



Year 2
Curriculum Overview:
English Writing

Autumn Term	Genre:	Narrative: Traditional Tales-Fairy Tales	'Take One Book'	Recount	Non Fiction: Explanations	Poetry
	Approximate Teaching time:	7 weeks	1 week	2 weeks	2 weeks	2 weeks
	Final written outcome:	Children will write a re-telling of a traditional story, from a different viewpoint.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Linked to History, children will write first person recounts re-telling the events of the Great Fire of London.	Linked to Science, children will produce a simple flowchart or cyclical diagram and record a series of sentences to support their explanation.	Children will read list poems before writing and performing their own. They will also as write their own calligrams, based on a single world.
Spring Term	Genre:	Non-fiction: non-chronological report	Poetry	'Take One Book'	Recount	Non Fiction: Instructions
	Approximate teaching time:	3 weeks	2 weeks	1 week	2 weeks	2 weeks
	Final written outcome:	Children will create their own non-chronological report about sharks.	Vocabulary building – children will develop a class poem, using this to innovate and perform their own.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Using the text 'Julian is a Mermaid' as inspiration, children will write a diary entry from the point of view of the main character.	Using the text '15 things to NOT do with a puppy', children will create a poster and advert describing a sequence of 'dos', 'don'ts' and requirements.
Summer Term	Genre:	Fantasy: Quest Stories	Poetry	'Take One Book'	Narrative: Stories by the Same Author	Non Fiction: Explanations
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks
	Final written outcome:	Children will create their own quest stories based on their class book.	Children will plan and write their own poem based on Tennyson's 'The Eagle'.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own version of a story by Anthony Browne.	Children will create their own explanation text detailing the life cycle of a plant.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 2 Curriculum Overview: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring term	Measurement Money VIEW	Number Multiplication and division VIEW				Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW					
Summer term	Number Fractions VIEW	Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation				

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Year 2 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Animals' Needs for Survival	Creating Pictures	The Great Fire of London		Artist Study: Vincent Van Gogh		Games & Ball Skills	Hands, Feet, Heart: Afropop, South Africa	Christianity: What did Jesus Teach?	Being Me in the World
	Humans	Making Music								
Autumn 2	Materials	Spreadsheets		London		Textiles: Puppet Making	Dance	Ho, Ho, Ho: Rapping and improvising	Christianity: Jesus, as a gift from God	Celebrating Difference
	Plastic									
Spring 1	Plants (light and dark)	Route Explorers	Communication: Then & Now		Expressive Painting		Gymnastics: Pathways & Levels	I Wanna Play in a Band: Rock	Islam: The 99 names of Allah	Dreams and Goals
	Living Things and their Habitats									
Spring 2	Plants (light and dark)	Questioning		Weather		Cooking & Nutrition: Perfect Pizzas	Invasion Games	Zootime: Reggae	Christianity: Easter Resurrection	Healthy Me
Summer 1	Plants (bulbs and seeds)	Coding	Significant Individuals: Elizabeth I, Victoria & Elizabeth II		Be an Architect		Striking & Fielding	Friendship Song: Pop	Islam: The Prophet Muhammad and the Qur'an	Relationships
	Growing up	Presenting Ideas								
Summer 2	Bulbs and Seeds				Life in Cairo		Mechanical Systems: Vehicles	Athletics	Reflect, Rewind and Replay: Classical	Humanism: what do Humanists believe?
	Growing up									
	Wildlife	The Internet								

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