











New Beginnings

Thank you for expressing an interest in Manland Primary School.

As a school, we are committed to providing a caring and safe learning environment. We promote high standards, wellbeing and achievement for all, whilst striving for enjoyment in all that we do.

At Manland, we believe that all children should be independent, confident learners who are respectful, thoughtful and motivated. The happiness and safety of your child is of paramount importance to all of the staff at Manland. We know that a happy child is far more likely to succeed and reach their full potential in all areas of their development.

We look forward to welcoming you to our school, to meet our wonderful children and our skilled and dedicated staff.

We understand that starting or changing school is an exciting time but it can also seem daunting. We would very much welcome you to arrange a visit to meet myself, our staff and our children.

Mrs. Wicks Headteacher

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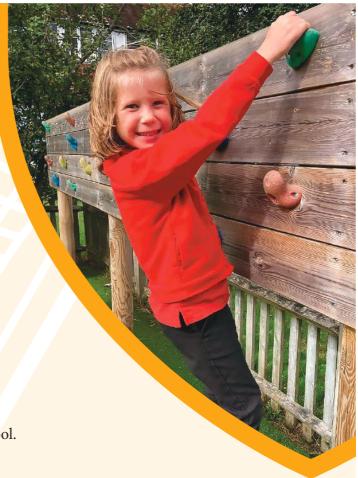
Expectations

Manland Primary School is a supportive, caring community in which we encourage each other to achieve our potential in everything that we do.

We have a set of Manland Values which we expect all children and members of our community to aspire to:



All pupils and staff are involved in promoting and recognising our values throughout the school.











Starting School

Starting school is an exciting milestone for families. We are a school that is continually striving to provide the best opportunities for all of our children. We have a highly skilled team of dedicated and committed staff who work closely together to ensure that the children are at the heart of all that we do.

Manland Primary School follows Hertfordshire County Council's policy for admissions. A copy of this policy can be found on our website.

Children start Manland in Reception, which is part of the Early Years Foundation Stage. In Reception we ensure that all children:

- Have access to high quality activities which meet the needs and interests of the individual child
- Have the opportunity to develop their reading, writing, number work and problem solving skills
- Develop positive relationships with their peers
- Develop their speaking and listening skills
- Become independent learners

We work hard to establish and maintain positive relationships with parents and carers, working in partnership to ensure the best possible outcomes for all pupils.









Inspiring Curriculum

At Manland, learning is fun and interactive and the children are always well supported in pursuing their own personal goals. We believe that providing excitement and challenge are key elements to learning. Teachers make learning practical and engaging through the use of a variety of resources, teaching styles and enrichment activities including outdoor learning. More information regarding our curriculum can be found on our school website.

Inclusion for all

We are committed to meeting the needs of every individual child, whatever their needs are. The School has an Inclusion Leader and Link Governor with responsibility for Inclusion. The inclusion policy is available on request and published on the school website.















Safeguarding

Manland School is committed to the safeguarding of the children, young people, their families and staff. We operate a vigorous recruiting procedure to ensure that risks are minimised. All staff, governors, volunteers and visitors who come into regular contact with the children have all the relevant Safeguarding checks. Our staff have regular Safeguarding training and updates.

School Attendance

It is essential that all children get to school on time as lessons begin promptly. We have a 'soft start' approach to the beginning of the day and children are able to come and get settled in their classroom. Likewise, it is important that your child is collected promptly at the end of each day and that you contact the school if arrangements change.

It is the parents' responsibility to ensure that their child attends school every day, unless he or she is unwell. If your child is unwell please contact the school on the first day of absence.

Holidays should be taken during the school breaks and not during term time. In exceptional circumstances, permission may be given by the Headteacher for an absence during the school year.

The school monitors each child's pattern of attendance and punctuality.









Working together

Manland is a welcoming and inclusive community, where families get to know each other and children work and play together throughout their years at school and beyond.

The school encourages open communication between home and school and we welcome feedback from parents and carers.

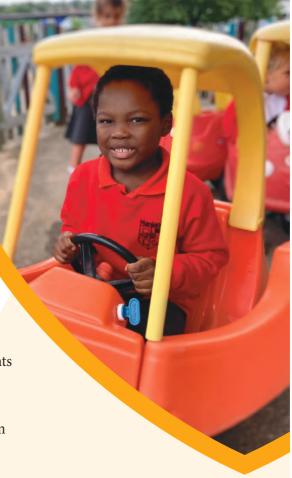
Manland has a fantastic Home School Association, who organise many fun events for all of the children and families in the school, as well as raising valuable funds for the school which enable us to enrich the curriculum and provide additional resources for teaching.

On-site breakfast and after school club childcare is available for Manland children, supporting parents in balancing their work commitments and providing a reassuring transition between school and home life for children.

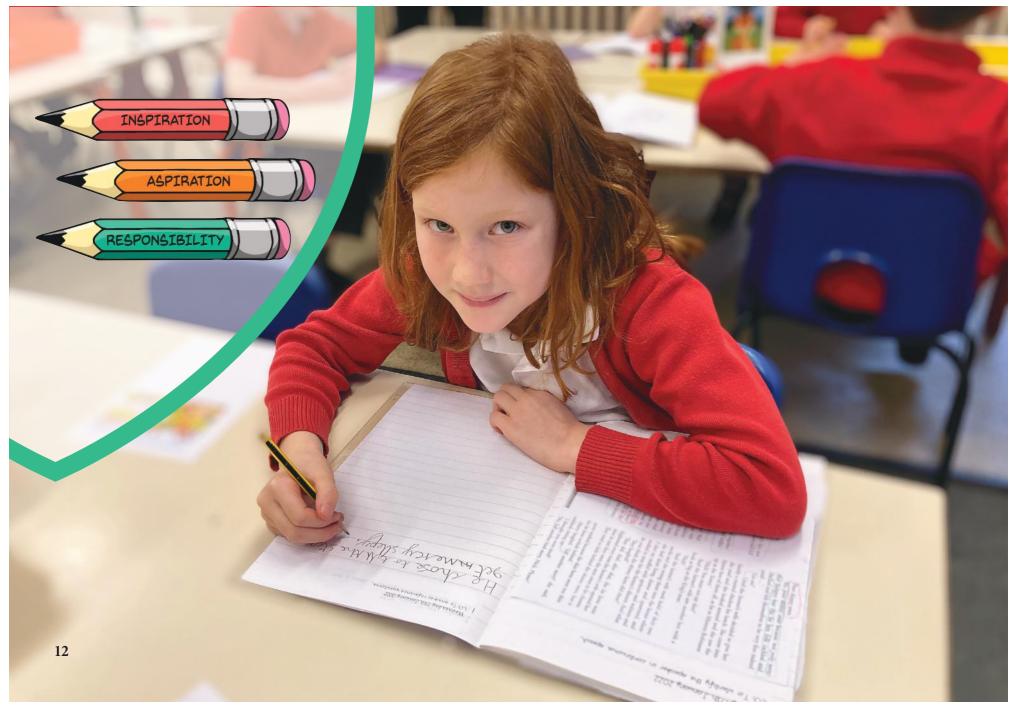
Governors

We are very fortunate here at Manland, to have such an accomplished and supportive Governing Body.

The Governing Body's main role is to establish a strategic framework for the school and to regularly review the progress made.



















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Thank you to Penny Bird who took all our photographs · www.pennybird.co.uk