

Reporting PE and sport premium grant expenditure

Submission Id : HTpY2mmS4q

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17804

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
How much funding has been spent on staff training and continued professional development (CPD)?	6354.22
How much funding has been spent on extra-curricular opportunities?	130
How much funding has been spent on sports competitions?	250
How much funding has been spent on equipment and resources?	3859.78
How much funding has been spent on coaching staff?	7210

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Youth leadership and volunteering opportunities
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending increased pupil PE and sport activity levels?	Learning mentor, staff and play leader scheme ensure equipment is accessible and set up to encourage more active play during every lunch and break sessions. New equipment available for all to use. Increased range and capacity of clubs.
How has your school's spending increased school sport participation?	School has been able to support more children to take part in super curricula activities, as well as financing entry into sporting competitions. The school has maintained its membership of the Harpenden District Sports Association.
How has your school's spending increased pupil participation in extra-curricular activities?	School has used the grant to support children to take part in more extra-curricular activities. Introduction of a PE assistant has seen an increase in availability of extra-curricular activities. Membership of the Harpenden District Sports Association has provided opportunities for children to take part in inter school competitions.
How has your school's spending increased staff training and continued professional development (CPD)?	The grant has been used to upskill teachers in the teaching of PE and sport. Support has been given to teachers in PE lessons, increasing confidence through team teaching. The PE leader attends CPD to further develop their skills.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	The upskilling of teachers in the teaching of PE results in increased confidence and high quality teaching of sports. CPD for the PE leader ensures most up to date teaching and learning. The promotion of sport through events such as Sports Day and inter-school competitions raises the profile of PE long term within the school. The investment in adults to coach children, and spend on resources and equipment, results in children
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having a life long commitment to sports and being active.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	73
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	81
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	97
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Section 8 of 9 - declarations

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| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
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How long did this form take you to complete?	30 minutes to 1 hour
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took significantly less time
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In comparison to the current requirement	It was more straightforward
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to produce a written report, how straightforward did you find completing this form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?
