



Year 2 Curriculum Overview: English Writing

| Autumn Term | Genre: | Narrative: Traditional Tales-Fairy Tales | 'Take One Book' | Recount | Non Fiction: Explanations | Poetry |
|-------------|----------------------------|--|---|---|--|--|
| | Approximate Teaching time: | 7 weeks | 1 week | 2 weeks | 2 weeks | 2 weeks |
| | Final written outcome: | Children will write a re-telling of a traditional story, from a different viewpoint. | Children in all year groups will share a carefully chosen book to produce a range of writing. | Linked to History, children will write first person recounts re-telling the events of the Great Fire of London. | Linked to Science, children will produce a simple flowchart or cyclical diagram and record a series of sentences to support their explanation. | Children will read list poems before writing and performing their own. They will also as write their own calligrams, based on a single world. |
| Spring Term | Genre: | Non-fiction: non-chronological report | Poetry | 'Take One Book' | Recount | Non Fiction: Instructions |
| | Approximate teaching time: | 3 weeks | 2 weeks | 1 week | 2 weeks | 2 weeks |
| | Final written outcome: | Children will create their own non-chronological report about sharks. | Vocabulary building – children will develop a class poem, using this to innovate and perform their own. | Children in all year groups will share a carefully chosen book to produce a range of writing. | Using the text 'Julian is a Mermaid' as inspiration, children will write a diary entry from the point of view of the main character. | Using the text '15 things to NOT to with a puppy', children will create a poster and advert describing a sequence of 'dos', 'don'ts' and requirements. |
| Summer Term | Genre: | Fantasy: Quest Stories | Poetry | 'Take One Book' | Narrative: Stories by the Same Author | Non Fiction: Explanations |
| | Approximate teaching time: | 3 weeks | 3 weeks | 1 week | 3 weeks | 3 weeks |
| | Final written outcome: | Children will create their own quest stories based on their class book. | Children will plan and write their own poem based on Tennyson's 'The Eagle'. | Children in all year groups will share a carefully chosen book to produce a range of writing. | Children will write their own version of a story by Anthony Browne. | Children will create their own explanation text detailing the life cycle of a plant. |

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 2 Curriculum Overview: Maths

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|--------------------------------------|--|------------------------------------|--------|---|---|--|--------|----------------------------------|---------|---------|---------|
| Autumn term | Number Place value VIEW | | | | Number Addition and subtraction VIEW | | | | Geometry Shape VIEW | | | |
| Spring term | Measurement Money VIEW | Number Multiplication and division VIEW | | | | Measurement Length and height VIEW | Measurement Mass, capacity and temperature VIEW | | | | | |
| Summer term | Number Fractions VIEW | | Measurement Time VIEW | | Statistics VIEW | | Geometry Position and direction VIEW | | Consolidation | | | |

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Year 2
Curriculum Overview:
Foundation Subjects

| | Science | Computing | History | Geography | Art | D&T | PE | Music | RE | PSHE |
|-----------------|----------------------------------|-------------------------|---|---------------|--------------------------------|-------------------------------------|-------------------------------|---|---|------------------------|
| Autumn 1 | Everyday Materials | We are Astronauts | The Great Fire of London | | Artist Study: Vincent Van Gogh | | Games & Ball Skills | Hands, Feet, Heart: Afropop, South Africa | Christianity: What did Jesus Teach? | Being Me in the World |
| Autumn 2 | Animals, Including Humans | | | London | | Textiles: Puppet Making | Dance | Ho, Ho, Ho: Rapping and improvising | Christianity: Jesus, as a gift from God | Celebrating Difference |
| Spring 1 | Animals, Including Humans | We are Safe Researchers | Communication: Then & Now | | Expressive Painting | | Gymnastics: Pathways & Levels | I Wanna Play in a Band: Rock | Islam: The 99 names of Allah | Dreams and Goals |
| Spring 2 | Plants | | | Weather | | Cooking & Nutrition: Perfect Pizzas | Invasion Games | Zootime: Reggae | Christianity: Easter Resurrection | Healthy Me |
| Summer 1 | Plants | We are Animators | Significant Individuals: Elizabeth I, Victoria & Elizabeth II | | Be an Architect | | Striking & Fielding | Friendship Song: Pop | Islam: The Prophet Mohammed | Relationships |
| Summer 2 | Living Things and Their Habitats | | | Life in Cairo | | Mechanical Systems: Vehicles | Athletics | Reflect, Rewind & Replay: Classical | Islam: The Qur'an | Changing Me |

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