



Empowering children to lead fulfilling lives

Manland Primary School Development Plan 2025-2026

Focus Area 1:

**Curriculum, Teaching and
Achievement**

Focus Area 4:

Early Years

Focus Area 2:

Leadership and Governance

Focus Area 5:

**Personal Development and Well-
being**

Focus Area 3:

Inclusion

Focus Area 6:

Attendance and Behaviour



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Priority 1: Quality of Teaching:

To refine and develop our evidence-based approach to teaching, to ensure that there is a consistency of implementation to our intended curriculum across the school, which responds and adapts to the emerging need of the children.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	
Focus Area 6: Attendance and Behaviour	

Priority 2: The Curriculum:

To review our intended curriculum to ensure it provides the breadth, depth and progression to equip children with the knowledge and skills needed for their next stage of education, with a particular focus on foundational knowledge in Early Years and Key Stage 1.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	
Focus Area 6: Attendance and Behaviour	

Priority 3: Leadership:

To develop the newly formed leadership team and establish a shared vision, working collaboratively to identify areas of school development, in light of changes in the educational landscape.

Focus Area 1: Curriculum, Teaching and Achievement	✓
Focus Area 2: Leadership and Governance	✓
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	✓
Focus Area 5: Personal Development and Well-being	✓
Focus Area 6: Attendance and Behaviour	✓

Priority 4: Personal Development:

Develop further opportunities for children to engage in meaningful opportunities to learn how to be responsible, respectful, active citizens who contribute positively to society.

Focus Area 1: Curriculum, Teaching and Achievement	
Focus Area 2: Leadership and Governance	
Focus Area 3: Inclusion	✓
Focus Area 4: Early Years	
Focus Area 5: Personal Development and Well-being	✓
Focus Area 6: Attendance and Behaviour	✓