

Summer Term 2017

We are all looking forward to a term which includes exciting off-site learning, drama and sport, as well as the usual classroom activities. We are shortly due to enjoy three days of fieldwork and team-building during our trip to Shortenills. Please speak to Mrs Bevan if there are any issues you want to discuss beforehand.

Home learning tasks will be given out weekly, in addition to spellings (which are sent home at the start of each half term). Please also remember that hearing your child read regularly is a huge help to them in terms of improving reading and writing skills and the reading record should be filled in and signed by parents and carers. Home learning tasks are due back on the days set out in the schedule below:

Mon	Tues	Wed	Thurs	Fri
Maths and English		Science		Topic

Please note that our two weekly P.E. lessons will be cricket on Tuesdays and athletics on Fridays. We will endeavour to be outside as much as possible so water bottles will be required. Please ensure your child brings named trainers and P.E. kit to school.

Do speak to us should you have any queries or concerns during the summer term. Thank you again too for your continued support.

Manland Primary School



Information About This Term's Work

Child:

Teachers: Mrs Bevan and Mrs James

Teaching Assistants: Mrs Tant
and Miss White

English

After some early consolidation of persuasive writing and instructions, our narrative writing is based on legends, the main text being the story of Robin Hood in its different forms. We will extend our writing skills by describing settings, exploring characters and their interactions, and using speech effectively. Non-fiction later this term will focus on report writing, some of which we will base around our residential trip, and balanced argument (both spoken and written). We will also be studying and writing a range of poetry. We will maintain a constant focus on key aspects of grammar, punctuation and spelling.

Mathematics

After completing our work on decimals, fractions and percentages, we will focus on geometry, including angles, shapes and position and direction. We will then be working on measures, including converting different units of measurement. Number pattern work will centre on prime numbers. Our final focus will be on area, perimeter and volume. For all areas of learning, we will be using written and mental calculation strategies and solving a variety of different problems.

Science

In the first half of the term we will study 'Life Cycles', which focuses initially on the life cycles of plants and an understanding of scientific terms such as pollination, fertilisation and germination. We shall also look at how plants have adapted to local conditions, especially in regards to seed dispersal. During our trip to Shortenills we will look at the life cycles of different animals. Later in the term we will look into 'The Properties of Materials'.

Computing

Our first topic, 'We are Artists', allows the children to use computer graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes. In the unit 'We are Web Developers', the children will work together to create a website explaining e-safety and responsible online behaviour.

History

We will be studying Ancient Greece, focusing on their daily lives, beliefs and achievements, along with their influence on civilisation.

Art and Design Technology

This will be very closely linked to the history topic of Ancient Greece. We will be designing and making clay pots, cooking and sewing.

PE (Tuesdays and Fridays)

In PE lessons we will cover team sports, rounders and cricket. We will also work on track and field skills, looking to improve upon our P.B.s (personal bests).

PSHCE

This half term we will explore healthy lifestyles, through the 'Healthy Bodies and Healthy Minds' programme, with an emphasis on promoting wellbeing. After half-term we will examine difficult changes, in particular feelings around loss and bereavement.

RE

This term we will be examining the role of religious leaders in our communities, identifying the characteristics of a leader and the role that the leaders have within their faith group. We will also be looking at celebrations that relate to key religious figures.

Music

Pupils will focus on English music during this term. They will listen to then create a fanfare to welcome the arrival of a monarch as well as listening to and learning English folksongs. Towards the end of term they will be learning songs in anticipation of the KS2 end of term performance.

French

Initially, the children will build upon their knowledge of telling the time, hobbies and daily routines. Pupils will use role play to describe what activities they do in their free time to include how often they do these.

Geography

Whilst there is no geography unit this term, during our visit to Shortenills we will have the chance to put into practice our map-reading skills throughout an extended walk throughout Philipshill Wood in Buckinghamshire.