
YEAR 3

MEET THE TEACHER

13/09/24

WELCOME YEAR 3 PARENTS!

- Teacher
 - Mr Jones
- Support Staff
 - Mrs Gourlay

OUR TIMETABLE – A WEEK IN THE LIFE OF YEAR 3

Year 3 Class timetable Mr Jones												
	8.40-8.50	8.50-9.00	9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.15	2.15-3.00	3.00-3.20
Monday	Soft Start-maths fluency	Registration	Guided Reading	English	Whole School Assembly	Children' s break time	Maths	Lunchtime	Spelling	PSHE / RE	Art	Storytime and poetry
Tuesday	Soft Start-maths fluency	Registration	Guided Reading	English	In class Assembly	Children' s break time	Maths	Lunchtime	Spelling	History	Computing	Storytime and poetry
Wednesday	Soft Start-maths fluency	Registration	Guided Reading	English	Singing Assembly	Children' s break time	Maths	Lunchtime	Spelling	Science	Science	Storytime and poetry
Thursday	Soft Start-maths fluency	Registration	Guided Reading	English	In class or House School Assembly	Children' s break time	Maths	Lunchtime	Swimming	Swimming	French and Library	Storytime and poetry
Friday	Soft Start- maths fluency	Registration	Guided Reading	English (Hall booked, used for Dance if raining)	Whole School Assembly	Children' s break time	Maths	Lunchtime	Spelling	PE	Music/ Homework	Storytime and poetry

HOMEWORK



OVERVIEW



- Will be set from 13th September
- Similar format to the rest of the school
 - CGP questions given weekly for English and White Rose questions for Maths
 - Greater pupil autonomy – the homework grid has larger project based activities linked to what we're doing in the class throughout the term
 - One every 2 weeks

READING ISN'T A CHORE



- In Year 3 children are mostly considered independent readers and should be reading daily
 - One of the biggest indicators for future success throughout school and beyond is propensity to read
 - It would be great if you could read with your children each evening, hear them read aloud, have them hear you read
 - take turns reading 20 minutes per day

TIMES TABLES



- As your children progress through KS2 the importance of having good fluency in times tables increases
 - Year 4 national test
- When questions get more difficult, having fluency of times tables frees up so much cognitive space to engage with the question
- Year 3 requirement is for 3, 4 and 8 fluency, having secured 2, 5 and 10
- Times table rockstars

SPELLINGS



Year 3 and 4 Statutory Spellings

- We will cover far beyond the statutory requirements of spelling, however Year 3 is where spellings of basic vocabulary is expected

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

EXPECTATIONS



- Manland's values: Inspiration, aspiration and responsibility
- Work ethic
- Presentation
- Behaviour
- Rewards:
 - House points
 - Marble jar
 - Head Teacher Award
 - Post card home
 - Phone call home

WELLBEING



WELLBEING



- Please keep in touch with the school, and with me
- Emotion and physical wellbeing is above all the most important thing
- Happy children, happy learners
- Weekly PSHE lessons
- Worry box
- Talking partners and group table work
- Adult supported playtime
 - Wonderful staff available at all times

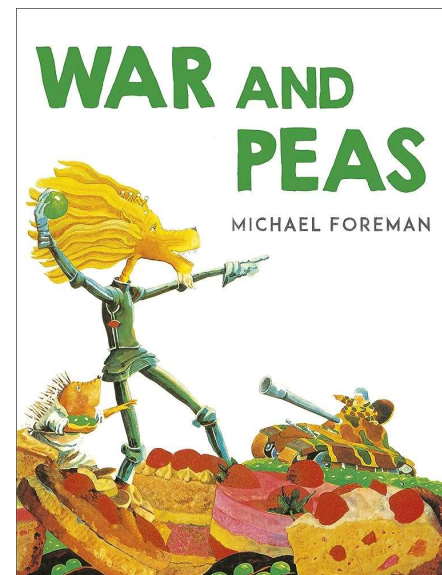
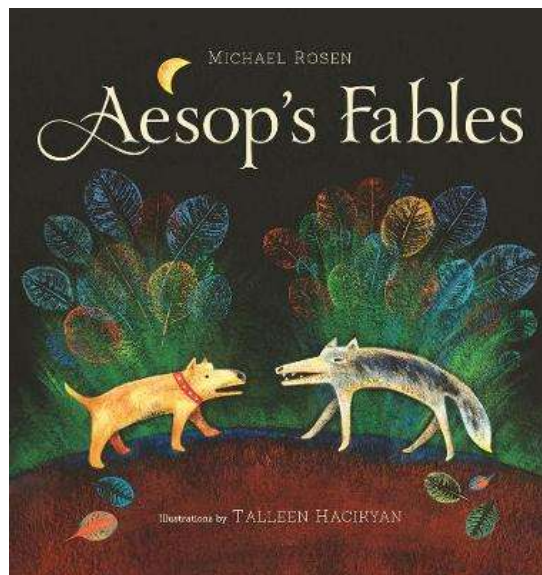
A SNAPSHOT OF OUR LEARNING THIS TERM



ENGLISH AND READING



Fables Deep Dive



MATHS



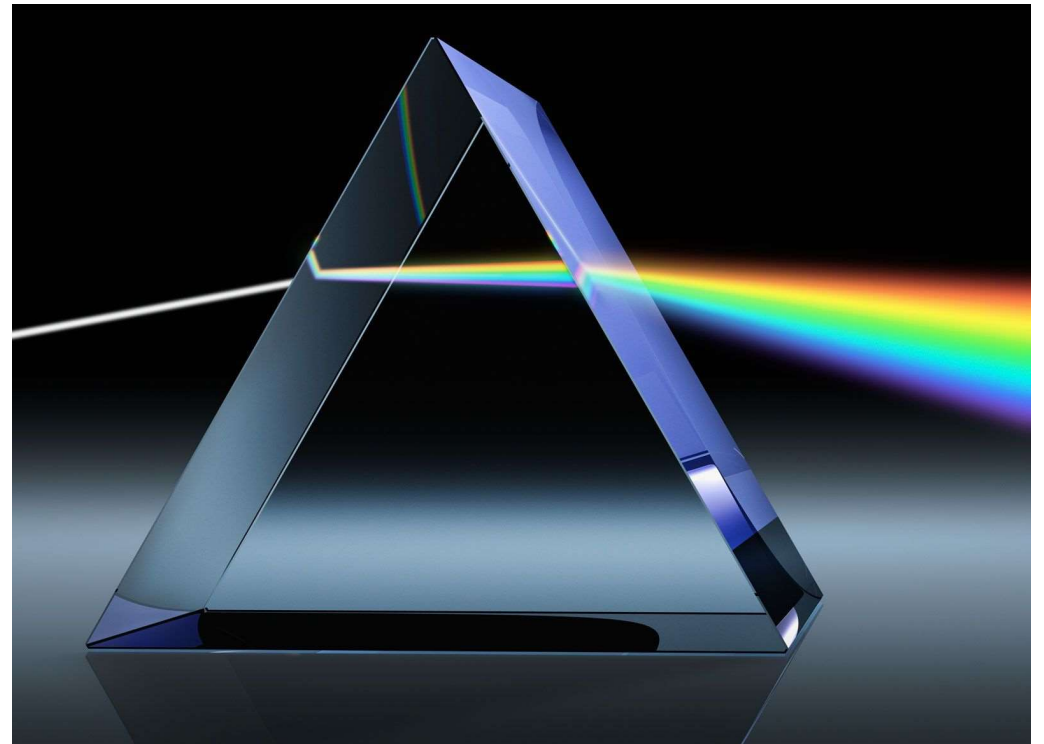
- Place value up to 1,000
 - Partitioning of larger numbers
- Increasing confidence in handling larger numbers, laddering up into addition and subtraction later in the term

thousands	hundreds	tens	ones
4	0	7	4
4,000	000	70	4

SCIENCE



- Light
- Approaching science with a scientific mind-set
 - Increasing use of predictions with the understanding that predictions being wrong is just as scientific as predictions being right
 - Scientific notation and vocabulary



FOUNDATION SUBJECTS



- **RE** – Sanatana Dharma
 - Enquiry question: *‘Does visiting the Ganges make a person a better Sanatani?’*
- **History** – Stone Age to Iron Age
- **Art** – Claude Monet and the Impressionist movement
- **PSHE** – Being Me in My World
- **Computing** – Coding animations



QUESTIONS



THANK YOU FOR YOUR TIME AND TRUST

- Do you have any questions?
- If you have any thoughts please don't hesitate to reach out to the office to get hold of me, or catch me on the playground for a chat