

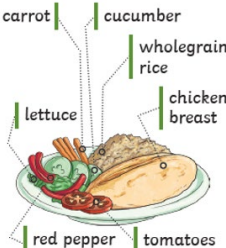
Year 3 Homework Grid

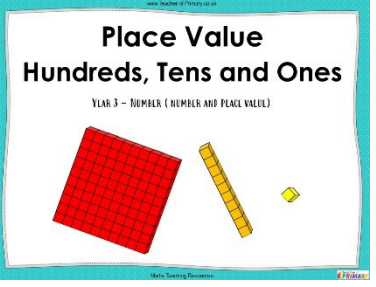
Your homework activities for this term are on the grid below. You can choose to complete the activities in any order; most of the learning activities are linked to our current topic so you should already have lots of knowledge about the areas of study! Make sure that you ask someone at home to help you if you find any of the activities too tricky and always ask an adult to accompany you with any outdoor activities.

- ✓ Complete activities in your Homework book
- ✓ Complete at least one activity every two weeks
- ✓ Remember you have the whole term to complete all tasks
- ✓ Homework is due back to school every Wednesday for your teacher to look at your work
- ✓ You will be set one activity page each week from the English CGP book and one from the Maths White Rose book (your teacher will let you know the page numbers)
- ✓ In addition to these activities, practise your spellings on a regular basis and try and find some time to read each day

Additional Maths activity: Feel free to also complete any of the additional Maths activities if you would like an extra challenge!

1. English	2. Mathematics	3. Science	4. Art	5. History
 I want you to pretend you are the crow in the fable <i>The Crow and the Fox</i>, your task will be to write a letter to your son. Link to fable: http://read.gov/aesop/027.html Make sure you: - Introduce your letter with 'Dear son, I am writing to you to tell you what happened to me today.' - Retell the events of story in chronological order - Include emotive language Challenge: can you write a letter from Fox's point of view?	 Maths Task—Create 3 root fact addition calculations. For example. You may want to try: $5 + 3 = 8$ $50 + 30 = 80$ $500 + 300 = 800$ $550 + 330 = 880$ $505 + 303 = 808$ $530 + 305 = 835$ Others you may want to try: $3 + 7 = 10$ $30 + 70 = 100$ Challenge: how could you include subtraction? Can you provide an example?	<u>Labelling a skeleton</u> Look at the sheet at the end of this pack where you will find an unlabeled skeleton! Label the bones of the skeleton. Challenge yourself by labelling the skeleton's bones with the correct scientific names. 	I want you to research an artist and the art they have created. Artists you could use include: Da Vinci, Picasso, Monet, Van Gogh. This artist could have used any medium: charcoal, oil pastels, paint, clay. What is their full name? When was this artist born? Are they still alive? If so, what are they doing today? Where were they born? Which pieces of art were they famous for? What inspired them? What do you like about this artist? Can you describe their art? Why do you think they created their art in this way? Does it have any hidden meanings or messages? Have they left behind a legacy? With an adult you can also use these websites to see some artists and their work. https://www.tate.org.uk/art https://www.nationalgallery.org.uk/ 	 Create a prehistoric era timeline of Britain. You will need to include key events that happened through that era. Use this website to help you find the key dates: http://www.primaryhomeworkhelp.co.uk/timeline.html Make sure you include important dates and pictures. You could either write the timeline or use PowerPoint.
Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:

1. English	2. Mathematics	3.Science	4. PE	5. Art												
 Write a book review of a book that you have recently read, or our class book (George’s Marvelous Medicine) Include: The name and author of the book. The name of the main characters. The setting of the story What you liked about the book. What you didn’t like about the book. What you would change. Draw a picture of the front cover. Please use the template at the back.	 Write multiplication and division fact families for the 3, 4 and 8 times tables. For example : $1 \times 3 = 3$ $3 \times 1 = 3$ $3 \div 1 = 3$ $3 \div 3 = 1$ $2 \times 3 = 6$ $3 \times 2 = 6$ $6 \div 3 = 2$ $6 \div 2 = 3$ Challenge: Can you create a word problem challenge to match one of your number sentences?	<u>Healthy Eating</u> In Science, we are learning about healthy eating. Design an evening meal with dessert. Make sure the meal includes all the food groups and a balance of nutrients. Draw your meal with the correct labels. For example:  <table><tr><th>Food</th><th>Food group</th><th>Nutrients</th></tr><tr><td>Carrot</td><td>Fruit and Veg</td><td>Vitamins , minerals and water</td></tr><tr><td>Chicken breast</td><td>Meat</td><td>Protein</td></tr><tr><td></td><td></td><td></td></tr></table> Signed (parent/ guardian): _____Date:	Food	Food group	Nutrients	Carrot	Fruit and Veg	Vitamins , minerals and water	Chicken breast	Meat	Protein				 Try Mr Brittin’s circuit. 10 star jumps Run on the spot for 30 seconds 20 high knees 20 squats 5 burpees - https://www.youtube.com/watch?v=DWoMu-v4ZUM (this is a burpee) (Then rest 1 minute) Repeat 3 more times. Burpees make great full body workouts!	 This term we have been studying the work of Claude Monet. Create your own artwork in the Impressionist style. You might want to add your own twist. This means you can use any medium (pencils, paints, watercolours, crayons, chalks). For example, you might want to make an Impressionist painting of a sculpture! You could then explain why you chose that art piece and what you added to it. Challenge: Carry out your own research into other Impressionist artists.
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Carrot	Fruit and Veg	Vitamins , minerals and water														
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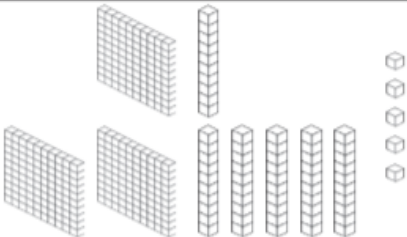
1. English	2. Mathematics	3. Geography	4. PSHE	5. History
Poetry Tools line breaks Writing in shorter lines to slow the reader down rhythm makes you tap your foot simile Comparing using 'like' or 'as' metaphor Saying that one thing is something else personification giving human traits to something that is not human imagery helping the reader form a picture in their mind alliteration using the same sound at the beginning of neighboring words repetition repeating something Write a free verse poem about something important to you. You're free to write your poem in any style and on any subject. As it is a free verse poem, it doesn't have to rhyme. Free verse poems will still include poetic techniques such as: Rhythm Line breaks Repetition Powerful adjectives, verbs and adverbs. Similes Onomatopoeia Alliteration Personification	Place Value Hundreds, Tens and Ones YEAR 3 - NUMBER (NUMBER AND PLACE VALUE)  Place value to 3 digits Look at the place value sheet at the back. You will need to identify the amount of hundreds, tens and ones. You will need to write the expanded form and draw a picture of dienes to represent it. Challenge: try this with 4-digit numbers.	 Research and create a fact file about Harpenden. Your fact file must include: Name (What was Harpenden called before Harpenden?) Population Size Areas of Harpenden Key points of interest What Harpenden is known for Are there any famous people from Harpenden? Draw Harpenden's coat of arms.	Dreams and goals:  What are your goals for the year? What do you want to achieve? These could be goals for Year 3! Discuss them with a parent. Talk to your parent and see what are their goals are for this year and what their dreams were when they were younger. These dreams and goals don't have to be related to school. Who or what is going to help you achieve these goals? Make a poster to share your dreams and goals.	 In History this term, we have been looking at the changes that took place in Britain between the Stone Age and the Iron Age. Write instructions about how to make a Bronze Age axe. Watch this video to find out how Bronze Age axes are made. https://www.youtube.com/watch?v=Ohij1e2oZio Make sure: - Your instructions are in chronological order. - You keep your instructions simple and easy to follow. - You include imperative verbs (bossy verbs). Challenge: make a paper and cardboard Bronze Age axe of your own.
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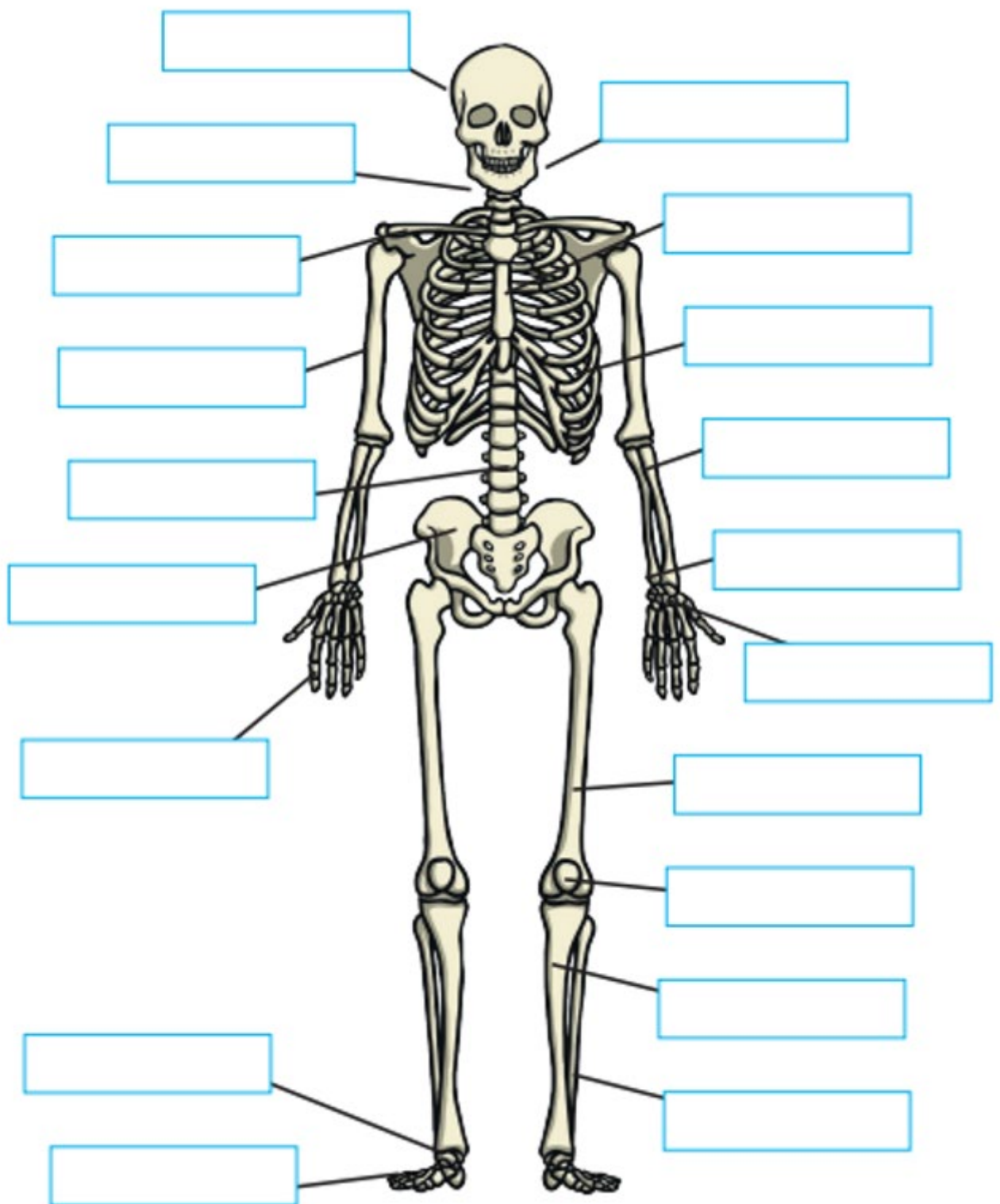
Spellings

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Place value to 3 digits

Number	Words	Expanded Form	Picture
_____	____ hundreds ____ tens ____ ones	500 + 40 + 1 = _____	
_____	2 hundreds 6 tens 1 ones	_____ + _____ + _____ = _____	
824	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
_____	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
156	____ hundreds ____ tens ____ ones	_____ + _____ + _____ = _____	
_____	____ hundreds ____ tens ____ ones	300 + 70 + 7 = _____	
_____	8 hundreds 9 tens 3 ones	_____ + _____ + _____ = _____	



Book Review



Book Title

Illustrator _____

Genre (tick as many as apply to your book)

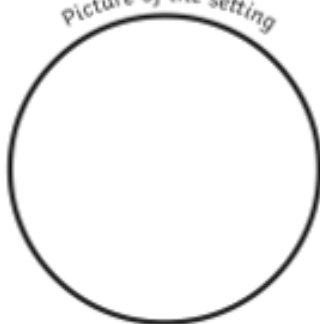
Event 1 _____

Event 2 _____

Event 3 _____

Setting

Picture of the setting



Character



Name _____

Personality _____

Physical Appearance _____

How I feel about this character

and why: _____

Cause and Effect of one of the events in the book

Cause

Effect



My Star Rating



_____ because



draw how you felt!