



Manland Primary School-Intent, Impact and Implementation of RE



This document outlines how our school community work together, to ensure a rich and engaging RE curriculum for all learners across the school.

Intent	Implementation	Impact
To follow the Herts Agreed Syllabus for Religious Education.	Pupil's are taught Religious Education weekly within every year group. Teachers across all key stages plan from the Hertfordshire Agreed Syllabus for Religious Education. Lesson objectives are built on as pupil's move throughout the school and allow for a systematic study of the principal religion of Christianity across each Key Stage. Pupil's are introduced to the other five principal religions represented in Great Britain by the end of Key Stage 2.	Pupil's know and understand about the five principal religions in Great Britain. They can talk about beliefs people may have and how this affects the way people live their lives.
To have a clear progression document for RE, which maps out the skills taught across all year groups.	Teachers are clear about which skills to teach in each topic they cover and therefore teach high quality lessons which build on children's prior knowledge, skills and understanding.	Pupils at Manland are able to articulate what they have learnt, new discoveries they have made and how their new learning links to previous learning.
To enable pupils to develop knowledge and understanding of religion in the world around them.	Teachers plan and teach lessons based on 8 key areas of learning outlined within the Hertfordshire RE curriculum which we follow. These are; Belief and practices: Sources of wisdom: Symbols and actions: Prayer: Worship and reflection: Identity and belonging: Ultimate questions: Human responsibility and values: Justice and fairness. Pupils learn about these key areas of learning related to a range of religions and religious beliefs.	Pupil's have a broad understanding of religion and can articulate their knowledge and understanding of the 8 key learning areas.
To enable pupil's to talk about and show pride in their own religious beliefs and family customs.	Teachers encourage pupils to share their own religious beliefs and family customs within lessons and other curricular time, such as PSHE lessons and assembly times. Pupils are exposed to a wide range of religions and are taught about key events within different religious calendars. For example, assembly themes include a range of religious festivals and how they are celebrated. Visitors from different religious groups are invited into the school and pupil's visit places of worship throughout their time at Manland.	Pupil's can talk freely and openly about their religious beliefs and family customs. Pupil's show respect to others and their religious beliefs.