

Science

In Summer 1, Year 5 will discuss the ways in which the human body develops to old age. They will use tables and graphs to report their findings, and compare these changes to those of animals. Summer 2 will focus on the life cycle. The children will explore this process in both humans and animals, and finally learn about the reproduction process.

Geography/ History

In Summer 1, Year 5 will be exploring the topic of mapping. They will learn how to read different types of maps and use compasses to create their own maps of the local area. In Summer 2, Year 5 will discover what life was like in the local area, focusing on William the Conqueror and Berkhamsted Castle. With a focus on the Battle of Hastings, we will compare what life was like for the Normans to our life today.

English

In Summer 1, Year 5 will read the book 'Survivors' by David Long. They will use this as a stimulus for writing recounts, non-chronological reports, instructions and to inspire their own survival stories.

Summer 2 will focus on the book 'No Ballet Shoes in Syria' by Catherine Bruton. The children will draw inferences based on the text, write using a range of sentences, add ellipsis to their writing and use specific vocabulary.

R.E.

In Summer term, Year 5 will be discovering more about religious books and texts, such as the Torah and the Bible.

We will focus on where the sacred texts came from, their importance in religion and we will explore some ancient translations of passages within the books.

Manland School

Inspiration Aspiration Responsibility



CURRICULUM PLANNER

YEAR 5

SUMMER TERM

MISS LEWIS

Computing

In Computing this term, Year 5 will become architects. The children will spend time researching the interior design of art galleries by taking virtual tours around the buildings. They will then use their findings to design and create their own art galleries/museums using a software.

In Summer 2, the children will explore the skill of blogging, discovering what this is and using specific software and platforms to create their own.

Maths

This term, Year 5 will practise using all 4 operations (addition, subtraction, multiplication and division) to solve calculations, revisit fractions, decimals and percentages, and converting units of measure. We will use line graphs, charts and tables to interpret and evaluate information, and calculate using time.

Towards the end of Summer term, we will look at polygons and recap Roman numerals.

ART / D&T

In Summer 1, Year 5 will be analysing, sketching and painting landscape art using water colours.

They will use brush techniques and combine colours to enhance the mood of an art piece.

Summer 2 will see Year 5 designing and making draw string shoe bags. They will use textiles skills to create seams and attach decorations.

PSHE

In Summer 1, our PSHE topic will be Relationships. The children will gain an understanding of what creates an individual, distinctive character and learn the importance of self-esteem and how to build it.

Summer 2 will take a focus on the changes of the body as children grow up. They will learn about what happens during puberty and understand that this process happens to everyone.

Music

In Summer 1, Year 5 will focus on their music lessons on one song: Dancing in The Street by Martha and The Vandellas. We will explore the dimensions of music and play instruments that complement the song. In Summer 2, our learning is focused around revisiting prior knowledge of music and exploring the History of Music.

P.E.

In Summer term, the children will participate in many sports, such as: athletics, cricket, rounders and orienteering.

They will develop skills relevant to each sport and will be involved in group games to practise these.