French

Progression Map

Level Expected at the End of KS2

This Deep Dive into French: Whole School Progression Map has been written to support practitioners who have chosen to adopt the PlanIt scheme in part or in full. The curriculum progression maps for Languages comprehensively show the progression of skills and knowledge from year 3 to year 6.

Key Stage 2 National Curriculum Expectations
Pupils should be taught to: • listen attentively to spoken language and show understanding by joining in and responding; • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help; • speak in sentences, using familiar vocabulary, phrases and basic language structures; • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; • present ideas and information orally to a range of audiences; • read carefully and show understanding of words, phrases and simple writing; • appreciate stories, songs, poems and rhymes in the language; • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; • write phrases from memory, and adapt these to create new sentences, to express ideas clearly; • describe people, places, things and actions orally and in writing; • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Manland Primary School: French Progression of Skills

French Progression Map

PlanIt French offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. Our chosen themes – Time Travelling, Let's Visit a French Town and This Is France – provide an introduction to the culture of French-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. A linear curriculum has been chosen to allow opportunity for children to gradually build on their skills. PlanIt French enables children to express their ideas and thoughts in French and provides opportunities to interact and communicate with others both in speech and in writing. At the heart of PlanIt French is the desire to expose children to authentic French, so the scheme offers regular opportunities to listen to native speakers.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

Through our PlanIt French scheme, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons is suggested, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. PlanIt French has been designed by our language specialist teaching team, including French native speakers, so that teachers feel confident and supported. All of our lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials.

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key French vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve through the use of language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Progress can also be measured through key questioning skills built into lessons; child-led assessment such as success criteria grids, jigsaw targets and KWL grids; and summative assessments aimed at targeting next steps in learning.

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children listen attentively to spoken language and show understanding by joining in and responding.

Children can:

- a repeat modelled words;
- b listen and show understanding of single words through physical response;
- c repeat modelled short phrases;
- d listen and show understanding of short phrases through physical response.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

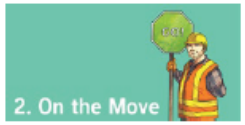
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Children can:

- a recognise a familiar question and respond with a simple rehearsed response;
- b ask and answer a simple and familiar question with a response;
- c express simple opinions such as likes, dislikes and preferences;
- d ask and answer at least two simple and familiar questions with a response.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

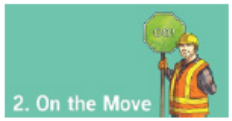
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	b	b	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

Children can:

- a name objects and actions and may link words with a simple connective;
- b use familiar vocabulary to say a short sentence using a language scaffold;
- c speak about everyday activities and interests;
- d refer to recent experiences or future plans.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	b	b	b	(b)	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	(a)	(a)
b	b	b	(b)	(b)	(b)	(b)
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	(b)	(b)	(b)	(b)	(b)	(b)
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a				
b	(b)	(b)				
c	c	c				
d	d	d				

https://www.twinkl.co.uk/resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-3/planit-french-primary-teaching-resources-year-3-family-and-friends

Lesson Number:	1	2	3	4	5	6
a			a	a	a	a
b			(b)	(b)	(b)	(b)
c			(c)	c	c	(c)
d			d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	(b)	(b)	(b)	(b)
c	c	c	c	c	c	c
d	d	d	d	d	d	(d)

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	(b)	(b)	(b)	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	b	b	(b)	(b)
c	c	(c)	c	c	c	(c)
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	(b)	(b)	(b)	(b)
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	(b)	(b)	(b)	b
c	c	c	c	c	(c)	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	b	(b)	(b)	b	(b)
c	c	(c)	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	b	b	b	b	b
c	c	(c)	(c)	(c)	c	(c)
d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

Children can:

- a identify individual sounds in words and pronounce accurately when modelled;
- b start to recognise the sound of some letter strings in familiar words and pronounce when modelled;
- c adapt intonation to ask questions or give instructions;
- d show awareness of accents, elisions and silent letters; begin to pronounce words accordingly.

Year 3

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	(a)	(a)	a
b	b	b	b	(b)	(b)	(b)
c	c	(c)	c	c	c	(c)
d	d	d	(d)	(d)	(d)	d

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	a	a
b	(b)	(b)	(b)	(b)	(b)	(b)
c	(c)	c	c	c	(c)	(c)
d	d	d	d	(d)	(d)	d

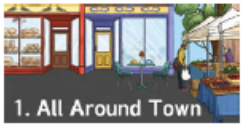
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	b	(b)	(b)	(b)
c	c	c	c	(c)	(c)	(c)
d	d	d	d	(d)	d	(d)

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	(a)	a
b	(b)	(b)	(b)	b	(b)	b
c	(c)	(c)	c	(c)	(c)	(c)
d	(d)	d	d	(d)	d	(d)

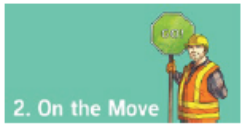
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	(b)	b	(b)
c	c	c	(c)	c	(c)	c
d	d	d	(d)	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	(b)	b	b	b
c	c	(c)	(c)	c	c	c
d	d	d	d	d	d	d

Year 4



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	b	(b)	b	b	b
c	(c)	c	c	c	c	c
d	d	d	d	d	d	d



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	(b)	(b)	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	(b)
c	c	c	c	c	c	(c)
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	b	b	(b)	b	b
c	c	c	c	c	c	c
d	(d)	d	d	(d)	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children present ideas and information orally to a range of audiences.

Children can:

- a name nouns and present a simple rehearsed statement to a partner;
- b present simple rehearsed statements about themselves, objects and people to a partner;
- c present ideas and information in simple sentences using familiar and rehearsed language to a partner or a small group of people.

Year 3

	1. Getting to Know You						2. All About Me						3. Food Glorious Food						4. Family and Friends						5. Our School						6. Time					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a		a	a	a	a		a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Year 4

	1. All Around Town						2. On the Move						3. Going Shopping						4. Where in the World?						5. What's the Time?						6. Holidays and Hobbies					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a		a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children describe people, places, things and actions orally.

Children can:

a say simple familiar words to describe people, places, things and actions using a model;

b say a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold;

c say one or two short sentences that may contain an adjective to describe people, places, things and actions.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

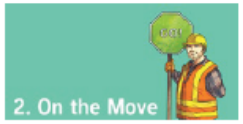
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | UKS2

KS2 Languages National Curriculum
Children read carefully and show understanding of words, phrases and simple writing.

Children can:

a read and show understanding of familiar single words;

b read and show understanding of simple phrases and sentences containing familiar words.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

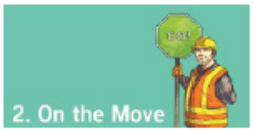
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 UKS2

KS2 Languages National Curriculum
Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Children can:

- a use strategies for memorisation of vocabulary;
- b make links with English or known language to work out the meaning of new words;
- c use context to predict the meaning of new words;
- d begin to use a bilingual dictionary to find the meaning of individual words in French and English.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	(a)	a	
b	b	b	b	b	b	
c	(c)	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	(a)	(a)	(a)	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	(c)	(c)
d	d	d	d	d	d	(d)

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	(c)	(c)	(c)	(c)	c	(c)
d	(d)	d	d	d	d	d

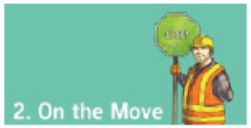
Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	a	a	(a)
b	b	b	b	b	b	b
c	(c)	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	(b)	b	b	b
c	c	c	c	c	(c)	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	(a)	(a)	a	a	a
b	(b)	b	(b)	(b)	b	(b)
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Year 4

Lesson Number:	1	2	3	4	5	6
a	(a)	a	(a)	a	a	a
b	(b)	b	(b)	(b)	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	(d)



Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	(b)	(b)	(b)	b	b	b
c	c	(c)	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	(a)	a	
b	b	b	b	(b)	b	
c	c	c	c	c	c	
d	d	(d)	(d)	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	(a)	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	
b	b	b	b	b	b	
c	c	c	c	c	c	
d	d	d	d	d	d	

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | UKS2

KS2 Languages National Curriculum
Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.

Children can:

- a identify individual sounds in words and pronounce accurately when modelled;
- b start to read and recognise the sound of some letter strings in familiar words and pronounce when modelled;
- c adapt intonation to ask questions;
- d show awareness of accents, elisions and silent letters; begin to pronounce words accordingly.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

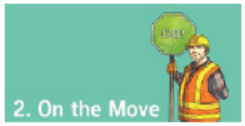
Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d



Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | UKS2

KS2 Languages National Curriculum
Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Children can:

a write single familiar words from memory with understandable accuracy;

b write familiar short phrases from memory with understandable accuracy;

c replace familiar vocabulary in short phrases written from memory to create new short phrases.

Year 3

Lesson Number:	1	2	3	4	5	6
a		a				
b		b				
c						

Lesson Number:	1	2	3	4	5	6
a				a		
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b					b	
c					c	

https://www.twinkl.co.uk/resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-3/planit-french-primary-teaching-resources-year-3-all-about-me

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Year 4

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Lesson Number:	1	2	3	4	5	6
a						
b						
c						

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 UKS2

KS2 Languages National Curriculum
Children describe people, places, things and actions in writing.

Children can:

a copy simple familiar words to describe people, places, things and actions using a model;

b write a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold;

c write one or two simple sentences that may contain an adjective to describe people, places, things and actions.

Year 3

	1. Getting to Know You						2. All About Me						3. Food Glorious Food						4. Family and Friends						5. Our School						6. Time					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Year 4

	1. All Around Town						2. On the Move						3. Going Shopping						4. Where in the World?						5. What's the Time?						6. Holidays and Hobbies					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Stories, Songs, Poems and Rhymes

LKS2 | UKS2

KS2 Languages National Curriculum
Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Children can:

a listen and identify specific words in songs and rhymes and demonstrate understanding;

b listen and identify specific phrases in songs and rhymes and demonstrate understanding.

Year 3

	1. Getting to Know You	2. All About Me	3. Food Glorious Food	4. Family and Friends	5. Our School	6. Time
Lesson Number:	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
a	a a a a a a	a a a a a a	a a a a a a	a a a a a a	a a a a a a	a a a a a a
b	b b b b b b	b b b b b b	b b b b b b	b b b b b b	b b b b b b	b b b b b b

Year 4

	1. All Around Town	2. On the Move	3. Going Shopping	4. Where in the World?	5. What's the Time?	6. Holidays and Hobbies
Lesson Number:	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
a	a a a a a a	a a a a a a	a a a a a a	a a a a a a	a a a a a a	a a a a a a
b	b b b b b b	b b b b b b	b b b b b b	b b b b b b	b b b b b b	b b b b b b

Manland Primary School: French Progression of Skills

Stories, Songs, Poems and Rhymes

LKS2 | UKS2

KS2 Languages National Curriculum
Children appreciate stories, songs, poems and rhymes in the language.

Children can:

a join in with actions to accompany familiar songs, stories and rhymes;

b join in with words of a song or storytelling.

Year 3

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Year 4

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b

Manland Primary School: French Progression of Skills

Grammar

LKS2 | UKS2

KS2 Languages National Curriculum

Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Children can:

- a show awareness of word classes – nouns, adjectives, verbs and connectives – and be aware of similarities in English;
- b name the gender of nouns; name the indefinite and definite articles for both genders and use correctly; say how to make the plural form of nouns;
- c recognise and use partitive articles;
- d name the first and second person singular subject pronouns; use the correct form of some regular and high frequency verbs in the present tense with first and second person;
- e name the third person singular subject pronouns; use the present tense of some high frequency verbs in the third person singular;
- f use a simple negative form (ne… pas);
- g show awareness of the position and masculine/feminine agreement of adjectives and start to demonstrate use;
- h recognise and use the first person possessive adjectives (mon, ma, mes);
- i recognise a high frequency verb in the imperfect tense and in the simple future and use as a set phrase;
- j conjugate a high frequency verb (aller – to go) in the present tense; show awareness of subject-verb agreement;
- k use simple prepositions in their sentences;
- l use the third person singular and plural of the verb 'être' in the present tense.

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Manland Primary School: French Progression of Skills

Grammar

LKS2 | UKS2

KS2 Languages National Curriculum

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- c recognise and use partitive articles;
- d name the first and second person singular subject pronouns; use the correct form of some regular and high frequency verbs in the present tense with first and second person;
- e name the third person singular subject pronouns; use the present tense of some high frequency verbs in the third person singular;
- f use a simple negative form (ne… pas);
- g show awareness of the position and masculine/feminine agreement of adjectives and start to demonstrate use;
- h recognise and use the first person possessive adjectives (mon, ma, mes);
- i recognise a high frequency verb in the imperfect tense and in the simple future and use as a set phrase;
- j conjugate a high frequency verb (aller – to go) in the present tense; show awareness of subject-verb agreement;
- k use simple prepositions in their sentences;
- l use the third person singular and plural of the verb 'être' in the present tense.

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | **UKS2**

KS2 Languages National Curriculum
Children listen attentively to spoken language and show understanding by joining in and responding.

Children can:

- a listen and show understanding of simple sentences containing familiar words through physical response;
- b listen and understand the main points from short, spoken material in the target language;
- c listen and understand the main points and some detail from short, spoken material in French.

Year 5

Lesson Number:	1	2	3	4	5	6
a		(a)	a	a	a	(a)
b		b	b	b	b	(b)
c		c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	(a)	a	a	a
b	(b)	b	b	b	(b)	(b)
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	(a)
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	(c)	(c)	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	(b)
c	c	(c)	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	(c)	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	(a)	a	a	(a)
b	b	b	(b)	b	b	(b)
c	c	c	(c)	c	c	(c)

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	a	a
b	b	(b)	b	(b)	b	b
c	c	(c)	c	(c)	c	c

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Children can:

- a engage in a short conversation using a range of simple, familiar questions;
- b ask and answer more complex questions with a scaffold of responses;
- c express a wider range of opinions and begin to provide simple justification;
- d converse briefly without prompts. d

Year 5

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Year 6

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children speak in sentences, using familiar vocabulary, phrases and basic language structures.

Children can:

- a say a longer sentence using familiar language;
- b use familiar vocabulary to say several longer sentences using a language scaffold;
- c refer to everyday activities and interests, recent experiences and future plans;
- d vary language and produce extended responses.

Year 5

	1. Getting to Know You						2. All About Ourselves						3. That's Tasty						4. Family and Friends						5. School Life						6. Time Travelling					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

Year 6

	1. Let's Visit a French Town						2. Let's Go Shopping						3. This is France						4. All in a Day						5. Our Precious Planet						6. More to Explore					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.

Children can:

- a pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules;
- b appreciate the impact of accents and elisions on sound and apply increasingly confidently when pronouncing words;
- c start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules;
- d adapt intonation, for example to mark questions and exclamations.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	a	
b	b	(b)	b	b	b	
c	c	(c)	c	c	c	
d	d	d	d	d	d	

Lesson Number:	1	2	3	4	5	6
a	(a)	(a)	a	(a)	(a)	a
b	b	b	(b)	b	(b)	(b)
c	c	c	c	c	(c)	c
d	d	d	(d)	d	(d)	(d)

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	(c)
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	(b)	b
c	c	(c)	c	c	(c)	c
d	d	d	d	d	d	d

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
(b)	b	b	b	b	b	b
(c)	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	(c)	c	
d	d	d	d	(d)	d	

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	(a)	(a)	(a)
b	b	b	(b)	b	b	(b)
c	(c)	c	c	c	c	(c)
d	(d)	(d)	d	(d)	d	(d)

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	(b)	b	b	b	b	b
c	(c)	c	c	c	c	c
d	(d)	d	d	d	d	d

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children present ideas and information orally to a range of audiences.

Children can:

- a manipulate familiar language to present ideas and information in simple sentences;
- b present a range of ideas and information, using prompts, to a partner or a small group of people;
- c present a range of ideas and information, without prompts, to a partner or a group of people.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1
a	a
b	b
c	c

https://www.twinkl.co.uk/resources/planit-primary-teaching-resources-french/planit-primary-teaching-resources-french-year-5/planit-french-primary-teaching-resources-year-5-time-travelling

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Listening and Speaking/Oracy

LKS2 | UKS2

KS2 Languages National Curriculum
Children describe people, places, things and actions orally.

Children can:

- a say several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold;
- b manipulate familiar language to describe people, places, things and actions, maybe using a dictionary;
- c use a wider range of descriptive language in their descriptions of people, places, things and actions.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	a	(a)	a
b	b	(b)	b	(b)	(b)	(b)
c	c	c	(c)	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	(b)	b
c	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	b	b	(b)	b
c	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	a	a
b	(b)	b	b	b	b	(b)
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	b	b	b	(b)
c	c	c	c	c	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	b	b	b	b
c	c	c	(c)	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	(c)	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	(b)	b	(b)	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	(b)	(b)	(b)	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	(a)	a	(a)
b	b	(b)	(b)	b	(b)	(b)
c	c	c	c	(c)	(c)	(c)

Lesson Number:	1	2	3	4	5	6
a	a	a	(a)	a	a	a
b	b	b	(b)	b	b	b
c	c	c	(c)	c	c	c

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | **UKS2**

KS2 Languages National Curriculum
Children read carefully and show understanding of words, phrases and simple writing.

Children can:

a read and show understanding of simple sentences containing familiar and some unfamiliar language;

b read and understand the main points from short, written material;

c read and understand the main points and some detail from short, written material.

Year 5

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	(b)	(b)
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	(a)	(a)	(a)	a	(a)	a
	b	b	b	(b)	b	b
	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	(b)	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	(b)	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	(a)	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	(c)	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	(c)	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	(a)	(a)	(a)	(a)	a	a
	b	b	b	b	b	b
	c	c	c	c	(c)	(c)

Lesson Number:	1	2	3	4	5	6
	(a)	(a)	(a)	(a)	a	a
	(b)	b	b	b	b	b
	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
	a	(a)	a	a	(a)	a
	b	(b)	b	b	(b)	b
	c	(c)	c	c	(c)	c

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | **UKS2**

KS2 Languages National Curriculum

Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Children can:

- a use a range of strategies to determine the meaning of new words (links with known language, cognates, etymology, context);
- b use a bilingual dictionary to identify the word class;
- c use a bilingual paper/online dictionary to find the meaning of unfamiliar words and phrases in French and in English.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	(a)	(a)	
b	b	b	(b)	b	b	
c	c	c	(c)	c	c	

Lesson Number:	1	2	3	4	5	6
a	(a)	(a)	(a)	(a)	(a)	(a)
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	a	a	a
b	b	b	b	b	b	b
c	c	c	(c)	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	(c)	(c)	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	(a)	
b	b	b	b	b	b	
c	c	(c)	c	c	c	

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	(c)	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	(a)	a	
b	b	b	b	b	b	
c	c	c	c	c	c	

Lesson Number:	1	2	3	4	5	6
a	(a)	(a)	(a)	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	a	a	
b	b	(b)	b	b	b	
c	c	(c)	c	(c)	c	

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | **UKS2**

KS2 Languages National Curriculum
Children develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases.

Children can:

- a read and pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules;
- b appreciate the impact of accents and elisions on sound and apply increasingly confidently when pronouncing words;
- c start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules;
- d adapt intonation for example to mark questions and exclamations in a short, written passage.

Year 5

	1. Getting to Know You						2. All About Ourselves						3. That's Tasty						4. Family and Friends						5. School Life						6. Time Travelling					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

Year 6

	1. Let's Visit a French Town						2. Let's Go Shopping						3. This is France						4. All in a Day						5. Our Precious Planet						6. More to Explore					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | **UKS2**

KS2 Languages National Curriculum
Children write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Children can:

a write a simple sentence from memory using familiar language;

b write several sentences from memory with familiar language with understandable accuracy;

c replace vocabulary in sentences written from memory to create new sentences with understandable accuracy.

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	(a)
b	b	b	b	b	b	b
c	c	c	c	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	(a)	a	a
b	b	b	b	b	b	b
c	c	c	c	c	(c)	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	(a)	a	a	a
b	b	b	b	(b)	b	(b)
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	(b)	(b)	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	(b)	b	b	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	(c)	c	(c)	(c)	c	c

Lesson Number:	1	2	3	4	5	6
a	(a)	a	a	a	a	a
b	b	b	(b)	(b)	b	b
c	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
a	a	(a)	a	a	a	a
b	b	(b)	(b)	(b)	b	b
c	(c)	c	(c)	(c)	(c)	c

Lesson Number:	1	2	3	4	5	6
a	a	a	a	(a)	a	a
b	b	b	b	(b)	b	b
c	c	c	c	(c)	c	c

Manland Primary School: French Progression of Skills

Reading and Writing/Literacy

LKS2 | **UKS2**

KS2 Languages National Curriculum
Children describe people, places, things and actions in writing.

Children can:

- a write several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold;
- b manipulate familiar language to describe people, places, things and actions, maybe using a dictionary;
- c use a wider range of descriptive language in their descriptions of people, places, things and actions.

Year 5

	1. Getting to Know You						2. All About Ourselves						3. That's Tasty						4. Family and Friends						5. School Life						6. Time Travelling					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Year 6

	1. Let's Visit a French Town						2. Let's Go Shopping						3. This is France						4. All in a Day						5. Our Precious Planet						6. More to Explore					
Lesson Number:	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Stories, Songs, Poems and Rhymes

LKS2 | UKS2

KS2 Languages National Curriculum
Children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Children can:

a listen and identify rhyming words and specific sounds in songs and rhymes;

b follow the text of familiar songs and rhymes, identifying the meaning of words;

c read the text of familiar songs and rhymes and identify patterns of language and link sound to spelling.

Year 5

1. Getting to Know You						2. All About Ourselves						3. That's Tasty						4. Family and Friends						5. School Life						6. Time Travelling					
Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Year 6

1. Let's Visit a French Town						2. Let's Go Shopping						3. This is France						4. All in a Day						5, Our Precious Planet						6. More to Explore					
Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:						Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Manland Primary School: French Progression of Skills

Stories, Songs, Poems and Rhymes

LKS2 | UKS2

KS2 Languages National Curriculum
Children appreciate stories, songs, poems and rhymes in the language.

Children can:

a follow the text of a familiar song or story;

b follow the text of a familiar song or story and sing or read aloud;

c understand the gist of an unfamiliar story or song using familiar language and sing or read aloud.

Year 5

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	(a)	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	(a)	a	a	a	a	a
	(b)	(b)	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Year 6

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	(c)	c	c	c	c	(c)

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c

Lesson Number:	1	2	3	4	5	6
	a	(a)	a	a	a	a
	b	(b)	b	b	b	b
	c	(c)	c	c	c	c

Manland Primary School: French Progression of Skills

Grammar	LKS2	UKS2

KS2 Languages National Curriculum

Children understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Children can:

- a identify word classes;
- b demonstrate understanding of gender and number of nouns and use appropriate determiners;
- c explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence;
- d name and use a range of conjunctions to create compound sentences;
- e use some adverbs;
- f demonstrate the use of first, second and third person singular pronouns with some regular and high frequency verbs in present tense and apply subject-verb agreement;
- g explain and use elision; state the differences and similarities with English;
- h recognise and use the simple future tense of a high frequency verb; compare with English;
- i recognise and use the immediate future tense of familiar verbs in the first, second and third person singular; explain how it's formed;
- j recognise and use the first and third person singular possessive adjectives (mon, ma, mes, son, sa, ses);
- k recognise and use a range of prepositions;
- l use the third person plural of a few high frequency verbs in the present tense;
- m name all subject pronouns and use to conjugate a high frequency verb in the present tense;
- n recognise and use a high frequency verb in the perfect tense; compare with English;
- o follow a pattern to conjugate a regular verb in the present tense;
- p choose the correct tense of a verb (present/perfect/imperfect/future) according to context.

Manland Primary School: French Progression of Skills

Grammar

LKS2 | UKS2

Year 5

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
a	a	a	a	a	a	a
b	b	b	b	b	b	b
c	c	c	c	c	c	c
d	d	d	d	d	d	d
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p

Manland Primary School: French Progression of Skills

Grammar | LKS2 | UKS2

Year 6

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p

Lesson Number:	1	2	3	4	5	6
	a	a	a	a	a	a
	b	b	b	b	b	b
	c	c	c	c	c	c
	d	d	d	d	d	d
	e	e	e	e	e	e
	f	f	f	f	f	f
	g	g	g	g	g	g
	h	h	h	h	h	h
	i	i	i	i	i	i
	j	j	j	j	j	j
	k	k	k	k	k	k
	l	l	l	l	l	l
	m	m	m	m	m	m
	n	n	n	n	n	n
	o	o	o	o	o	o
	p	p	p	p	p	p