

### Science

Evolution and Inheritance: we will identify how animals and plants are adapted to suit their environment and how this has led to evolution. How fossils provide information about living things that inhabited the Earth millions of years ago.

### History

The Shang Dynasty: describe the social, ethnic, cultural or religious diversity of past society. Identify periods of rapid change in history and contrast them with times of relatively little change.  
Use appropriate historical vocabulary to communicate.

### English

Persuasive writing: persuade our local MP to act swiftly on the subject of climate change. Writers will be thinking about forming a powerful argument, backed up by evidence. We will also be engaging in healthy debates – writing and performing speeches – to persuade adults to act and save our planet.

### R.E.

Sacred texts and stories: children will have the opportunity to explain some of the different ways that individuals show their beliefs. We will learn about sacred and holy books of the religions we have studied so far and each religious worldview's viewpoint on creation.

## **Manland School** **Inspiration Aspiration Responsibility**



### **CURRICULUM PLANNER** **YEAR 6** **SUMMER TERM** **MISS NOONAN**

### Computing

Understand the effect of online comments and show responsibility and sensitivity when online. Choose the most suitable applications and devices for the purposes of communication. Use many of the advanced features in order to create high quality, professional or efficient communication.

### Maths

We will re-visit and consolidate all Maths content taught thus far. Applying previous learning to master known facts and calculation strategies. Children will learn to construct pie charts, examine further algebra and begin maths preparation for KS3.

### ART

Asian Inspiration: combine visual and tactile qualities. Children will build up layers of colours. They will learn to create an accurate pattern, showing fine detail. Use a range of visual elements to reflect the purpose of the work.

### PSHE

Positive Minds: children will find out more about mental health. What is mental health? How to build healthy relationships and support networks. The importance of resilience when things get tricky. We will examine social media and how this is linked to body image.

### Music

China – pentatonic music. Children will be able to describe how lyrics often reflect the cultural context of music and have social meaning.

### P.E.

Cricket and athletics: choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy.