

USEFUL QUESTIONS TO USE WHEN READING AT HOME

Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text

Identify a word from paragraph 2 which shows that...?

What was happening at the beginning of the story?

What does mean?

How many... ?

Who did ...?

Where.....?

Which character was/did/saw...?

Deduce, infer or interpret information, events or ideas from texts

What does this quotation suggest about...?

Explain the use of the word...

What impression do you get of the feelings of this character from the text?

Find evidence in text to show that

Why did...?

If you made a movie of this, what type of music would you use for it, and why?

Why did he feel...?

How did the character feel before... and after...?

How did the character's feelings change?

What evidence is there that...?

What is this character's attitude towards...?

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level

How does the first sentence help to guide the reader?

How does this paragraph link back to the opening paragraph?

How does the writer link the conclusion to the introduction?

How does the writer build up to the conclusion?

How does the timeline / image / diagram / layout make it easier to understand?

Why is this element in bold / underlined / in italics?

What would be a suitable caption for this image?

What would be a suitable heading for this text?

How do you know this is a formal letter / diary / scripts / persuasive text, etc.?

Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level

Why does the writer use the word...?

Why is the description of ... a good metaphor to use?

Underline the word / noun / verb / phrase / sentence which shows that...

What does the choice of language suggest...?

How does the choice of language create the impression that...?

Why is this style of formal / informal language used in this text?

What words help the reader to imagine that ...?

Which phrase best describes ...?

What does this sentence make the reader think about ...?

Why is the word ... in inverted commas?

Choose a word to describe this character. Why?

What is the effect of...?

In what way is ... like ... ?

Which parts of the text tell you that...?

Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader

What do you think the writer thinks about this topic? Why?

How does the writer show his positive / negative attitude towards...?

How does this article create the impression that...?

Which elements of this text are persuasive?

Why does this section begin with a question?

What is the main purpose of this text?

How does the author make you feel...?

Why has the author included...?

