



Manland Primary School: French Curriculum Intent



Purpose of study:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims:

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.



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Year 3	
Autumn 1	Getting to Know You • Saying hello and goodbye • Introducing myself • Saying how I am feeling • Counting to 10 • Saying how old I am • Using different greetings for different situations • ask and answer questions using the topic vocabulary
Autumn 2	All About Me • giving and responding to simple classroom instructions • naming parts of the body • identifying colours • naming items of clothing • reading and writing simple words • saying that un/une relate to masculine & feminine nouns
Spring 1	Food Glorious Food • saying what foods from a set they like/dislike • describing the colour or size of an object • asking politely for something • making a range of simple statements by substituting vocabulary • modifying a colour adjective • responding appropriately to a polite request



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Spring 2	Family and Friends • identify and introduce some of their relations • name some common pets • recognise some rooms in their home • consider whether nouns are masculine or feminine • make new sentences by substituting other vocabulary appropriately
Summer 1	Our School • listening and respond to topic vocabulary • writing sentences converting le/la to un/une • answering questions using the topic vocabulary • expressing opinions • asking and answering questions using the topic vocabulary • from memory, beginning to know if nouns from the topic are masculine or feminine • expressing opinions with accurate use of 'J'aime/Je n'aime pas'
Summer 2	Time • saying and ordering the days of the week • saying and ordering the months of the year • counting to 11-31 • saying my own birthday • recognising how some larger numbers are made by combining words for smaller numbers • identifying the correct language for 'yesterday' and 'tomorrow' • asking other people for their birthday • saying today's date



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Year 4	
Autumn 1	All Around Town • naming some of the major cities of France • identifying and saying typical amenities to be found in French towns • saying and ordering multiples of ten • asking and giving a simple address in French • locating some of France's key cities • saying in French what amenities or features are found in our town • using multiples of ten and number operations to do simple calculations • varying sentences about asking and giving simple addresses
Autumn 2	On the Move • naming some types of transport • using Je... and Tu... correctly in a simple sentence • responding to simple instructions for direction and movement • following simple directions to find a place on a map • using the correct article to precede a noun according to gender • using 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun • giving and respond to simple movement/direction instructions • giving simple directions by substituting vocabulary as necessary • following simple directions to find a place on a map
Spring 1	Going Shopping • Listening and responding to topic vocabulary • Answering questions using the topic vocabulary • Taking part in role play as a shopper/shopkeeper, speaking in French • Greeting and responding



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	• Choosing the correct form when changing le to du; la to de la and les to des • Using adjectives (colours) and place them after the noun
Spring 2	Where in the World? • listening and responding to topic vocabulary; • answering questions orally using the topic vocabulary; • writing an answer in a sentence using the topic vocabulary; • understanding that because a continent is always feminine the preposition 'en' is always used for 'in'; • using the correct masculine/feminine preposition.
Summer 1	What's the Time? • saying and writing a sentence to tell the time (o'clock); • counting in fives to at least 30; • understanding and use the terms avant and après; • answering questions about a TV schedule. • saying and write a sentence to tell the time (o'clock and half past).
Summer 2	Holidays and Hobbies • listening and responding to topic vocabulary; • answering questions orally using the topic vocabulary; • writing an answering in a sentence using the topic vocabulary; • presenting ideas and information orally to a range of audiences. • choosing the correct preposition: en for feminine countries, au for masculine countries; • choosing whether the mode of transport needs en or à.



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Year 5	
Autumn 1	Pleased to Meet You • demonstrating their prior learning from previous units • saying a simple future sentence • giving an intention for the immediate future • saying how I am feeling • presenting information about myself • recognising the difference between English and French future tenses • asking how to spell a word in French • naming the accents on French alphabet letters • substituting vocabulary to change a sentence • orally making a short personal presentation
Autumn 2	All About Ourselves • naming some parts of the body; • giving a simple description of my eyes and hair • making simple statements using the 3rd person • matching emotions/health words with pictures • naming facial features • extending a description using adjectives and conjunctions • making nouns/adjectives 'agree' according to their gender and number • asking and answering questions about everyday actions in the classroom • making questions and answers using the 3rd person • saying how I am feeling
Spring 1	That's Tasty • listening and responding to topic vocabulary • answer questions orally using the topic vocabulary



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	• writing an answer in a sentence using a modelled sentence • taking part in role play using the key phrases studied • interpreting a chart written in French • writing words and phrases from memory • using the correct masculine or feminine form of adjectives • using the correct masculine or feminine form for 'some'
Spring 2	Family and Friends • identifying and introduce some of their relations • naming some common pets • recognising some rooms in their home • considering whether nouns are masculine or feminine • making new sentences by substituting other vocabulary appropriately
Summer 1	School Life • listening and responding to topic vocabulary • demonstrating understanding with actions • writing sentences converting le/la to un/une • answering questions using the topic vocabulary • expressing an opinion • asking and answering questions using the topic vocabulary • from memory, beginning to know if nouns from the topic are masculine or feminine • expressing opinions with accurate use of 'J'aime/Je n'aime pas'
Summer 2	Time Travelling • saying and order the days of the week • saying and order the months of the year; count to 11-31 • saying their own birthday • recognising how some larger numbers are made by combining words for smaller numbers



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| | <ul style="list-style-type: none">• identifying the correct language for 'yesterday' and 'tomorrow'• asking other people for their birthday• saying today's date |
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Year 6	
Autumn 1	Let's Visit a French Town • making simple sentences with habiter (to live) • recognising key words and phrases and respond • identifying places in a French town or city • listening for familiar vocabulary • recognising ordinal numbers • recognising a spelling pattern • choosing the correct form to go with the subject of the sentence • talking about what there is to do in a town • using simple prepositional phrases • using a bilingual dictionary • asking/answering questions about where a place is • using appropriate words for number operations • recognising and using ordinal numbers • identifying a spelling pattern • joining in with a song or poem to help remember new language
Autumn 2	Let's Go Shopping • listening and responding to topic vocabulary • answering questions using the topic vocabulary • taking part in role play as a shopper / shopkeeper, speaking in French • greeting and responding • using the preposition entre • write money amounts in French, up to 500 € in multiples of 50. • use the preposition à côté de and choose the correct masculine and feminine form; • use adjectives (colours) and place them after the noun;



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	• write money amounts in French, up to 500 € in multiples of 50.
Spring 1	This is France! • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • write an answer to a sentence using the topic vocabulary; • create sentences independently, using a model sentence; • write numbers in words which are multiples of ten; • describe position up to 4 compass points. • write numbers in words up to 999; • describe position up to 8 compass points; • can chose the correct tense of the verb être (present or imperfect); • can choose the correct form of an adjective describing nationalities.
Spring 2	All in a Day • saying and writing a sentence to tell the time (o'clock and half past); • understanding and using the terms used for a.m. and p.m. - du matin, de l'après-midi and du soir; • telling the time in 24-hour time - o'clock and half past; • reading and interpreting timetables in 24-hour times. • saying and writing a sentence to tell the time (o'clock, half past, quarter past and quarter to); • telling the time in 24-hour time - o'clock, half past, quarter past/to; • reading and interpreting timetables in 24-hour times - o'clock, half past, quarter past/to.
Summer 1	Or Precious Planet • using 'il y a/il n'y a pas' to say what challenges there are in their local area; • saying what environmental actions they would like to take; • using a range of linking words to make longer sentences; • using the near future in the 3rd person singular and plural; • explaining what environmental actions they think some groups of people are going to take;



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	• asking and answering questions about environmental actions and challenges in their local area; • writing and delivering a short presentation with a clear introduction and conclusion.
Summer 2	More to Explore • attempting to pronounce unfamiliar words and phrases; • understanding the gist of a French story and attempt to work out the meaning of new words; • using a range of strategies to learn new words; • correctly identifying different word types; • understanding some detail in written and spoken French; • looking up a word in a French dictionary or online language tool and include it in their writing; • using some high-frequency verbs to describe everyday events and activities; • recognising the difference between verbs in the past, present and future.