



Manland Primary School-Intent, Impact and Implementation of Music



This document outlines how our school community work together, to ensure a rich and engaging Music curriculum for all learners across the school.

Intent	Implementation	Impact
To teach high quality music lessons where children explore and develop their musical skills and talents.	Teachers are supported in their planning and teaching of music through the use of the scheme “Charanga” which is used to inspire and engage children within lessons. Lessons include a range of musical skills, styles and cultures which appeal to children’s interests and broaden their experiences. Where relevant, cross curricular links are made to other subjects across the curriculum in order to enhance and give further meaning to the children’s overall thematic learning.	Pupils enjoy their music lessons and build on their musical skills over time. They can articulate musical skills they are developing and talk about lessons they have enjoyed. They can talk about the music they have listened to, sing in a variety of musical styles, use instruments to respond to songs and improvise their own music.
To have a clear progression document for music, which maps out the skills taught across all year groups.	Teachers are clear about which skills to teach in each topic they cover and therefore teach high quality lessons which build on children’s prior knowledge, skills and understanding.	Pupils at Manland are able to articulate what they have learnt, new discoveries they have made and how their new learning links to previous learning. Pupils develop their music skills over time and build on their subject knowledge as they progress through the school.
To provide a wide range of opportunities for pupils to share, perform and celebrate their musical interests and talents with others.	Weekly music lessons enable children to sing and enjoy music together. Individuals or groups of children perform within whole school music assemblies to their peers in order to celebrate and share their musical interests and talents. Performances to parents and carers consist of class assemblies, an Early Years and Key Stage 1 nativity, a Year 3 and 4 production or talent compilation and a Year 5 and 6 play. As a school, we also work with schools in the local consortium to organise and attend community musical events. For example, a carol service and Spring Festival.	Pupils perform to a range of audiences and are able to talk about what they have enjoyed and learnt about by performing in a range of local events. Other pupils are exposed to a wide range of instruments which in turn encourages and inspires them to develop an interest in playing an instrument themselves.
To enable children to develop a passion for playing an instrument.	A wide range of peripatetic music teachers from the Herts Music Service work with our children to teach them the skills to play a musical instrument. The pupil premium grant is used to enable equal opportunities for all pupils at Manland. Pupils can also attend extra-curricular clubs in school, for example learning to play the ukulele or joining the school choir.	Pupils across the school learn a wide range of instruments, for example, the piano, violin and trumpet. Pupils in Year 3 develop the skills to play the violin and can talk about the skills they have learnt and the progress they have made over the year.