



Year 3 Curriculum Overview: English Writing

Autumn Term	Genre:	Narrative: Traditional Tales Fables	Narrative: Writing and Performing a Play	'Take One Book'	Non-Fiction: Recount	Poetry: Free Verse
	Approximate teaching time:	4 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will develop skills of character and setting description through the planning and writing of their own fable.	Children will write and perform a play, based on a familiar story.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a news reports of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer.	Children will read, write, and perform free verse poetry.
Spring Term	Genre:	Narrative: Innovative Ending	Non-Fiction: Explanations	'Take One Book'	Non-Fiction: Non-Chronological Report	Poetry: Free Verse
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will write an innovated ending to a well-known story.	Children will create an information leaflet for a chosen location.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a non-chronological report about pirates.	Children will read, write, and perform free verse poetry.
Summer Term	Genre:	Non-Fiction: Persuasive Writing	Recount	'Take One Book'	Narrative: Exciting Stories	Non-Fiction: Instructions
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks
	Final written outcome:	Children will write a persuasive speech to discourage others from using plastic bags.	Children will write a diary entry from the point of view of a character.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own exciting story in the style of 'Fantastic Mr Fox'.	Children will write an explanation and instruction report about making dyes.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 3 Curriculum Overview: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW			Measurement Mass and capacity VIEW			
Summer term	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW			Geometry Shape VIEW		Statistics VIEW		Consolidation

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 3 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE	French
Autumn 1	Skeletons	Micro:bit	Britain from the Stone Age to Iron Age		Artist Study: Claude Monet		Swimming & Invasion Games	Let Your Spirit Fly RnB	Sanatana Dharma: Pilgrimage to the River Ganges	Being Me in the World	Getting to Know You
	Movement										
	Space	Email									
Autumn 2	Nutrition and Diet		Getting to Know the UK		Mechanical Systems: Story Books	Swimming & Dance	Glockenspiel Instrumental	Christianity: Christmas	Celebrating Difference	Days of the Week	
	Food Waste	Route Planners									
	Rocks										
Spring 1	Fossils	Spreadsheets	Ancient Egypt		Cloth, Thread & Paint		Swimming & Gymnastics	Three Little Birds Reggae	Christianity: Jesus' Miracles	Dreams and Goals	Body Parts
	Soil										
Spring 2	Light	Coding		Volcanoes & Earthquakes		Inventions & Achievements: British Inventions	Swimming & Team Games	The Dragon Song Pop	Christianity: Easter-Forgiveness	Healthy Me	Animals
Summer 1	Plants A	Presentations	The Roman Empire and its Impact on Britain		Making Animated Drawings		Swimming & Striking & Fielding	Bringing Us Together Disco	Sanatana Dharma: Beliefs	Relationships	Food
Summer 2	Forces	Branching Databases		Our European Neighbours		Programming & Electrical Systems: Light-up Signs	Swimming & Athletics	Reflect Rewind & Replay Classical	Sanatana Dharma: Belief into Action	Changing Me	At School
	Magnets										
	Plants B										

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.