



Manland Primary School-Intent, Impact and Implementation of Physical Education (PE)



This document outlines how our school community work together, to ensure a rich and engaging PE curriculum for all learners across the school.

Intent	Implementation	Impact
To ensure that children find PE to be a rewarding and challenging subject.	Staff teach high quality lessons, where children feel safe and supported with their PE skills. Leaders look for opportunities to support high quality teaching of PE, for example, having a specialist PE teaching assistant, and inviting sports coaches in to teach and model lessons, as well as, providing opportunities for children to participate in a wide range of sports. Pupils are inspired within their PE learning, for example, by seeing visiting athletes or going to our local secondary schools to participate in PE workshops or to watch shows produced by older children.	Pupil voice shows that pupils enjoy their PE lessons and take their positive feeling about sport and exercise into their life beyond school. Pupils are also able to talk about exercise and sport which they enjoy, including the sports activities they do outside of school. They are inspired by older children and athletes and are motivated to do well in their lessons.
To provide a clear progression document for PE, which maps out the skills taught across all year groups.	Teachers are clear about which skills to teach in each topic they cover and therefore teach high quality lessons which build on children's prior knowledge, skills and understanding. Specialist teachers have supported the school with this, for example, creating a gymnastic scheme of work for all classes to follow.	Pupils at Manland are able to articulate what they have learnt and how their new learning links to previous learning. Teachers are clear about the skills in which they are teaching for each area of PE, including Games, Gymnastics and Dance.
To ensure children achieve optimum physical and emotional development and good health.	Opportunities are built into the curriculum to ensure that children have chance to exercise and keep fit for their expected 30 minutes a day. PE lessons are taught weekly and pupils also partake in long walks, inspired by the daily mile initiative. Teachers talk to children about why we exercise and the importance of leading a healthy life.	Children gain a good level of physical fitness, that has a positive impact on their lives both within and outside school. Leaders discuss pupils who aren't accessing as much physical education in their lives and come up with methods to encourage and support this. Pupils across the classes talk about healthy lifestyle choices and why this is important.
To create opportunities for children to take part in a range of sports competitions.	At Manland, our children experience a wide range of sporting competitions with other local schools. Competitions both within and outside school are planned for, so a wide range of children have the opportunity to engage in competitive sport and activities across the year groups.	Children develop teamwork and leadership skills and understand the importance of fairness within competition. Pupil voice shows that they enjoy competitions with other schools and take pride in representing their school.



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<p>To support pupils with their swimming ability, aspiring for all pupils to leave primary school being able to swim at least 25 metres.</p>	<p>At Manland, part of our PE curriculum is that all children in Year 3 are taught to swim in weekly lessons at a local pool. A lot of our pupils also have private lessons outside of school which supports their school swimming lessons.</p>	<p>Children make good progress in their swimming lessons. Staff at the local school discuss children's attainment and progress with their class teacher. Leaders monitor the children closely to track to which children will need "top up" lessons to ensure they are able to swim the required distance unaided before they leave primary school.</p>
<p>To monitor pupil progress in PE on a regular basis.</p>	<p>Assessment for learning techniques ensure that teachers and support staff plan challenge and support for pupils as required. They assess children's skills in all lessons and adapt lessons accordingly. The subject leader has a clear idea of the skills and knowledge of teaching staff within the school. They support teachers if they need to gain further knowledge or skills so that they can help children to perform to the best of their abilities.</p>	<p>Pupils are supported and challenged within their PE lessons. Teachers are confident of their skills and this is evident in lesson observation and staff feedback. Teachers know who to ask for if they need support with their PE planning or teaching and ideas and strategies are shared. Pupils are well supported to make good or better progress in PE.</p>
<p>To use Sports Premium Funding effectively and to monitor the impact it is having on the pupils in our school.</p>	<p>Sports Premium funding is carefully tracked and monitored. Money is allocated to support staff training and pupil attainment. A wide range of sports equipment and resources are used across the school to ensure that all pupils have access to a high-quality PE education. Leaders monitor the impact of the funding on pupil attainment and make reflective decisions to maximise the use of the funding. An extensive range of sporting clubs are run for all year groups across the school year and pupils are encouraged to join these.</p>	<p>High quality PE teaching is evident at Manland. Children have access to a broad range of sports and enjoy taking part in well equipped lessons. Leaders have a clear view of how the sports premium funding is spent and the impact that this is having across the school.</p>