



# Manland Primary School Newsletter

Friday 31<sup>st</sup> January 2025



## Diary Dates

Date	Event
Thurs 6 <sup>th</sup> February 2025	Yr5/Yr6 District Tag Rugby Tournament
Friday 7 <sup>th</sup> February 2025	Year 6 parents SATs meeting 9.00am (Microsoft Teams online)
Weds 12 <sup>th</sup> February 2025	Year 2 Blechley Park class trip
Thurs 13 <sup>th</sup> February 2025	Year 2 class assembly 9.00am
Friday 14 <sup>th</sup> February 2025	House Learning Day

Dear Parents and Carers

Happy new lunar year to all our families! We had a fantastic time in school celebrating this event - see the Spotlight later for how our Reception class celebrated the year of the snake.

This is a busy term for offsite visits and sporting matches. There are important safeguarding procedures we must complete when planning these events. We ask that all parents and carers complete the necessary consent forms in a timely manner or else your child may not be able to take part in the event. If you have any questions, please make contact with the school office on [admin@manland.herts.sch.uk](mailto:admin@manland.herts.sch.uk).

Best wishes,  
*Mrs. Wicks, Headteacher*

## Manland Values Award



Alex has high **aspirations** in all lessons but particularly Maths and English mean that he considers his behaviour, ensuring he is sat quietly and focused ready to learn. This attitude has been an **inspiration** to the whole class. When he finds something tricky, Alex takes his time to take a step back and reconsider what he has done and taking a new approach.

Alex's **responsibility** means he is a great friend to all the class and is always thinking of others before himself. We are so proud of all of the hard work Alex has put in this term and the progress he can make. I hope this is only the start of what's to come and he continues to amaze us for the rest of the year. Well done Alex!

## Manland Values Award



Adam has really impressed me since the start of the year. His first piece of writing was full of fantastically **inspirational** vocabulary and it has gone from strength to strength. His most recent piece of extended writing is written with maturity. Adam has read a great breadth of books and has given me and others some wonderful recommendations. In foundations subjects Adam always ask questions that demonstrate both his understanding of what's being taught, and his desire to know more.

Adam plays wonderfully with others in class, and has a great sense of humour! I was most impressed recently with his approach to inclusive dreams and goals in PSHE.

Adam, you are an asset to the Year 3 class, and Manland as a whole!





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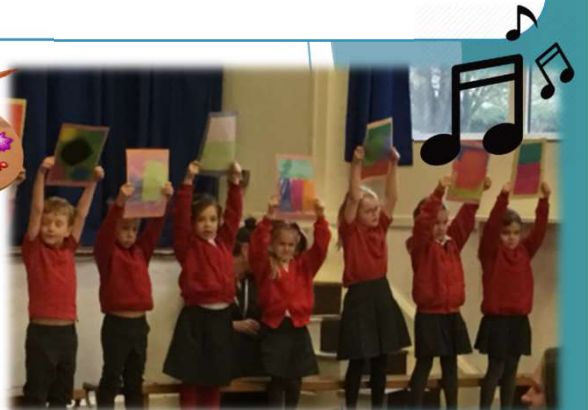
## Spotlight on Year 1 Assembly



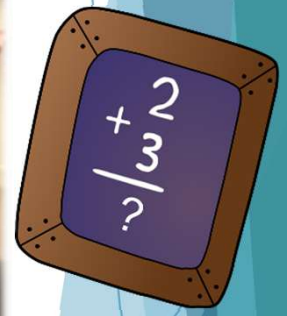
Last week was the turn of Year 1 to showcase their learning in their class assembly. They were wonderful! The children worked hard learning their lines and practising using the microphone. The children spoke clearly and confidently in front of their parents and carers and the rest of the school. The children really enjoyed themselves. Particular highlights were the gymnastics routine and artwork display. Well done Year 1! You are superstars!



Well done!



PSHE



History





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## Spotlight on Lunar New Year



In Reception, the children have been learning about Lunar New Year. They learned the story of the Great Race and found out about how people celebrate Lunar New Year all over the world.

Children made some creative crafts, including Lunar New Year cards and practised using chopsticks which was very challenging! They made lots of lanterns and even made a big dragon to use for dancing. We practised dancing together and moving together as one. It was a challenge to all move at the same time without breaking the pieces holding the dragon together!

Happy Lunar New Year Everyone! 恭喜发财





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## Safeguarding

## Home or Out Alone

As your child gets older, it's likely they'll want a bit more independence. Staying home or going out without you is a natural step for them to take — when the time is right.

It can be hard to decide whether your child is ready. There's a lot to think about. And a lot you might be worried about. This guide is designed to reduce that worry, by helping you make the right decision for you and your child.

### Things to know before you decide

There's no legal age limit for a child to stay home or go out alone, but it's against the law to leave a child alone if it puts them at risk.

The first thing you might think about is their age and maturity.



- Do you think they're old enough?
- How long could they cope on their own? Remember, for a younger child half an hour can feel like a long time.
- Can they deal with risks?
- Will they behave responsibly?
- Will they be safe?
- Perhaps most importantly, how does your child feel about this idea? Some children like to take every opportunity to show they can be grown up, they might be really keen to be left 'in charge'. Others will feel nervous about the responsibility.

### Things to know before they stay home alone:

A baby or young child should never be left alone, not even for a few minutes — whether they're asleep or awake

Is your home safe for them?

Can they contact you? Or someone else?

### Things to know before they go out alone:

Where do they want to go?

What do they want to do?

Who will they be with?

How far will they travel? There's a big difference between walking to the corner shop and going into town, for example.

What time will they be out? Consider if it's safe for them to be out late, or after dark.

### Clubs, childcare and leaving them under other supervision

If you're not sure your child is ready to be left alone, a stepping stone may be leaving them under another trusted adult's supervision.

### Extra support to help you decide, if you need or want it

Call **0808 800 5000** Email **help@nspcc.org.uk** Or talk to the NSPCC online at **nspcc.org.uk/help**



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**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



### Safeguarding

We have a **Safeguarding Team** in school.  
If you ever have a concern about a child,  
please speak to:  
Mrs Wicks, Mr Comer or Mrs Kemp or  
email them at  
[safeguarding@manland.herts.sch.uk](mailto:safeguarding@manland.herts.sch.uk)



### Attendance

Our whole school attendance for the  
last two weeks is **97.4%**

Well done to Year 1 and Year 3 who  
all achieved attendance over 99%!

### Manland hall for hire!

The hall at Manland School is  
available for hire for family  
birthday parties on weekends.  
Please contact the school office if  
you are interested.



### Pupil News

**Dhilan** created an  
amazing map of  
Christopher Columbus'  
journey at home and  
showed it to his class.

What fantastic work  
Dhilan!



**Emily** made a  
beautiful and bright  
display all about life  
at Manland, inspired  
by artist, Tom  
Butler.  
What a creative  
piece of art Emily –  
we loved it!



### Netball News

The Years 5&6 girls netball team visited Kimpton on Tuesday for their  
first league fixture of the term.

Some great netball on display, the girls all worked hard and showed some  
brilliant teamwork. In the end the team came away with an amazing 11-0  
win! A special well done to **Scarlett** who was voted player of the match  
by the opposition.





## Manland are recruiting!



## School Attendance and anxiety

[illegible]

- Let your child's class teacher know
- Read Hertfordshire County Council's Emotionally Based School Avoidance guidance: <https://www.hertfordshire.gov.uk/microsites/Local-Offer/Media-library/Documents/Emotionally-Based-School-Avoidance-Parent-guidance-PDF-642kb.pdf>
- If you have concerns about bullying, speak to us about our anti-bullying policy
- Speak to our INCO, Mrs Kemp. It may be that there may be an unidentified SEND need causing the anxiety.
- Work with us to help your child - particularly with any support plans put in place.
- Speak to your GP. They might be able to refer you to services such as CAMHS or PALMS.

<https://www.hertfordshire.gov.uk/microsites/local-offer/services-for-children-and-young-people/mental-health-and-wellbeing.aspx>



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## HSA

### HSA are recruiting!

After leading the Manland Home and School Association (HSA) over the past two years, James Bedingfield and Grainne Arnold will be passing the torch as Chair and Vice Chair this year (though they will still be active members of the team including leadership roles in the Festival On The Field committee).

James and Grainne have injected energy and professionalism into the HSA to accomplish our goal of building community in the school while raising funds. They have elevated our traditional events like the Christmas and Summer Fete, and established new traditions that we would love to continue such as the Parents' summer party, and Manland Family Campout. The funds we have raised from these events (and our community's generous donations) have gone towards a variety of projects around the school that enhance our children's experience every day.

I am currently the HSA Secretary, and will volunteer as Chair for James (pending confirmation at our March AGM) so that means **we are now recruiting for a new Vice Chair and Secretary**. If you would like to join the team and help make a mark in the school community, whether in one of these leadership roles or as an at-large member, please contact me, James or Grainne to find out more. If you don't have our details, please feel free to send a message to us via [admin@manland.Herts.sch.uk](mailto:admin@manland.Herts.sch.uk).

Best wishes, Mr Heineike



### HSA Events



Every Friday:

Hot Chocolate Pickup

Fri 7 Feb,

Non Uniform Day: Lunar New Year

Fri 28 Feb:

Smartie Artie Party! (KS1)  
16.45-18.00

Fri 7 Mar:

Games Night (YR3/4)  
16.45-18.00



Fri 7 Mar

Kids Quiz (YR5/6), Pizza Provided  
18.30-20.00

Sat 15 Mar:

Six Nations Rugby Screening:  
England vs Wales 16.00-19.00



Fri 28 Mar:

HSA Annual General Meeting  
09.00-09.45 – all welcome!

#### Save the Date:

Fri 16 May: Parents Summer Party,  
Harpenden Golf Club  
19.30-24.00

Sat 12 Jul: Summer Fete





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# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

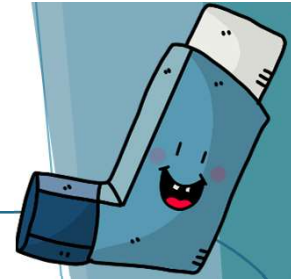
will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

Source: University of Virginia, 100th anniversary





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## Asthma in Schools

There has been a rise in children attending A&E due to breathing difficulties. Much of this is due to asthma not being controlled well. Herts Community NHS Trust has passed on the following information:

There is a difference between a viral wheeze and asthma. Children with inhalers due to viral wheeze or asthma should be given a **wheeze plan** or an **asthma plan** by the GP or hospital, **on an annual basis**. Please can you share these plans with school so we can support them.

### Signs of good asthma control:

- Children should not be experiencing asthma symptoms or using their blue reliever inhaler more than 2 times a week
- Children should not be limited by asthma
- Children should not get asthma symptoms at night or first thing in morning

If your child is experiencing signs of poorly controlled asthma, please make an appointment with your GP for an asthma review / review of medication.

**Annual asthma review:** All GPs should provide children with asthma with an annual review and an asthma plan. Please ensure you book this in, annually, and provide school with the updated asthma plan. If you are struggling to get an annual review, please let school know and we'll put you in contact with the school nursing team.

**Parents should consider:** If a child is going home with another adult (e.g. playdate), how will you provide them with an inhaler for your child? Is the adult trained in your child's asthma plan and how to provide the inhaler?

Parents should ensure children have an inhaler on their walk to, and from school.

Manland works hard to support children with asthma. If you need any support, please let us know, and we'll put you in contact with the school nursing team.



Hertfordshire Constabulary would be grateful if you could complete the attached Priority survey which asks users what issues they are most concerned about and how they are impacting your neighbourhood. Please find the link below.

<https://survey.hertsconnected.co.uk/Survey/HASH/022DC405B4475A6EA-F9EF38EC0CC53CF>



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## School Uniform Policy

The school uniform policy has been updated. For full details, please see:  
<https://manland.herts.sch.uk/parents/uniform/> A summary is provided below:

### Uniform

Long or short grey trousers **or** Grey skirt or pinafore  
Red checked summer dress (Summer term only)  
White or red polo shirt – short sleeved  
Red cardigan or sweatshirt  
Plain white or grey socks **or** Plain white, red or grey tights  
Black shoes (**no** high heels, trainers, 'jellies' or boots)



### PE Kit

Black shorts  
Red round-necked T-shirt  
Grey or white socks  
Black plimsolls or trainers  
Tracksuit bottoms (Black or grey) Winter term and other cold spells  
Warm top (Red or white) Winter term and other cold spells

### (Optional) Fleece

Manland school fleeces can be purchased and worn in addition to a jumper or cardigan. The school fleece should not be worn instead of a jumper or cardigan, but as an extra layer in colder months.

### Hair

Long hair must be tied back and children are permitted to wear plain hair bands/ties/clips in red, white, black or brown. Other hair accessories are not permitted. Hair should not be worn in any extreme style e.g. patterns cut into the hair, haircuts shorter than a 'number 2', extensions, Mohicans, spiked or gelled hair. The definition of an extreme hairstyle is at the discretion of the Headteacher. Hair dye is not permitted in school.

### Jewellery

The only jewellery (other than for religious reasons) permitted in school are single plain gold/silver stud earrings in the lower lobe. Watches may be worn, once children know how to tell the time. Smartwatches, step counters etc. are not permitted in school. We appreciate that on special occasions wrist bands may be appropriate e.g. on a charity fundraising day, however these should be restricted to such special occasions. Again the Headteacher will determine when it is appropriate for such bands to be worn.

### Eyebrows

Patterns should not be shaved into eyebrows,

### Makeup

Nail varnish and make up must not be worn in school. Temporary tattoos are not permitted.

### Long sleeved under shirts / Long sleeved base layers

Long sleeved under shirts and baselayers are not permitted under polo shirts.

### Leggings / baselayers

Leggings, sport leggings and baselayers are not permitted under dresses, skirts or shorts.