



**Year 3
Curriculum Overview:
English Writing**

Autumn Term	Genre:	Narrative: Traditional Tales - Fables	Narrative: Writing and Performing a Play	'Take One Book'	Non Fiction: Recount	Poetry: Free Verse
	Approximate Teaching time:	4 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will develop skills of character and setting description through the planning and writing of their own fable	Children will write and perform a play, based on a familiar story	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a news reports of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Children will read, write and perform free verse poetry
Spring Term	Genre:	Narrative: Innovative Ending	Non Fiction: Explanations	'Take one Book'	Non Fiction: Non-Chronological Report	Poetry: Free Verse
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will write an innovated ending to a well-known story.	Children will create an information leaflet for a chosen location.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a non-chronological report about pirates.	Children will read, write and perform free verse poetry.
Summer Term	Genre:	Non Fiction: Persuasive Writing	Recount	'Take One Book'	Narrative: Exciting Stories	Non Fiction: Instructions
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks
	Final written outcome:	Children will write a persuasive speech to discourage others from using plastic bags.	Children will write a diary entry from the point of view of a character.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own exciting story in the style of 'Fantastic Mr Fox'.	Children will write an explanation and instruction report about making dyes.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 3 Curriculum Overview: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>			<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div>				
Spring term	<div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div>		<div>Number</div> <div>Fractions A</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions B</div> <div>VIEW</div>		<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Geometry</div> <div>Shape</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Consolidation</div>	

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Year 3 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Light	We are Programmers	Britain from the Stone Age to Iron Age		Artist Study: Claude Monet		Swimming / Invasion Games	Let Your Spirit Fly RnB	Sanatana Dharma: Pilgrimage to the River Ganges	Being Me in the World
Autumn 2	Forces & Magnets			Getting to Know the UK		Mechanical Systems: Story Books	Swimming / Dance	Glockenspiel Instrumental	Christianity: Christmas	Celebrating Difference
Spring 1	Animals, Including Humans	We are Bug-Fixers	Ancient Egypt		Cloth, Thread & Paint		Swimming / Gymnastics	Three Little Birds Reggae	Christianity: Jesus' Miracles	Dreams and Goals
Spring 2	Animals, Including Humans			Volcanoes & Earthquakes		Inventions & Achievements: British Inventions	Swimming / Games	The Dragon Song Pop	Christianity: Easter-Forgiveness	Healthy Me
Summer 1	Rocks	We are Opinion-Pollsters	The Roman Empire and its Impact on Britain		Making Animated Drawings		Swimming / Striking & Fielding	Bringing Us Together Disco	Sanatana Dharma: Beliefs	Relationships
Summer 2	Plants			Our European Neighbours		Programming & Electrical Systems: Light-up Signs	Swimming / Athletics	Reflect Rewind & Replay Classical	Sanatana Dharma: Belief into Action	Changing Me

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