

Science

We will be exploring rocks and minerals. We will classify types of rocks by their qualities of touch, sight and strength. We will also be looking at the process of fossilization. Later, we will explore the life cycle of plants and the different ways of seed dispersal. Through practical investigations, we will investigate how water travels in plants and the conditions in which plants grow best.

Geography

In Geography this term, we will be looking at the our extreme earth! Our focus will be on earthquakes and volcanoes. The children will be investigating patterns of earthquakes and volcanoes, locations of volcanoes and looking at the impact on earthquakes around the world.

English

We begin our summer term going on an adventure. We will be reading a selection of adventure stories, comparing similarities, analyzing characters and including descriptions before we start to write our own. We will then be looking to develop our skills of persuasion. We will conduct an in class debate to share our opinions on the highly contested topic of choosing your own bed time. We will then learn all about rhyming poetry, learning the poetic features and techniques used in delivering narrative rhyming poem as seen with revolting rhymes.

R.E.

During the summer term, we will be looking at stories from the Bible and Qu'ran. We will be looking at the impact of these stories for believers. We will also be exploring who Jesus was.

Manland School **Inspiration Aspiration Responsibility**



CURRICULUM PLANNER **YEAR 3** **SUMMER TERM** **MR BRITTIN**

Computing

In computing for the summer term, we will become co-authors working collaboratively on our own wiki-page of a chosen topic. We will be looking at the importance of editing and proofreading and also developing our research skills.

Maths

We begin dividing 2-digit and 3-digit numbers by 1-digit numbers, using the distributive law. The children will use base 10 manipulatives alongside these written methods, in order to visualise the maths that is taking place. We will be practising telling the time to the nearest minute on 12 and 24-hour analogue and digital clocks. We will apply this learning to various contexts as we attempt to solve problems involving time durations. We are then looking at order and size of decimals and then finally moving to identifying 3D shapes.

Art

We will be looking at water colours. We will practice the techniques of water colour painting, mixing of colour and researching a famous water colour artist -Claude Monet. We will study his famous water lily painting to inspire our own paintings of fruit.

PSHE

We will be looking at relationships, We will look at how our lives are influenced positively by people we know and also by people from other countries. We will be explaining why our choices might affect my family, friendships.

Music

In music this term, the children will continue to learn the violin with Herts Music.

History

In History this term we are looking at the Roman empire and its effect on Britain. We start by sequencing events of the Roman invasions and later on we look at the life of a Roman soldier. We will also have an open discussion on the actions of Boudicca and her rebellion

P.E.

We will continue swimming lessons this term. We are looking forward to our sports coaches and the new 'Chance to Shine' cricket. After half term we will be playing the team game of rounders.