

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,000
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,000 (including carry forward of £5.75k)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Percentage of children 97%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. Money will be used for intensive catch up lessons where needed.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels of children across school, including during break and lunchtimes.	Focus across school on Daily mile to increase activity. Initially encourage classes to do the DM twice weekly. Display posters showing benefits of DM Encourage use of pledge cards. Implement the staff run around on Wednesday lunchtime, where children are able to join in with a member of staff running the Daily mile	N/A	More children will feel their fitness improves after taking part in the Daily mile on a regular basis. It will foster a love of running, a cheap and easily accessible activity. Children will be encouraged by seeing their teachers take part,	Ongoing push of DM until it becomes embedded in school practice.
Increase activity levels of children across school, including during break and lunchtimes.	Research costs of installing an all-weather table Tennis table in the playground. This would encourage children to be active during lunchtimes and break times. Research cost of buying whistling ball and inflatable obstacle shapes for playtime and lunchtime use. Look into funding from Friends of Manland to assist with cost.	Approx. £2,300	Greater numbers of children will take part in sports, particularly children less interested in traditional sports such as football and netball.	Approx. 10%

Increase activity levels of targeted children within the school.	Purchase bags of sports equipment children can take home and use.	£80-100 (split into several bags) Bishop sport play chests	Targeted children will have the opportunity to take part in sports outside of school.	ongoing
Increase activity levels of children across school, including during break and lunchtimes.	After school internal clubs. Ensure that children are given a wide variety of choice in clubs by choosing clubs not usually offered by the sports TA or members of staff.	Staff Salary	Targeted children will join in more freely with sports activities on a regular basis.	Ongoing Assess which clubs are well attended and which other sports could be offered. 77.7%
Encourage pupils to be increasingly active during the whole school day.	active maths Sports Premium lead will research affordable ways to add more exercise into the school day by using such programmes such as active maths . This offers online exercise routines children can follow in the classroom as part of their daily maths lessons. Research fitforlife a programmes offering 10 minute workouts geared at children reluctant to take part in exercise.	£1000 £496	Activity will be included in core lessons to add up to the 60 minutes of daily exercise required.	Assess programme on a regular basis for its effectiveness. 3.7% 1.8%
Encourage pupils to be increasingly active during the whole school day.	Promote the use of SuperMovers, a free BBC programme that contains routines designed to get children moving whilst in class. Activities relate to many areas of the curriculum such as PSHE.	N/A	Children will have an opportunity to take part in exercise during the school day.	free
To encourage better testing for fitness	To have equipment to test flexibility and speed and agility during PE lessons.	£75@ speed bounce mats £139 sit and reach Box. TTS	We will have much more accurate data and the children will learn also how to measure and record their scores.	These pieces of equipment will be used by all children and for years to come so ensure they make improvements in their fitness.

Encourage pupils to be increasingly active during the whole school day.	Fitter futures rolled out for whole school. This is an online fitness platform for primary school children, with short workouts designed to be used in the classroom.	£550	Activity will be included in core lessons to add up to the 60 minutes of daily exercise required.	Assess programme on a regular basis for its effectiveness. 2%
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PE is at the heart of the school.	Teacher to lead on Sports Premium. Sports Premium lead will ensure that the SP budget is spent on ways to encourage children to be more active within school and develop a love of exercise that they can carry through to their adult life.	£1500	Children will be a active as possible when in school and develop a love of exercise and participation in sports that will benefit them in later years.	Ongoing 5.5%
To encourage children to lead active lives	Sports leaders are chosen and trained from Year 6 children, they lead younger children in games and activities at break and lunchtimes.	N/A	Children will have opportunities to take part in different sports and older children will gain the experience of leading and organising. Less confident younger children will have the opportunity to take part in games.	Ongoing 0%
To encourage children to lead active lives	Children take part in class based challenges that relate to sporting activities taking place in Britain and the world, such as the World Cup and the Olympics.	N/A	Children will gain knowledge of sporting events taking place around the world and closer to home. They will the opportunity to take part in a range of fun sports activities.	Ongoing 0%

Ensure PE is at the heart of the school	Sports Premium lead will continue to organise an inter class sports challenge. This will involve fun challenges available for all children.	N/A	Children take part in a range of different sports activities in their houses. Children will be able to take part in different sports. They will be able to join together to represent their house, fostering a feeling of community.	Ongoing
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support given to teachers in PE lessons, increasing confidence through team teaching.	PE TA employed across school. Sports TA is responsible for organising competitive sport within the school, training teams and coordinating sporting fixtures. The Sports TA organises lunchtime activities that focus on specially selected children. The TA also organises and monitors the lunchtime sports helpers. The TA assists on one off activities that reflect events in the sporting world, such as the Olympics.	Staff salary cost	Children will benefit from a range of activities and clubs that take place during and after the school day. They will also have the chance to take part in a range of one off events that reflect national and international sports competition.	Ongoing at present. 77.7% - combined with gymnastics teacher
Specialist gym teacher employed to share good practice and deliver quality lessons to all children.	The specialist gym teacher is able to deliver high quality lessons to children across both key stages. Children will benefit from specialised teaching.	Staff salary cost	As well as their physical health, gymnastics will help children's mental health and wellbeing. Gymnastics is a sport that encourages children to be creative and to develop positive relationships with others.	(Combined with sports TA) 77.7%

Upskilling of teachers in the teaching of PE and sport (cricket)	Chance to shine will be booked to deliver top quality cricket coaching across school in summer term. Coaching will be led by coaches that well trained in cricket and play cricket competitively.	N/A	Teachers will find it beneficial in terms of specific subject knowledge and it will build confidence in cricket coaching.	Ongoing throughout the year.
Research possible CPD training days for teachers.	Provide CPD training that is designed to enhance and develop the skills of the teachers when delivering PE lessons .	TBC	Teachers will have gain knowledge and skills that enable them to deliver creative and inspiring PE lessons.	Ongoing
Upskilling of teachers in the teaching of PE and sport (cricket)	The Chance to shine portal will provide an enormous amount of information on cricket coaching. Teachers will be able to find games and activities that try with their own classes.	N/A	Teachers will receive input on cricket coaching and have access to C to S cricket portal.	Throughout 6 week cricket coaching block in summer term 2022
Upskilling teachers in teaching PE and sport	Purchase new PE scheme to be used across whole school.	£500 approx.	Teachers will be able to access new ideas and ways to teach PE in an exciting and challenging way.	1.8%
Upskilling teachers in teaching PE and sport	Carry out a teacher survey to find out where teachers need further skills or help in delivering high quality PE lessons.	N/A	Sports Premium leader will have a clear idea of levels of confidence amongst a teaching staff with many new teachers.	Ongoing 0%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
Pupils have access to wide variety of clubs, such as football, netball, Cross Country running, Tag Rugby, Dance	Wide variety of clubs offered to pupils Children are encouraged to take part in school clubs. Children from specific groups such as PPG are given priority. A dance class is offered by a specialised dance teacher. Sports Premium lead will research Yoga and/or Pilates clubs	N/A	Children will be able take part in a range of sports and activities, such as dance, pilates and yoga.	Ongoing Research other activities required through pupil survey.
Broader experience of a range of sports and activities.	Entry into a range of activities e.g. Mini sports festivals at SJL. Visit SLJ to watch the annual gymnastics display. Children can see how their gymnastics lessons at primary level develop at secondary level. It offers a chance to see a secondary school setting.	N/A	Children will have the opportunity to take part in competitive games and activities that are not readily available at their own school.	Ongoing year on year. 0%

Broader experience of a range of sports and activities.	Research Mike Mullins BMX courses to target certain children. Research Mike Mullins resilience training/courses for both children and parents	Approx. £500	Resilience training and mental health sessions will work on the ethos of a healthy child in the physical and mental sense.	1.8%
Raise awareness of different sports	Projected Multi sports day in summer term, workshops from a range of sports would be invited into school giving children an opportunity to try different sports and activities, such as martial arts.	£500	Children will take part in different activities that are not usually available in Primary schools, such as martial arts	1.8%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Inten t	Implementati on		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation across school	Maintain membership of HDSA Be fully informed of all competition open to primary school children in the area	£250	Increased participation of children in a range of events.	Further data to be collected to see whether year groups are lacking in opportunity. 0.6%
Increase participation across school	Sports Premium lead will carry out a survey to assess how many children have been able to take parts in competitive sport.	N/A	Sports Premium lead will have an accurate understanding of the levels of children taking part in sports competitions organised by the school.	Ongoing
Increase participation of KS1 and EYFS children in appropriate competitive activity	Mini sports festival organised at SJL 2022. Inter school competitions organised with local schools to target KS1 children.	N/A	Children will have the opportunity to experience different activities and sports.	Ongoing

Increase participation of KS1 and EYFS children in appropriate competitive activity	Weekly or fortnightly intra school competitions organised in the Spring Term to ensure all children have the opportunity to take part in competitive sport.	N/A	Increased participation of children in sports events.	Assess success of event and continue in following term.
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	