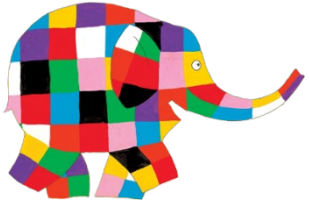
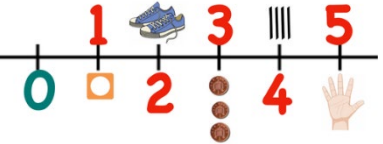


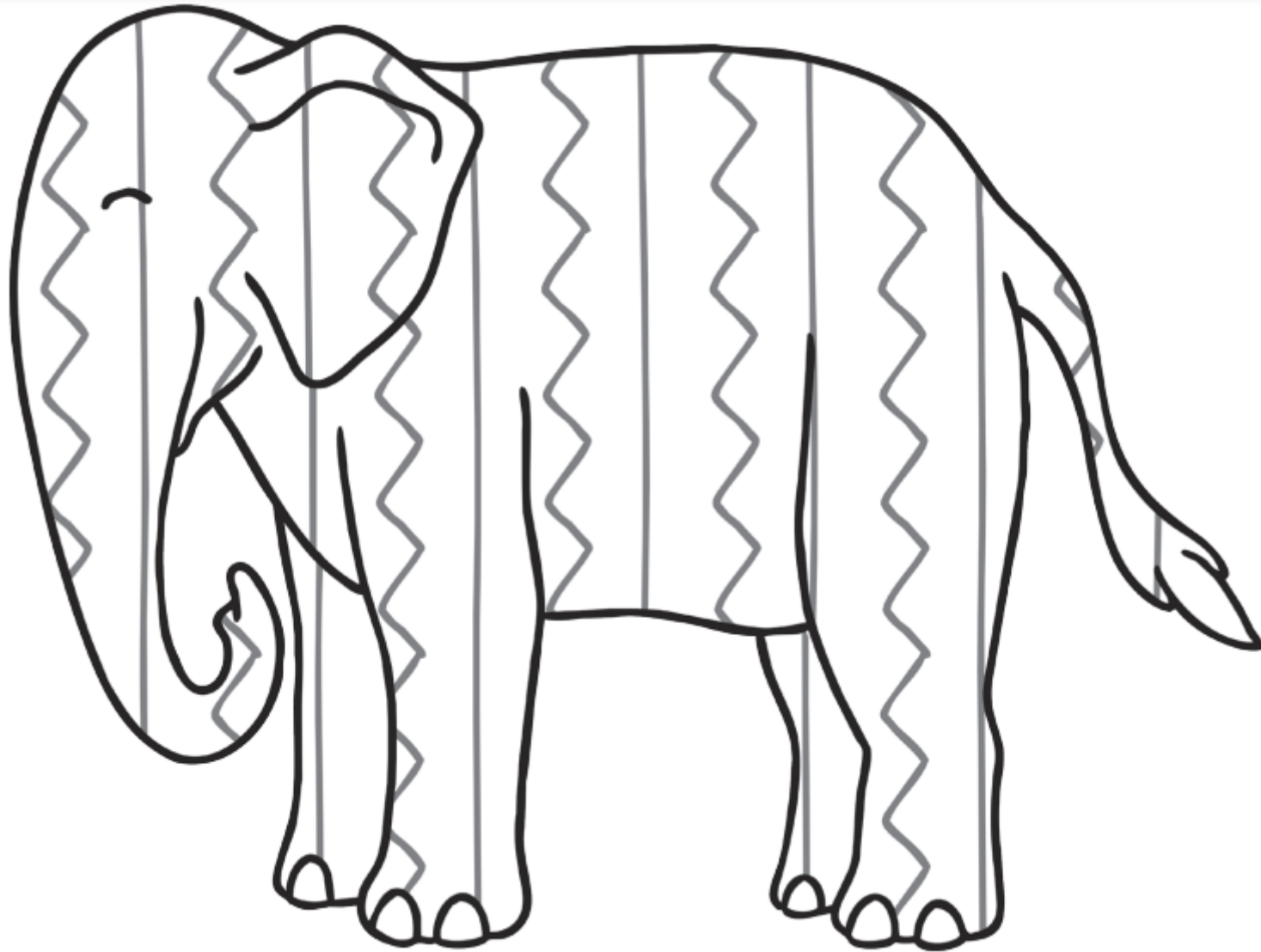
Reception Homework Grid

Your homework activities for this term are on the grid below. You can choose to complete the activities in any order; most of the learning activities are linked to our current topic so you should already have lots of knowledge about the areas of study! Make sure that you ask someone at home to help you and always ask an adult to accompany you with any outdoor activities.

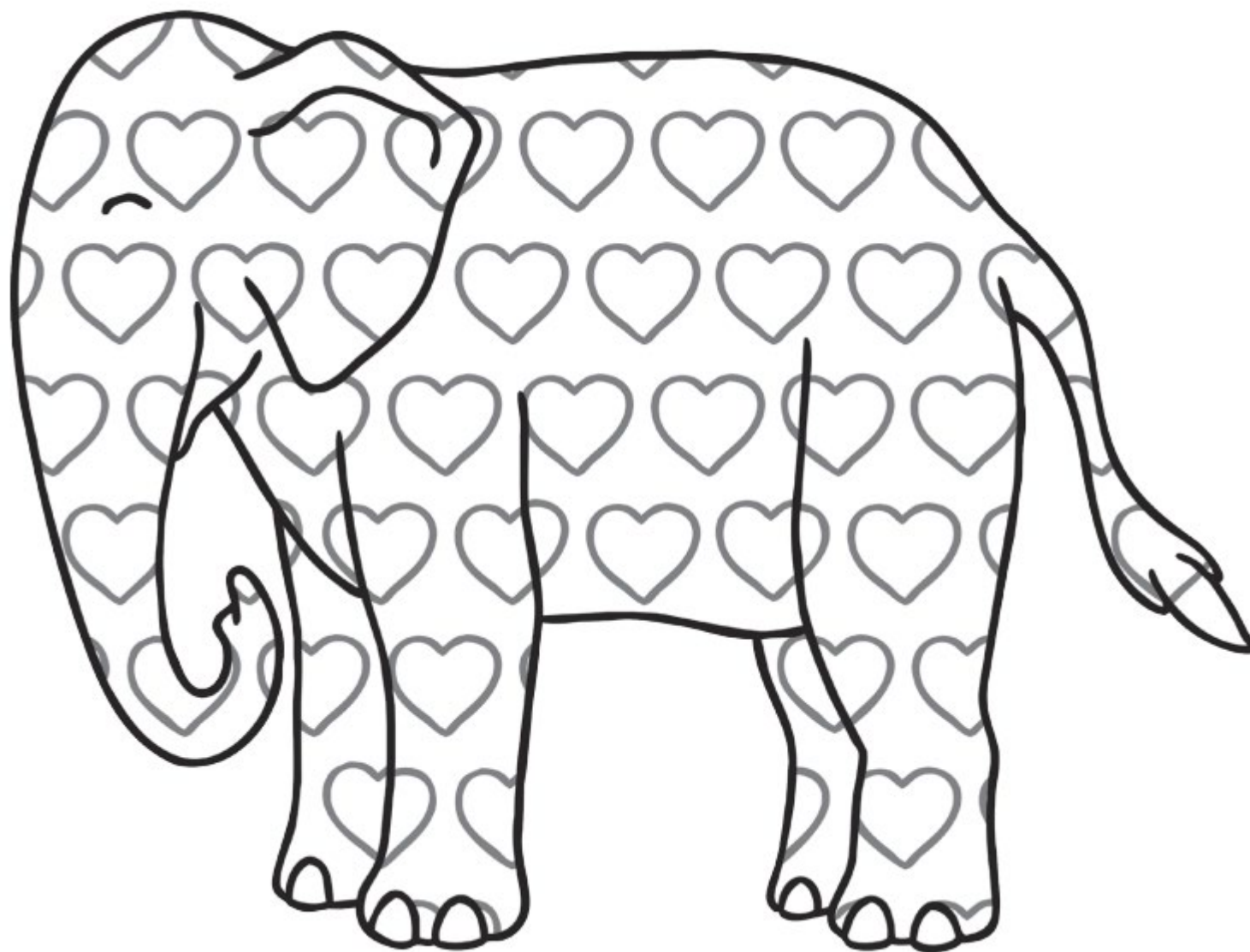
- ✓ Complete activities in your Homework book or ask an adult to upload it to Tapestry
- ✓ Remember you have the whole term to complete all tasks
- ✓ Homework folders are due back to school every Wednesday for your teacher to look at your work

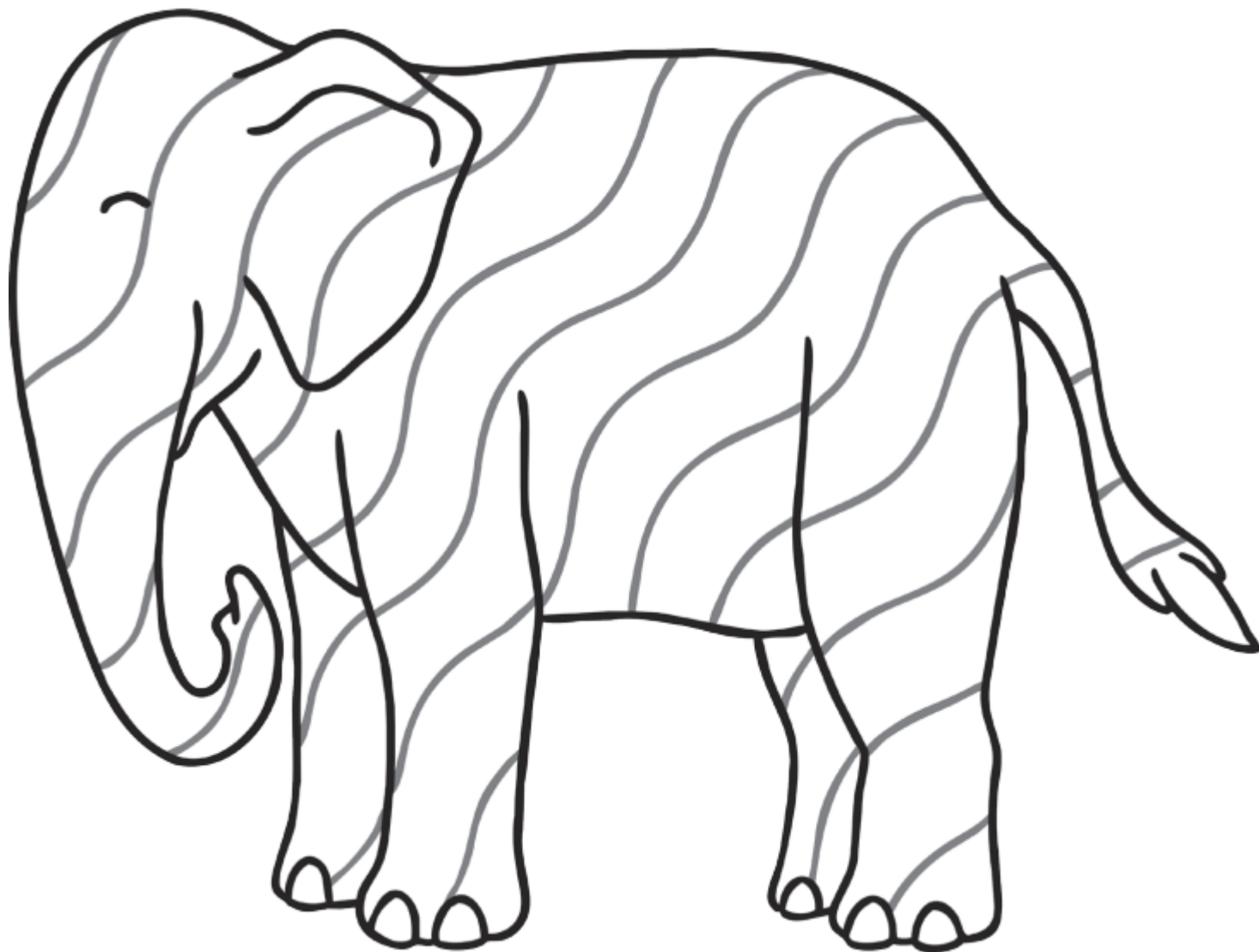
1. Literacy	2. Mathematics	3. Understanding the World	4. Expressive Art and Design	5. Physical Development
Elmer Elmer is one of the books we will read in the first half term. You could borrow it from the library, read it at home or watch the author read it on YouTube. The elephants like to dress up like Elmer on Elmer day, with lots of different patterns.  Create your own colourful Elmer Day elephant with lots of different colours. Try to hold your colouring pencils using a tripod grip.  Signed (parent/ guardian): Date:	Numbers Up To 5 This term we are focusing on numbers up to 5. We want to know all about these numbers, how they are made and any patterns we notice about them. Can you create a number line with objects up to 5?  You could draw pictures of objects or find actual objects. You might want to use an object you have a lot of (like pasta) to make them all the same, or use different ones for each. Challenge: Draw shapes that have 1, 2, 3, 4 and 5 sides to show the numbers.  Signed (parent/ guardian): Date:	Nature Walk Go on a walk with an adult. Talk about the things you can hear and see on your walk.  Challenge: Create a journey stick for your nature walk. A journey stick is where you find a stick and add some string or elastic bands to it. You attach things you find to your stick, to show the journey you went on.  Signed (parent/ guardian): Date:	Family Portraits We worked hard to create a self portrait in our first few weeks of school. Can you look at someone else in your family and paint or draw a portrait of them? Think about what colour their hair is and how long it is. Think about what colour and shape their eyes are.  Challenge: Explain to an adult what you drew and why? Signed (parent/ guardian): Date:	Different Ways of Moving Different animals move in different ways. Try and move like different animals. Can you hop like a bunny? Can you balance on one leg like a flamingo? Can you sprint like a cheetah? Can you stomp like an elephant? Can you bounce like a kangaroo? Can you creep like a spider? Can you gallop like a horse?  Challenge: Think of your own animal movement to try? Signed (parent/ guardian): Date:

6. Literacy	7. Mathematics	8. Personal, Social Emotional Development	9. Phonics	10. Expressive Art and Design
Retelling a Story After we listen to stories, it's great to try and remember what happened. We might want to retell them through actions.  We might want to retell them with puppets.  We might want to say what happened. Can you retell one of your favourite stories with an adult? Challenge: Ask a grown up to video your story to share on Tapestry.	Patterns Making patterns is a fun way to explore what makes things the same and different. You could make a pattern of different types of shape.  You could make a pattern of different toys.  You could make a pattern of different colours.  Can you make your own pattern? Challenge: Can you use the same objects to make a different pattern?	How Do I Feel? As we grow up, it's important for us to understand what our feelings are so we can talk about them. Tell a grown up something that makes you feel happy.  Tell a grown up something that makes you feel sad.  Tell a grown up something that makes you feel worried. 	Oral Blending Oral blending is an essential building block for phonics. That's when we hear and say sounds, and then blend them together to make a word. This isn't written down, it's said out loud. Try playing Simon Says with your grown up, using oral blending. For example, "Simon says, touch your h-ea-d" "Simon says, tap your f-oo-t" "Simon says, touch your l-e-g"  Challenge: Can you try acting as Simon for your grown up? Try and trick them!	Collage What is your favourite colour? Can you find lots of things that are your favourite colour and make a collage? You might want to use scissors and glue to cut and stick the things down. You might want to just gather them all together without gluing them.  
Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:	Signed (parent/ guardian): _____Date:



h u





Phonics

In phonics this half term, we will learn the following sounds and tricky words.

Tricky words are tricky because they are spelled differently to how they sound. This means we will learn to spell them using letter names instead of sounds.

Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	- words with s /s/ added at the end (hats sits) - words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be