

Year 5

Meet the

Teacher



Monday 16th September 2024

Mrs Barker

The Year 5 Team



Mrs Barker (Class Teacher)

Ms Chan, Mrs Sweeney, Mrs Lorek (Teaching Assistants)

Year 5 Timetable



Year 5 Class timetable – Autumn Term Mrs Barker												
	8.40-8.50	8.50-9.00	9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-12.20	12.20-1.20	1.30-2.15	2.15-3.00	3.00-3.15
Monday	Soft Start-maths fluency	Registration	Reading	English	Whole School Assembly	Children's break time	Maths	Spelling	Lunchtime	History/Geography	Computing	Storytime and poetry
Tuesday	Soft Start-handwriting	Registration	Reading	English	In class Assembly	Children's break time	Maths	Spelling	Lunchtime	Science	Art/DT	Storytime and poetry
Wednesday	Soft Start-maths fluency	Registration	Reading	English	Singing Assembly	Children's break time	Maths	French	Lunchtime	PPA Time (Mrs Ebbs)		Storytime and poetry
Thursday	Soft Start-timestables	Registration	Reading	English	In class or House Assembly	Children's break time	Maths	Spelling	Lunchtime	Libr ary 1.30-2pm	French	PSHE
Friday	Soft Start-maths fluency	Registration	Reading	English	Whole School Assembly	Children's break time	Maths	Spelling	Lunchtime	RE	PE with Mrs Bethell	Storytime and poetry
										Leadership (Mrs Ebbs)		Storytime and poetry
										Mark homework/Music	PE with Mrs Bethell	

Reading – autumn term



Year 5

Autumn Term 1

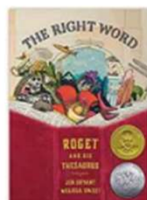
Core Texts

***Boy in the Tower – Polly Ho-Yen**
The Water Tower – Gary Crew



Narrative

The Right Word: Roget and his Thesaurus – Jen Bryant
Mayfly Day – Jeanne Willis



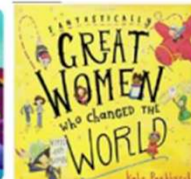
Poetry

The Spider and the Fly – Tony DiTerlizzi



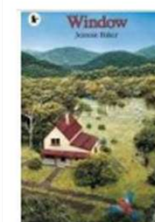
Non-fiction

Stone Girl, Bone Girl – Laurence Anholt
Fantastically Great Women Who Changed the World – Kate Pankhurst



Take One Book

Window – Jeannie Baker



Year 5

Autumn Term 2

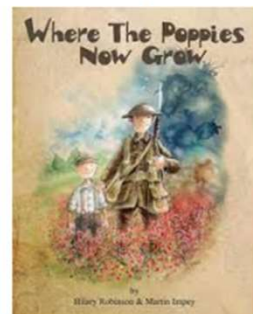
Core Text

***How To Be a World Explorer Not For Parents - Lonely Planet**



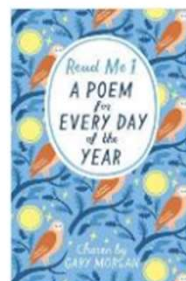
Narrative

Where the Poppies Now Grow – Hillary Robinson



Poetry

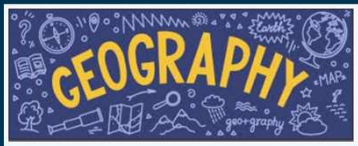
In Flander's Field – John McRae
Read Me: A Poem for Every Day of the Year – Gaby Morgan



Topics covered this year



**William the Conqueror and Berkhamstead castle,
Ancient Greece, The Changing Power of Monarchs.**



**Local water, Mountains of the World and Marvellous
Maps**



**Narrative writing: suspense, circular tales, classic
fiction, fantasy stories and 'Take One Book'**

**Non-fiction: recounts, explanations, persuasion,
instructions, reports**

**Poetry: cinquains, poetry of Walter de la Mare
(with daily spelling lessons).**

Maths!



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term												
	Number	Place value			Number	Addition and subtraction			Number	Fractions A		
		VIEW				VIEW				VIEW		
Spring term												
	Number	Multiplication and division B			Number	Fractions B			Number	Decimals and percentages		
		VIEW				VIEW				VIEW		
									Measurement	Perimeter and area		
										VIEW		
									Statistics			
									VIEW			
Summer term												
	Geometry	Shape			Geometry	Position and direction			Number	Decimals		
		VIEW				VIEW				VIEW		
									Number	Negative numbers		
										VIEW		
									Measurement	Converting units		
										VIEW		
									Measurement	Volume		
										VIEW		

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Sikhism and Christianity



Being Me in My World, Celebrating Differences, Dreams and Goals, Healthy Me.



Football, Tag Rugby, Dance and Fitness, Gymnastics, Netball, basketball and Hockey, Striking and field, Athletics and orienteering.



Artist study (Georgia O'Keefe, making monotypes, architecture: dream big or small. DT: stable structures: building bridges, Inventions and Textiles



Autumn: We are game developers

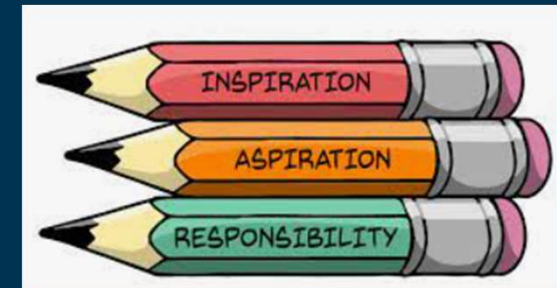


Autumn: Livin' on a Prayer

Expectations



- Values – Inspiration, Aspiration, Responsibility
- On time – school by 8:40am, desk by 8:50am (when I send the register)
- Presentation - smart
- Taking pride in your work
- Trying our best
- Behaviour – role model for rest of school, taking responsibility for choices, being the best version of YOU.
- Rewards – name on board, house points, marbles in jar, phone call / postcard home.



Class trips / experiences



- Berkhamstead Castle?
- Bikeability
- Residential
- Mobile Planetarium?
- Batford River trip





Homework



- Will be set from this Friday.
 - Similar format to last year – CGP book, WR Maths book, grid, spellings
 - More pupil choice.
 - Links to useful websites.
-
- Children should read daily (20 minutes each evening).
 - Encourage your child to practise their times tables.
 - If you want a little extra -practise Year 3/4 and 5/6 spelling words.

Homework



1. English	2. Mathematics	3. Science	4. Art	5. History
<p>In English, we have been reading the book "The Watertower." We discussed what could happen in the next installment of the story. What could happen to our two characters Bubba and Spike? Will we discover if it is the real Spike in the Watertower or an imposter? Can you begin your short story from where the book finishes?</p>  <p>"Hey Bubba is that really you?" Called up Spike looking puzzled. Think about how you could make your dialogue realistic and dramatic.</p>	<p>We have been exploring decimals in Maths.</p> <p>Roll numbers on a dice.</p> <p>The first number will represent the ones. 5.00 The second will represent the tenths. 5.3 The third will represent the hundredths. 5.34 The last will represent the thousandths. 5.345</p> <p>Repeat this 5 times (you should have 5 numbers).</p> <p>Order the 5 decimals from smallest to the biggest.</p> 	<p>Our topic in science is properties of materials.</p> <p>Around the house, find 3 different objects which are made from the following materials:</p> <ul style="list-style-type: none"> • Plastic • Metal • Wood • Glass • Fabric <p>MATERIALS</p> <p>Explain how you know the items are made from each material.</p>	<p>In art, we are looking at the work of the American artist Georgia O'Keeffe, who painted images of nature. Can you look through the examples of her work and choose one painting that you especially like? What is it that you like about this artwork? Think about the style, colours and techniques she has used.</p>  <p>https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe</p>	<p>Our topic in history is Berkhamstead castle.</p>  <p>We will be studying how the design of castles has changed over time. Could you choose a castle in Britain and find out about its origins? Why was it built in this place and who used it as a place of defence?</p> <p>Useful websites: https://www.english-heritage.org.uk/members-area/kids/kids-castles/ https://historyforkids.org/castles/ https://www.dkfindout.com/uk/history/castles/</p>
Signed (parent/ guardian): _____ Date:	Signed (parent/ guardian): _____ Date:	Signed (parent/ guardian): _____ Date:	Signed (parent/ guardian): _____ Date:	Signed (parent/ guardian): _____ Date:

Wellbeing



- Please keep in touch with us – don't wait until Parents Evening!
- Paramount that children feel safe, secure and happy to be in school – hearts and minds.
- Weekly PSHE lessons.
- Check in with children as much as possible
- Worry boxes.

2024-25

Questions?

