300 123 4044 www.hertfordshire.gov.uk/communityspaces	**Five Dinners** Sign up and register under Hertfordshire County Council for free personalised meal plans Call: 0300 123 4044 www.fivedinners.com/my-community-food-hub/mycommunity	**Community Supermarkets** Find a huge range of food and household itemsfor under £1 Call: 0300 123 4044 www.communityhelpherts.net/communitysupermarket
Citizens Advice Receive free, local, confidential advice on benefits, money, credit, employment, housing and family issues Call: 0800 144 8848 www.citizensadvice.org.uk	**Mental health** Access advice and support for your mental health and wellbeing Call: 0300 123 4044 www.hertfordshire.gov.uk/mentalhealth	**Herts Fire and Rescue** As part of a home safety visit, you may be offered practical items to help support residents during overly hot or cold weather Call: 0300 123 4046 www.hertfordshire.gov.uk/hfrsvisit
Age UK Get advice, financial support, and more to help older people maintain independence Call: 0300 345 3446 www.ageuk.org.uk/hertfordshire	**Local food support** Find information on food support available near you including how to self-refer Call: 0300 123 4044 www.hertfordshire.gov.uk/foodsupport	**Health and Independent Living Support (HILS)** Learn more about meals on wheels and other services to support older and disabled people's independence Call: 0330 2000 103 www.hils-uk.org

Visit hertfordshire.gov.uk/**costofliving**

Hertfordshire

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As we move closer to winter, now is a good time to familiarise yourselves with some for the common illnesses that can cause disruption to your child's attendance in school over the winter months.

The links below provide details of illnesses that tend to rise during autumn and winter that highlights steps you can take now and throughout the coming term to help protect your family, including from the cold weather. Also attached is information you can check to decide whether your child is well enough to attend school.

A guide to keeping kids healthy this school year for parents and carers – UK Health Security

Agency Caring for Children with Coughs (Polar Bear) leaflet which facilitates self-care

General advice-about-antibiotics.pdf leaflet to parents.

NHS Guidance – Is my child too ill for School?

Is my child too ill for school?

UK Government NHS

Does your child have a high temperature (38°C or more)? YES Keep them off school until it goes away. NO Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	**Cold sores** Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	**Impetigo** They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	**Ear infection** If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.
Threadworms Speak to your pharmacist, who can recommend a treatment.	**Conjunctivitis** Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	**Ringworm** See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	**Measles** They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.
	Head lice & nits You can treat head lice and nits without seeing a GP.	**Scarlet fever** They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	**Vomiting & diarrhoea** Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	**Chickenpox** Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Mayor's Christmas CAROL CONCERT

6pm Wednesday 16 December

St John's Church, St John's Road, Harpenden

Join in a singalong to traditional favourites with performances by local schools.
All proceeds to the Mayor's Nominated Charities.
Tickets £6 per adult, children under 18 free!



For tickets please email:
jane.juby@harpenden.gov.uk
or visit www.harpenden.gov.uk

YOUTH TALK
We're listening

hyh
Herts Young Homeless

HARPENDEN TOWN COUNCIL
CLOSER TO THE COMMUNITY



LAST CHANCE TO GET £12 TICKETS FOR TUESDAY AND WEDNESDAY NIGHT SHOWS

Discount applies at checkout and must end 31st October. T&Cs apply.

Caring for children with COUGHS

University of BRISTOL

This leaflet contains information about how to look after a child who has a cough (not due to asthma).
For more detail see www.bristol.ac.uk/child-cough



COUGH

Coughs can last for 3-4 weeks and make your child feel quite unwell but will still get better by themselves.

'Noisy chests' or 'chesty coughs' are quite common when young children catch a cold and are not necessarily a sign of a 'chest infection'.

Healthy children typically get a cough 7-10 times a year and this is not a sign that there is anything wrong with their immune system.

© University of Bristol

DISTURBED SLEEP

Coughs will often wake your child in the night. When the child lies down, more of the mucus from the nose and throat runs downwards and your child coughs more to clear it.

Coughing is part of the body's defence system which helps keep the lungs clear and fight the illness. Unfortunately this can wake the child in the night but does not mean the illness is more severe.

For children over 1 year, a spoon of honey (perhaps in a warm drink) half an hour before bed may help them to wake less often.

For children over 2 years, vapour rubs (containing camphor, menthol and/or eucalyptus) may help children sleep better.





FEVER/HIGH TEMPERATURE

In children, a temperature of over 37.5°C is considered a fever.

Fever is a normal response to illness and does not harm children. It may even help to fight illness.

Children with a high temperature may be more likely to have a more severe illness, although most do not. Occasionally a child may have a fit. This shouldn't cause harm and treating the fever doesn't prevent it.

It is safe to use child paracetamol and ibuprofen to manage children's fever (and pain) for as long as needed. Follow the dosage on the bottle.

DRINKING/EATING LESS

Children often eat and drink less when they have normal childhood illnesses. Most children can go a few days without eating much and this will not affect their longer term growth and development.

All children need to drink regularly to avoid becoming dehydrated, especially if they are vomiting.

To help prevent dehydration, encourage your child to have sips of water.



WHEN TO SEE THE DOCTOR

Arrange to see or speak to your doctor today if any of the following occur:

RAPID OR DIFFICULT BREATHING (DEPENDING ON AGE):

AGE OF CHILD	BREATHING RATE
Babies under 6 months	over 60 breaths per minute
Babies 6–12 months	over 50 breaths per minute
Children over 1 year	over 40 breaths per minute
Any age	Being short of breath (as if your child has been running) or is 'working hard' to breathe when resting
Any age	Skin between and below the ribs gets sucked in each time your child takes a breath

HIGH OR PERSISTENT FEVER (DEPENDING ON AGE OF CHILD):

AGE OF CHILD	TEMPERATURE
Babies under 3 months	38°C or more
Babies 3–6 months	39°C or more
Children over 6 months	over 37.5°C for more than 5 days
If your child has a fever fit, **call 999 or take them to A&E.**	

VOMITING (DEPENDING ON AGE):

AGE OF CHILD	SYMPTOMS
Babies under 3 months	Vomiting + fever of 38°C or above
Babies 3–6 months	Vomiting + fever of 39°C or above
Children over 6 months	Vomiting + fever + extremely drowsy or listless
Any age	Severe vomiting (child not able to hold down fluids for 8 hours or showing signs of dehydration)
Any age	Persistent vomiting (more than 2 days)

SKIN PALER THAN USUAL

If your child appears much paler than usual; hands and feet are very cold while their body is warm. **If skin, lips or tongue appear blue, call 999.**

PAIN

Pain in the chest (not when coughing) combined with fever and rapid breathing.

HARD TO WAKE / UNRESPONSIVE

Cannot be woken or wakes only slightly and then immediately goes back to sleep.

If your child wakes only with lots of stimulation,or is much less responsive to social stimulation (smiles and talking) than usual.

NOT FEEDING

Babies under 1 year: if your child stops feeding entirely.

