

# Reception Phonics Meeting



# Reading

- Range of reading schemes to develop a range of skills-using the pictures, recognising words by sight or develop phonic skills
- Individual, Shared and Guided Reading
- Learning to **blend** sounds into words
- Learning **tricky words** as sight vocabulary
- Important that these skills are developed at home as well as at school

What is Phonics?

# Letters and Sounds

- Structured programme
- Five phases and then moves onto spelling
- Fast pace, lots of consolidation
- Letter Sounds
- Tricky Words/Common Exception Words

# A New Vocabulary!

- Phonics – the learning of letters and sounds
- Phoneme – the sound a letter makes
- Grapheme – the written letter
- Blending – pushing sounds together to make a word
- Segmenting – breaking a word up into its component sounds
- Tricky words – words that cannot be decoded using phonics e.g. to
- cvc – c = consonant (b/c/d/f), v = vowel (a/e/ee), consonant (b/c/d/f)
- Digraph - a sound made with two letters eg. sh ai oi
- Phonetically plausible – written phonetically that it can still be read although it is spelt incorrectly eg. Sor woz cabij

# Phase 1

- All about sounds, musical, environmental, voice and body
- Aural discrimination of sounds, including letter sounds
- Blending and segmenting orally
- Nursery and home experiences

# Phase 2

- Learning specific letters and sounds
- Reading tricky words:

I go no to the into

- Blending and segmenting vc and cvc words, and reading these words in captions and sentences
- Started in Nursery and carries on into Reception

# Phase 3

- All sounds are taught, but only one representation
- Alphabet names are important to describe the sounds made by more than one letter e.g. c and k
- Learn to read more tricky words
- Learn to write Phase 2 tricky words (I go no to the into)
- Blending and segmenting to read words
- Writing words, captions and sentences
- Main Focus in Reception



# Phase 4

- Adjacent consonants introduced
- cvcc words – ten-t mil-k jum-p
- ccvc words – d-rum p-lop s-poon
- Ccvcc words – s-por-t
- End of Reception/Year 1 content

# Phase 5

- Alternate ways to make the same sound  
e.g. ay day ai paid a-e made
- Year 1/Year 2
- Expectations have increased

How do you say the  
sounds correctly?

<http://www.youtube.com/watch?v=lwJx1NSineE&feature=related>

# What does this look like?

Example-Mr Thorne Phonics "S" sound

<https://www.youtube.com/watch?v=vMEvxTGvi4c>

Phonics Bug

<https://www.activelearnprimary.co.uk/start#phonicsbug>

Phonics Play

<http://www.phonicsplay.co.uk/Phase2Menu.htm>

# At Home

- Have fun with letters and sounds
- Practise saying the sounds and applying it to reading
- Use the sound mat provided
- Tricky Word Bookmark
- Play phonics games (e.g. Phonics Play link on previous slide)

Any  
questions?