

# Meteors Class Summer Term

## English

We begin the term writing an imaginative set of instructions using the imperative tense and a series of numbered steps. We will go on to look at adventure stories. We will consider their structure, characters and setting before penning an adventure story of our own, focusing on engaging the reader through exciting language choices and building suspense. Later in the term, we will be developing our recount writing when we turn our attention to producing a diary entry and newspaper report before having some fun creating limerick poems.

## Computing

The children will develop their Microsoft Office skills by researching and presenting information on the Roman Empire. They will also communicate with other pupils via email whilst considering rules around e-safety. In the second half of term, children will create a short video about sports day.

## PE

We will continue swimming lessons this term. The children will also be learning the rules and techniques required to play hockey. In the second half of the term, the children will practise skills for sports day,

## RE

This term the children will consider rules and how they influence actions focusing on the five pillars of Islam and the commands of Jesus. Later on, we will focus on special places and sacred spaces for different religions. We will be learning more about the significance of the mosque in Islam and the church in Christianity.

## Mathematics

We continue to build upon and master some of the new calculation strategies we have been learning to use throughout the year and apply these to a variety of word problems. We will continue to look at fractions and relate tenths to decimal amounts, with a particular focus on measurement. In geometry, we will revisit perimeter and draw 2D shapes with specified perimeters accurately. We will continue to work with 2D and 3D shapes and describe their properties including angles.

## Science

We will link our study of volcanoes in geography to our understanding of how rocks are formed. Through practical investigations, we will find out about the properties of different types of rock and their associated uses. In conjunction with our design technology project, we will be considering the effect of force and friction on movement.

## French

We will continue to consolidate and learn new vocabulary through interactive games and activities. Our focus will be on body parts and verbs.

## MUSIC

The Children will continue to learn the violin with Mrs Wilmshurst this term.

## PSHE

The focus will be on managing risks and being able to recognise and manage dares. As the children prepare for their transition within school, we focus on change and how to manage it.

## Art and Design Technology

Our sketching skills will be developed as we study the works of Leonardo Da Vinci and create self-portraits. We will also be using a variety of materials to create Venetian masks. In design technology we will be designing a moving Roman chariot.

## Geography/History

Our historical journey continues as we learn about the arrival of the Romans in Britain. We will find out why the Romans travelled to Britain and the impact they had on the Celtic way of life. Our geography learning takes us to Italy. We will be finding out about the human and physical features of the country, with a particular focus on volcanoes.

The summer term is here and promises to be very busy! I hope that your child will enjoy the various topics we are learning about and welcome contributions of related "show and tell" which can really help bring the learning to life.

Home learning will continue to be handed out every **Friday** and should be returned to school the following **Thursday**. Informal spelling tests by way of sentence dictation will continue to take place on a weekly basis (Mondays whenever possible and **retrospectively** so that your child has the benefit of school sessions as well as home practice before the dictation takes place).

Daily reading is essential, no matter what your child's reading ability and I would be grateful if you could record what has been read in the reading journal, whether it is a home or school book.

Our PE days this term are Tuesday mornings (swimming) and Monday afternoons (outdoor PE).

Our library day will remain as **Tuesday** so library books need to be returned on that day if your child would like to borrow another one.

Please do not hesitate to pop in if you have any other questions or queries during the course of the term.

Kind regards  
Mr Attewell

## MANLAND PRIMARY SCHOOL



### Information About This Term's Work

**Teachers: Mr Attewell**

**Teaching Assistant: Mrs Gourlay**

**Learning Support Assistants:**

**Mrs Ebbs**

**Miss White**