

Summer Term 2017

Our topic is... The Seaside

In English we will be...

- *Reading a variety of fiction and non-fiction texts
- *Planning and writing our own traditional tales
- *Exploring the features of report writing
- *Recognising the features of an explanation text
- *Writing our own non-fiction text
- *Exploring poetry language
- *Reading a range of different poems
- *Planning and writing our own poems
- *Continuing to learn and practise cursive handwriting
- *Learning the spelling rules and patterns from the Letters & Sounds programme
- *Applying our phonics knowledge to our reading and writing

In Science we will be...

- *Exploring the weather in the UK
- *Researching animals that live at the seaside
- *Learning the properties of different materials
- *Building upon our scientific enquiry skills

In ICT we will be...

- *Using website search engines to collect pictures
- *Designing and creating a digital greeting card
- *Building upon our word processing skills
- *Using the Internet safely

In Geography and History we will be...

- *Comparing seaside artefacts from past and present
- *Looking at how seaside traditions have changed
- *Looking at seasonal and daily weather patterns
- *Exploring the location of the UK coastline through using maps
- *Comparing seaside locations in the UK and other countries

In PE we will be...

- *Practising our running, throwing and jumping skills
- *Carrying out sprint, relay, sack and skipping races
- *Playing a variety of team games
- *Preparing for sports day
- *Using the apparatus in gymnastics
- *Carrying out gymnastic sequences
- *Learning why we exercise and how we feel

In Music we will be...

- *Learning sea shanties
- *Listening to and joining in with traditional seaside songs
- *Creating simple songs from poems
- *Playing a range of percussion instruments

In Maths we will be...

- *Working on securing our addition and subtraction skills, along with recording correct addition and subtraction number sentences
- *Adding and subtracting using money
- *Continuing to use a range of resources and strategies to add and subtract
- *Counting in 2's, 5's and 10's
- *Using multiplication and division
- *Learning about the properties of 2D and 3D shapes
- *Learning how to measure accurately
- *Solving number, shape and measure problems
- *Telling the time

In Art we will be...

- *Designing, making and evaluating clay shells
- *Using weaving to create a seaside themed picture

In D&T we will be...

- *Making Punch & Judy puppet shows
- *Handling food safely

In RE and PHSCE we will be...

- *Finding out about special books in different religions
- *Looking at how we can keep ourselves healthy
- *Discussing what to do when we feel poorly
- *Learning how to deal with changes
- *Working independently and with others to overcome obstacles

Welcome back to the Summer Term. We hope you all had an enjoyable Easter break. We are very much looking forward to working with you and hope that your child enjoys school and has a very successful term.

Home Learning

Please make sure your child does his or her home learning. It will be given out on a Thursday and should be returned the following Tuesday. The children will also have spelling home learning which will be given out half termly. This shows which sounds need to be focused on at home each week. At school we will be learning that sound alongside others. Regular practice of all these sounds and their tricky words is highly recommended.

Please hear your child read regularly, little and often is the best policy.

We will hear your child read regularly so please ensure your child's reading folder is in school daily. Once your child has read their book at home please write a comment in their reading record so that we know to change their book. This helps to ensure continuous communication between home and school and we use this to track children's reading progress.

Mars P.E.-Tuesday and Thursday

Please ensure that your child has the correct kit in school each week for their lesson. It is essential that your child has suitable footwear for outdoor work, such as trainers or plimsolls. In colder weather, tracksuits are recommended.

If you have any further questions, do not hesitate to contact us.

Manland Primary School



Information About This Term's Work

Teacher: Miss S Saul

Teaching Assistants: Miss C Smith, Mrs K Hill & Mr N Weekes

Here is the summary of the learning curriculum for your child for the Summer Term. We hope that you find it useful.