















































Year 1  
Phonics  
Screening

# What is phonics?

- Children are taught to read by breaking down (segmenting) words into separate sounds or phonemes in order to decode and read the words.
- Children have a 20mins phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons.

a 	o 	x 	t 	e 	p 	r 	i 	n 	m 	h 	b 	d 	g 
s ss 	c k ck 	q qu 	u oo 	j 	y 	ch 	sh 	th 	w wh 				
v 	f ff ph 	ow ou 	l ll 	oa ow oe o e 	oo ue ew u e 	ar 							
ng 	z zz 	ai ay a e 	ear 	igh 	ie 	i e 	ee 	e e 	ea 	air 			
ure 	oi oy 	or aw au 	er ur ir 	I no go the to into he she we me be was									
you they all are my her said have like so do come some were there little one when out what													

# Why are the children being screened?

- Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- The aim of the screening is to ensure the children have learnt phonic decoding. It helps the school identify who may need extra help in Year 2 so they are given the support to improve their reading skills.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in Year 2.

# What will the children be expected to do?

- The check is very similar to tasks the children already complete during phonics lessons.
- Children will be asked to 'sound out' a word and blend the sounds together. eg d-o-g - dog
- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.
- Example of what the test is like  
<http://www.education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics>

# Examples of words:

in

at

beg

sum

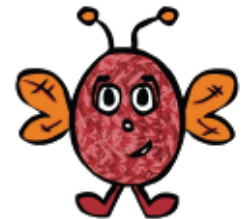
ot



vap



osk



ect



# When will the screening take place?

- The screening will take place throughout the week beginning **Monday 11<sup>th</sup> June**. The children cannot retake the test at any other time so it is very important your child is in school during this week.

# Who will complete the check?

- The assessment is age-appropriate, with children sitting with their teacher.
- Reading one-to-one with a teacher is a familiar activity for Key Stage 1 children and the children should feel at ease.
- The screening will only take approx. 10mins with each child.



# How can you help?

- Please continue to read with your child each night and encourage them to:
- sound out and blend the sounds together to decode the words.
- Practice the spellings sent home to reinforce the new sounds/ phonemes as the children are taught them.
- Play some of the suggested games or visit phonic websites to help you and your child
- Read a variety of books

<https://www.phonicsplay.co.uk/>

**PhonicsPlay.co.uk**

Username:   
Password:

Google Custom Search

1. Click "Start Now"
2. Click "Add"
3. Open a New Tab Page

 *My Templates*

**New games  
No adverts  
From £12**

 **2**

# Questions?

