

## Year 1 Home Learning Grid

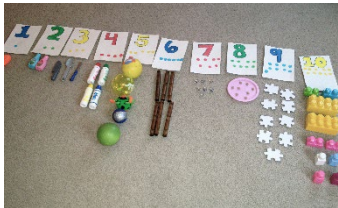
Your homework activities for this term are on the grid below. You can choose to complete the activities in any order; most of the learning activities are linked to our current topic so you should already have lots of knowledge about the areas of study! Make sure that you ask someone at home to help you if you find any of the activities too tricky and always ask an adult to accompany you with any outdoor activities.

- ✓ Complete activities in your Homework book
- ✓ Complete at least one activity every two weeks.
- ✓ Remember you have the whole term to complete all tasks
- ✓ Homework folders are due back to school every Wednesday for your teacher to look at your work
- ✓ You will be set one activity page each week from the English CGP book and one from the White Rose Maths book (your teacher will let you know the page numbers)

In addition to these activities, practise your spellings on a regular basis and try and find some time to read each day

**Additional Maths activity:** Feel free to also complete any of the additional Maths activities if you would like an extra challenge!

| 1. English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2. Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3. Science                                                                                                                                                                                                                                                                                                                                                                                                                           | 4. Art                                                                                                                                                                                                                                                                                                                                    | 5. History                                                                                                                                                                                                                                                                                                                                                            |
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| <p><b>Alternative verbs</b></p> <p>Here is a text where the verbs have been highlighted:</p> <p style="text-align: center;"><b>The Rainy Day</b></p> <p>Sam <b>walked</b> to the park.</p> <p>He <b>walked</b> past the trees.</p> <p>He <b>walked</b> along the muddy path.</p> <p>Then Sam <b>looked</b> at the sky.</p> <p>He <b>looked</b> at the dark clouds.</p> <p>He <b>looked</b> for somewhere to hide.</p> <p>Can you replace the highlighted verbs with alternative verbs?<br/>For example:<br/>Instead of 'Sam walked to the park' you could use 'Sam strolled to the park'.</p> | <p><b>Positional Language</b></p> <p>Use one of your favourite toys and place it in different positions around a box or an object such as a table or a chair. Use positional language to describe where it is. E.g. The dog is <u>under</u> the table.</p> <p>You could draw pictures, take photos or ask an adult to write down what you have done.</p> <p>Positional language- on top, underneath, below, behind, in front, to the side, to the right, to the left, next to and above.</p>  | <p><b>Me, Myself and I</b></p> <p>We have been looking at the human body and naming body parts. We have also been finding out about our senses.</p> <p>Can you go for a walk around your house or outside and see what you can see, hear, smell, touch and taste?</p> <p>Take photos or draw pictures to show what you found for each sense.</p>  | <p><b>Pattern Making</b></p> <p>We are looking at patterns this term. Can you collect patterns from around your house? Can you use a crayon to make rubbings so they appear on the paper? Which are the most interesting ones that you can find?</p>  | <p><b>My story, toy story</b></p> <p>In this term we are looking at changes that have occurred over time. Can you find a picture from when you were very young? Discuss what you can do now, that you couldn't do when you were young. Make a list e.g. tie your shoe laces.</p>  |
| Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                             | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                  | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                              |

| 1. English                                                                                                                                                                                                                                                                                                                                                | 2. Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3. Science                                                                                                                                                                                                                                                                                                                                                                            | 4. PE                                                                                                                                                                                                                                                                                                                                                                                                                                        | 5. Art                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p><b>Picture Words</b></p> <p>The 'Common Exception Words' don't follow the normal rules for spelling and are very difficult to sound out.</p> <p>One way to help us remember these words is to turn them into 'colourful words'.</p> <p>Can you choose some words from the list below and write the letters in different colours?</p> <p><b>the</b></p> | <p><b>Numbers to 10</b></p> <p>Can you create a number line to 10 with numbers and pictures/objects?</p> <p>Can you write each number carefully and use dots to show how many?</p> <p>You could find different objects to represent each number and lay them out under each number.</p> <p>Remember to count each object carefully to check!</p> <p>If you want a challenge you could go up to 20!</p>  | <p><b>Seasons</b></p> <p>Can you go outside and look for signs of autumn?</p> <p>You could go on an autumn walk and collect some autumn treasures. You could even take some pictures on your walk!</p> <p>Can you talk to someone in your family about what the weather is like during autumn?</p>  | <p><b>Moving Around</b></p> <p>Practise different ways of travelling around, e.g. hopping, skipping, side stepping, hopscotching.</p> <p>Can you think of your own way to travel around and take a photo or video of you doing it?</p> <p>Can you practise throws and catching a ball? How many can you do with a partner without dropping the ball?</p>  | <p><b>Pattern Making</b></p> <p>Can you make your own patterns at home? Ask a parent or carer to chop up some unwanted fruits or vegetables. Dip them into paint and make a print.</p> <p>Alternatively, can you look for any examples of pattern in your house? Can you try and copy the patterns that you see?</p>  |
| Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                  | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                              | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                     | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                 |

| 1. English                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2. Mathematics                                                                                                                                                                                                                                                                                                                                               | 3. History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4. PSHE                                                                                                                                                                                                                                                                                                                                                                                                                        | 5. PSHE                                                                                                                                                                                                                       |
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| <p><b>Instructions</b></p> <p>We are looking at instructions this term.</p> <p>Can you try and make your own animal puppet using a lolly pop stick cardboard?</p> <p>Which animal would you choose?</p> <p>When you have created your puppet write down the instructions.</p> <p>Use words such as first, next and last. You might need verbs like cut and stick.</p>  | <p><b>Addition and Subtraction to 10</b></p> <p>Your magic number is 10!</p> <p>Can you write as many addition and subtraction number sentences which all have the answer ten?</p> <p>Alternatively, you can use objects to make the number sentences and take photos.</p>  | <p><b>My Story, toy Story</b></p> <p>In this unit we are looking at toys from the past. Can you ask an older member of your family to tell you about the toys they played with as a child? Find out if they were different to toys you play with now.</p> <p>Can you draw a picture of one of them and label it?</p> <p>Alternatively find a picture of it on the internet and write a caption underneath the picture. Can you explain how the toy works?</p>  | <p><b>Being Me</b></p> <p>Can you make a collage all about you?</p> <p>You could include pictures of you when you were little, drawings of things that are important to you or anything related to you!</p> <p>Make it as colourful and bright as you like</p>  <p>For example: What do you like to eat? What is your favourite season?</p> | <p><b>Being Me</b></p> <p>Draw or paint a picture of a friend and write about why they are a good friend or what makes a good friend.</p>  |
| Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                                | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                     | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                                                                                                                                                                                                                       | Signed (parent/ guardian):<br>_____Date:                                                                                                                                                                                      |

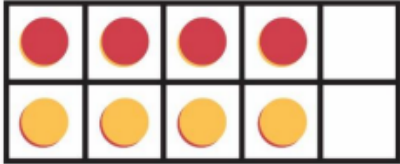


## Year 1 Maths Home Learning Grid

### Additional Maths challenges

Write the short date and highlight when you complete a task.



|                                                                                                                                                |                                                                                                                                                        |                                                                                                                                                        |
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| Practise counting forwards and backwards to 10 and then 20.                                                                                    | Practise writing numbers 0-10 and 0-20.                                                                                                                | Go on a number walk to spot digits in your local area.<br><br>Can you put them in order from smallest to biggest?                                      |
| Can you find 2D shapes around your house? How many different shapes did you find?                                                              | Find 1 more than each of these numbers<br><br>5                      3                      9<br><br>6                      12                      15 | Find 1 less than each of these numbers<br><br>3                      7                      6<br><br>4                      10                      12 |
| Can you make a guess how many steps it will take to get from your bathroom to your bedroom? Measure how many it is and see how close you were! | <br><br>Which double and which half is represented here?           | Can you count in 2's up to 20?                                                                                                                         |

### Common Exception Words

This is a list of the Year 1 Common Exception Words that we will cover throughout the year. These are words that are hard or impossible to spell phonetically, and we need to learn to spell them from memory without using the rules to help us. It would be helpful to practise reading and spelling a few of these words each week throughout the term to help with our writing.

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our

