









Year 6 Curriculum Overview: English Writing

	Genre:	Narrative: Fiction Genres	Non Fiction: Reports	'Take One Book'	Non Fiction: Explanations	Poetry	
Autumn Term	Approximate Teaching time:	4 weeks	2 weeks	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will write a story using suspense to keep their reader hooked. Children will use tense to create a non-linear time sequence (including a flashback).	Children will write reports as part of a presentation on a non- fiction subject.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write an explanation report about an invented planet.	Children will read, write and perform free verse poetry.	
Spring Term	Genre:	Non Fiction: Discussion	Poetry	'Take One Book'	Non Fiction: Persuasion	Recount	
	Approximate teaching time:	4 weeks	1 week	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will write a discussion text containing a balanced argument to resolve a dilemma.	Children will read, write and perform free verse poetry based on the experiences of a child- refugee.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a persuasive letter to our local MP about an issue they feel passionate about.	Using the text 'Hermelin' by Mini Grey, children will create a series of diary entries from the point of view of a character.	
Summer Term	Genre:	Non Fiction: Reports	Narrative: Classic Fiction	'Take One Book'	Narrative: Fiction Genres	Poetry	
	Approximate teaching time:	3 Weeks	3 Weeks	1 week	4 weeks	1 week	
	Final written outcome:	Linked to our history topic, children will write a newspaper article reporting the outbreak of WW2	Linked to our history topic, children will write an account of a WW2 soldier 'going over the top' in the trenches in the style of a flashback.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will create their own narratives reviewing key techniques to create settings, characterisation and atmosphere	Children will create observational poetry to explore identity through images and words.	

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



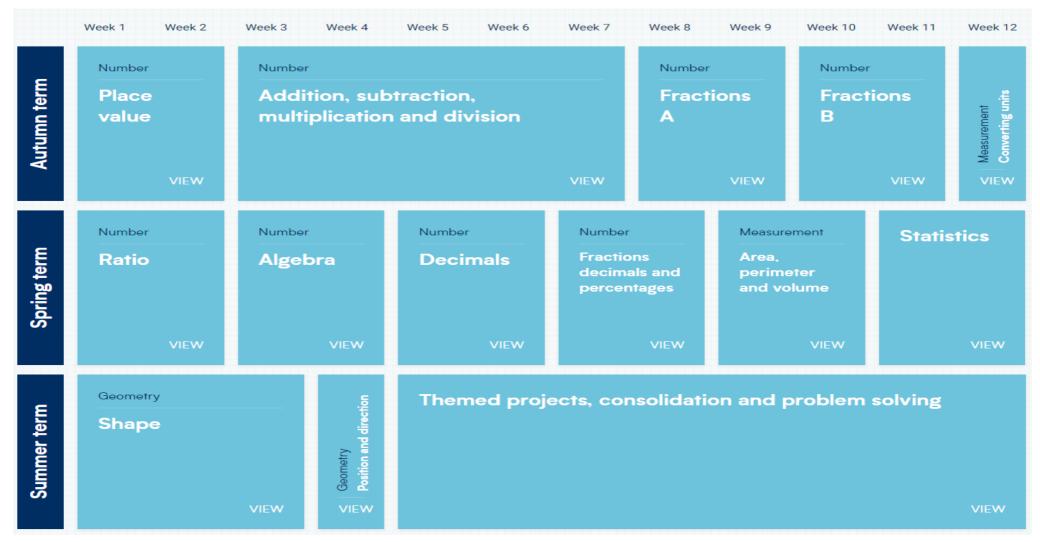








Year 6 Curriculum Overview: Maths



For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.











Year 6 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Light	We are Toy Makers	The British Empire		Artist Study: Pablo Picasso		Invasion Games: Tag- Rugby & Football	Happy: Pop/Neo Soul	Islam: Beliefs and Practices	Being Me in the World
Autumn 2	Electricity			Britain & The World		Cooking & Nutrition: Delicious Burgers	Dance	Classroom Jazz 2: Bacharach and Blues	Islam: Sacred Writing	Celebrating Difference
Spring 1	Living Things & Their Habitat	We are Publishers	The Kingdom of Benin		Exploring Identity		Gymnastics	A New Year Carol: Classical and Urban Gospel	Islam: Life after Death	Dreams and Goals
Spring 2	Animals, Including Humans			Climate Change		Stable Structures: Birdhouse Builders	Team Games: Netball / Basketball & Hockey	You've Got a Friend: 70s Ballad and Pop	Christianity: Eternal Life	Healthy Me
Summer 1	Evolution & Inheritance	We are Advertisers	The Impact of World War II on Britain		Take a Seat		Striking & Fielding	Music and Me: Composition	Christianity: Beliefs and Meanings	Relationships
Summer 2	Evolution & Inheritance			Welcome to America		Programming and Electrical Systems: Programming Pioneers	Athletics & Orienteering	Reflect, Rewind & Replay: Classical	Humanism: Inspirational People	Changing Me

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