









## Year 4 Curriculum Overview: English Writing

	Genre:	Narrative: Traditional Tales- Myths	Poetry: vocabulary Building	'Take One Book'	Non Fiction: Persuasion	Poetry: Riddles	
Autumn Term	Approximate Teaching time:	4 weeks	2 weeks	1 Week	4 weeks	1 week	
	Final written outcome:	Children will develop skills of character and setting description through the writing of their own Roman Myth.	Children will read, write and perform free verse poetry	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing	Children will read, write and perform riddles.	
Spring Term	Genre:	Narrative: Folk tale	Narrative: setting and character description	'Take One Book'	Non Fiction: Non- chronological report	Narrative Poetry	
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will rewrite a traditional tale from a different point of view.	Children will create a narrative describing a magical place and the characters they meet there.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will develop written presentational skills to write a non- chronological report about the Amazon river	Children will create, learn and perform their own narrative poems.	
	Genre:	Non Fiction: Explanations	Narrative: Stories with a theme	'Take One Book'	Narrative: Play scripts	Poetry	
Summer Term	Approximate teaching time:	2 weeks	4 weeks	1 week	4 weeks	2 weeks	
	Final written outcome:	Children will write an explanation text about a novel invention.	Children will write their own version of an African story.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will create, write and perform a play script for an innovated fairy tale.	Children will create, learn and perform their own nature poems.	

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



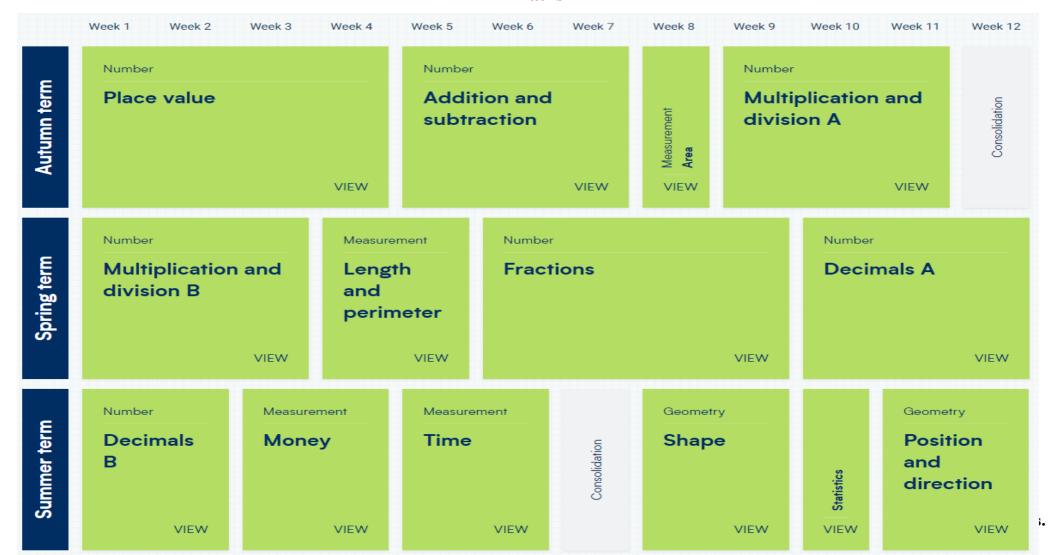








## Year 4 Curriculum Overview: Maths













## Year 4 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Group and Classifying Living Things Data Collection A	We are Makers	Britain's Settlement by Anglo-Saxons & Scots		Artist Study: Antoni Gaudi		Invasion Games: Football & Rugby	Mamma Mia: Pop	Judaism: Beliefs and Practices	Being Me in the World
Autumn 2	States of Matter			Village Settlers		Textiles: Seasonal Stockings	Dance	Glockenspiel 2: Mixed styles	Judaism: Beliefs into Action	Celebrating Difference
Spring 1	Sound	We are Bloggers	The Mayan Civilisation		Exploring Still Life		Gymnastics	Stop!: Grime	Christianity: Prayer and Worship	Dreams and Goals
	Data Collection B									
Spring 2	Electricity		Rivers of The World	Rivers of The		Stable Structures:	Netball/ Hockey &	Lean On Me:	Christianity:	Healthy Me
	Energy				Making Mini- Greenhouses	Basketball	Gospel	Revisiting Easter	Heaniny Me	
Summer 1	Data Collection C	We are Meteorologists	the Viking and Anglo-Saxon Struggle for the Kingdom of England		Sculpture, Structure, Inventiveness & Determination	Striking & Fielding	a. 11.	Blackbird: The Beatles: Pop	Buddhism: Buddha's Teaching	Relationships
	Habitats						Fielding			
	Deforestation The									
Summer 2	Digestive System		Italy	Italy Today		Cooking & Nutrition:	Athletics	Reflect, Rewind and Replay:	Buddhism: Beliefs into	Changing Me
	Food Chains					Seasonal food		Classical	practice	

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