



**Manland Primary School  
Pupil Performance Outcomes 2018-19**



**Early Years Reception Class**

Children’s achievement is assessed against prime and specific goals in 7 areas. The prime areas are those which underpin all learning. The children are also assessed against whether they meet the descriptors of a ‘Good Level of Development’ across key areas of their learning.

<b>% of pupils at each level for each Early Learning Goal</b>				
<b>Areas of learning</b>	<i>Expected and above-school</i>	<i>Expected and above-national</i>	<i>Exceeding-school</i>	<i>Exceeding-national</i>
<b>Communication and language</b>				
Listening and attention	96%	86%	28%	23%
Understanding	96%	86%	32%	23%
Speaking	96%	86%	24%	20%
<b>Physical development</b>				
Moving and handling	96%	90%	28%	18%
Health and self-care	96%	91%	24%	20%
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	96%	89%	28%	18%
Managing feelings and behaviour	84%	88%	32%	16%
Making relationships	88%	89%	32%	16%
<b>Literacy</b>				
Reading	80%	77%	20%	17%
Writing	80%	74%	8%	11%
<b>Mathematics</b>				
Numbers	80%	80%	12%	16%
Shape, space and measure	80%	81%	20%	15%
<b>Understanding of the world</b>				
People and communities	96%	86%	20%	15%
The world	96%	86%	36%	16%
Technology	96%	93%	24%	19%
<b>Expressive arts, design and making</b>				
Exploring using media and materials	96%	89%	32%	16%
Being imaginative	96%	89%	32%	15%
Achieved a good level of development - school				<b>76%</b>
Achieved a good level of development - national				71.5%



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### Year 1 Phonic Screening Check

The phonics screening check is a short assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard. It will identify the children who need extra help so they are given support by us to improve their reading skills.

**% of our pupils who are at the required level: 83%**

### Key Stage 1 –Year 2

At the end of KS1 children are assessed against national standard descriptors. Teachers use ongoing assessment and government tests to inform an overall judgment against the national standard descriptors.

Year 2	Performance descriptor	Manland: % of pupils working at age related expectations	Hertfordshire: % of pupils working at age related expectations	National: % of pupils working at age related expectations
Reading	Expected standard +	97%	77%	75%
	Greater depth	63%	31%	25%
Writing	Expected standard +	90%	71%	69%
	Greater depth	37%	19%	15%
Mathematics	Expected standard +	93%	77%	76%
	Greater depth	40%	26%	22%

### Key Stage 2 –Year 6 Provisional data

At the end of KS2 children are assessed against national standard descriptors. National tests were conducted for reading, mathematics and GPS (Grammar, punctuation and spelling). Writing was assessed through teacher assessment.

Year 6	Performance descriptor	Manland: % of pupils working at age related expectations	National: % of pupils working at age related expectations	Hertfordshire: % of pupils working at age related expectations
Reading	Expected standard +	88%	73%	76%
	Higher standard	58%	27%	30%
Writing	Expected standard +	92%	78%	79%
	Greater depth	42%	20%	25%
Mathematics	Expected standard +	97%	79%	80%
	Greater depth	41%	27%	29%
R, W, M combined	Expected standard +	86%	65%	67%
	Higher standard	25%	11%	13%
SPAG	Expected standard +	88%	78%	79%
	Higher standard	46%	34%	37%

### Average Scaled Scores

	Manland	National	Hertfordshire
<b>Reading</b>	109.8	104	105.3
<b>Maths</b>	108.6	105	105.4
<b>GPS</b>	109.1	106	106.7
Progress Score			
Reading +2.0	Writing +1.1	Maths +0.7	