









Year 2 Curriculum Overview: English Writing

Autumn Term	Genre:	Narrative: Traditional Tales-Fairy Tales	'Take One Book'	Recount	Non Fiction: Explanations	Poetry	
	Approximate Teaching time:	7 weeks	1 week	2 weeks	2 weeks	2 weeks	
	Final written outcome:	Children will write a re-telling of a traditional story, from a different viewpoint.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Linked to History, children will write first person recounts re-telling the events of the Great Fire of London.	Linked to Science, children will produce a simple flowchart or cyclical diagram and record a series of sentences to support their explanation.	Children will read list poems before writing and performing their own. They will also as write their own calligrams, based on a single world.	
Spring Term	Genre:	Non-fiction: non- chronological report	Poetry	'Take One Book'	Recount	Non Fiction: Instructions	
	Approximate teaching time:	3 weeks	2 weeks	1 week	2 weeks	2 weeks	
	Final written outcome:	Children will create their own non- chronological report about sharks.	Vocabulary building – children will develop a class poem, using this to innovate and perform their own.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Using the text 'Julian is a Mermaid' as inspiration, children will write a diary entry from the point of view of the main character.	Using the text '15 things to NOT to with a puppy', children will create a poster and advert describing a sequence of 'dos', 'don'ts' and requirements.	
Summer Term	Genre:	Fantasy: Quest Stories	Poetry	'Take One Book'	Narrative: Stories by the Same Author	Non Fiction: Explanations	
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks	
	Final written outcome:	Children will create their own quest stories based on their class book.	Children will plan and write their own poem based on Tennyson's 'The Eagle'.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own version of a story by Anthony Browne.	Children will create their own explanation text detailing the life cycle of a plant.	

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



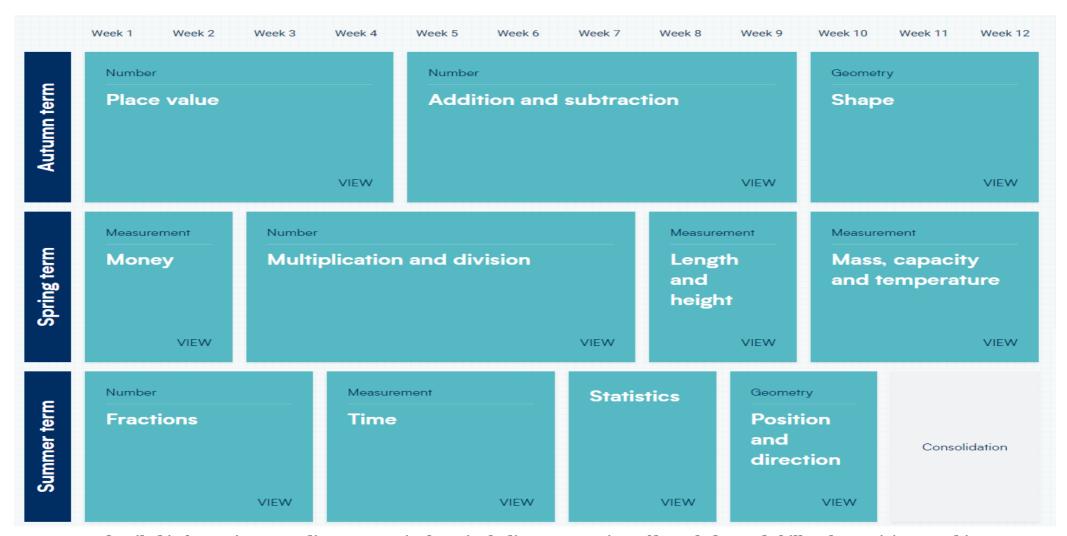








Year 2 Curriculum Overview: Maths



For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.











Year 2 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Animals' Needs for Survival		The Great Fire of London		Artist Study: Vincent Van		Games & Ball Skills	Hands, Feet, Heart: Afropop,	Christianity: What did	Being Me in the World
	Humans	We are Astronauts			Gogh		Didilo	South Africa	Jesus Teach?	lio ((oilu
Autumn	Materials			London		Textiles: Puppet Making	Dance	Ho, Ho, Ho: Rapping and improvising	Christianity: Jesus, as a gift from God	Celebrating Difference
	Plastic					Making		miprovising	Hom God	
Spring 1	Plants (light and dark)		Communication: Then & Now		Expressive		Gymnastics: Pathways &	I Wanna Play in a Band: Rock	Islam: The 99 names	Dreams and Goals
	Living Things and	We are Safe Researchers			Painting		Levels	a band: Rock	of Allah	Goais
Spring 2	their Habitats			Weather		Cooking & Nutrition:	Invasion	Zootime:	Christianity: Easter	Healthy Me
	Plants (light and dark)					Perfect Pizzas	Games	Reggae	Resurrection	·
Summer 1	Plants (bulbs and seeds)		Significant Individuals: Elizabeth I, Victoria & Elizabeth II		Be an Architect		Striking & Fielding	Friendship Song: Pop	Islam: The Prophet Mohammed	Relationships
	Growing up	We are								
Summer 2	Bulbs and Seeds	Animators	Life in Cairo	Life in Cairo						
	Growing up					Mechanical Systems:	Athletics	Reflect, Rewind & Replay:	Islam:	Changing Me
	Wildlife				Vehicles		Classical	The Qur'an		

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