

## Year 1 Guided Reading Intent



Each session will last 20 minutes.

The class will be split into 5 groups based on their reading ability.

Each day:

- One group will work in the library with the class teacher.  
They will read a text that is in their book band.  
The class teacher will work with them on comprehension skills, based on the national curriculum for Year 1.  
The teacher will plan discussion points related to the text, based on the national curriculum for Year 1.  
The teacher will write in the title of the book and a very simple summary of the focus skill for that session in the reading record.
- One group will work in the time out room with the class TA.  
They will read the same text that is in their book band.  
The TA will work with them on inference skills, based on the national curriculum for Year 1.  
The teacher will plan discussion points related to the text, based on the national curriculum for Year 1.  
The TA who leads the session will write the title of the book and a very simple summary of the focus skill for that session in the reading record.
- The remaining three groups will work in class with an additional TA.  
They will have a shared story time, where a text (that is *a level beyond that at which they can read independently*) is read to them. This text will not be a banded text, it will be one that is linked to one of their topics or one that provides an opportunity to meet the specific needs of the national curriculum for year 1.  
These texts will include poetry, non-fiction and high-quality narrative.  
The TA will focus on developing reading for pleasure, based on the national curriculum for Year 1.

Example timetable:

	Group 1 LPA	Group 2	Group 3	Group 4	Group 5 HPA
Monday	Teacher	Story Time	Story Time	TA	Story Time
Tuesday	Story Time	Teacher	Story Time	Story Time	TA
Wednesday	TA	Story Time	Teacher	Story Time	Story Time
Thursday	Story Time	TA	Story Time	Teacher	Story Time
Friday	Story Time	Story Time	TA	Story Time	Teacher



**National Curriculum Year 1 Programme of Study**

<b>Class Teacher Group (Inference)</b>	<b>TA Group (Comprehension)</b>	<b>TA Group (Reading for Pleasure)</b>
<p>participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>understand both the books they can already read accurately and fluently and those they listen to by:</p> <ul style="list-style-type: none"> <li>• drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>• checking that the text makes sense to them as they read, and correcting inaccurate reading</li> <li>• discussing the significance of the title and events</li> <li>• explain clearly their understanding of what is read to them</li> </ul>	<p>participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>understand both the books they can already read accurately and fluently and those they listen to by:</p> <ul style="list-style-type: none"> <li>• making inferences on the basis of what is being said and done</li> <li>• predicting what might happen on the basis of what has been read so far</li> </ul>	<p>participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> <li>• listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• being encouraged to link what they read or hear to their own experiences</li> <li>• becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</li> <li>• recognising and joining in with predictable phrases</li> <li>• learning to appreciate rhymes and poems, and to recite some by heart</li> <li>• discussing word meanings, linking new meanings to those already known</li> </ul>