

Year Four Summer Term 2017

D&T

We will create a Tudor goblet from clay and explore the significance of the Lancastrian and York Rose patterns and practise our

HISTORY

The children will learn about the Tudor monarchs as well as the way of life for all people during Tudor times. They will also be finding out inventions and discoveries from this time.

SCIENCE

We will begin the term studying electricity, which materials conduct electricity and which are insulators. We will be exploring switches and investigating how to construct different types of circuits. We will also be revising our awareness of electrical safety. We will also be learning about the vibrations, sound and how we hear.

MUSIC

Linking with the Tudor topic, pupils will listen to music of the court of Henry VIII, learn some songs of the Tudor era and create their own Tudor style music. They will spend the second half of the term learning some songs from Stage Musicals to project their voices confidently and to sing in unison in a large group.

ART

The children will learn about perspective and will compose their own perspective pieces using a variety of media. They will also be looking at portraits and developing the skills to effectively recreate these as well as copying the style of famous artists

The Tudors and the Renaissance



ENGLISH

Throughout the term the children will be developing their grammar, spelling and punctuation knowledge as well as focussing on broadening vocabulary through a variety of different contexts and text types. These may include contexts with a non-fiction focus such as report writing, explanation and persuasive texts as well as contexts with a fiction focus, such as plays, settings, characterisation, stories with a theme and poetry.

Electricity and

R.E

We will be looking at special books. The children will explore how the sacred/ holy books for Christians, Hindus and Sikhs include guide lines and rules about beliefs and values.

PHSCE

We will be thinking about looking forward and how best to achieve personal goals.

MATHS

The children will be continuing to develop their mental maths strategies and knowledge including times tables. They will develop their understanding of number. They will also develop their learning about measurement including length and converting different units of measure, as well as perimeter and area. When learning about shape, the children will be investigating symmetry in 2D shapes; identifying acute and obtuse angles and describing and plotting coordinates. Finally the children will be interpreting and presenting data in different ways.

P.E

In outdoor PE the children will be practising and developing their athletics skills as well as developing skills in fielding and batting games such as Rounders. In indoor PE the children will be combining and reigning movements and creating a group dance linked to our English work on 'The Iron Man' story.

FRENCH

They will be learning about body parts and describing when body parts hurt. They will also be naming family members.

COMPUTING

The children will start the term continuing to look at HTML and will then progress to investigate how to set up their own web page.