



## The Year 2 Learner at Manland...



### **Speaking and Listening**

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and express views about a wide range of books and poems
- Retell familiar stories and discuss the order of events
- Build a bank of poems that they can recite by heart
- Clarify the meaning of words and extend vocabulary
- Join in with discussions, ask questions and explain their understanding
- Change their speaking for different purposes and audiences such as role play or performances

### **Reading**

This part of the curriculum is broken down into 'word reading' and 'comprehension'. Pupils will be taught to read words fluently and speedily, using phonics as well as developing a growing bank of words that they recognise instantly. They will also be taught to check their own reading makes sense, and to re-read to correct when something doesn't make sense.

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Self-correct if what they are reading doesn't make sense
- Answer questions about a text, including questions where the answer is not obvious e.g. 'Why did the character say that?'
- Predict what might happen at various points in a story
- Work out why things have happened in a story
- Read a variety of non-fiction books

For more guidance on books your child may like to read at this age please see our "Reading at Manland" page.

## **Writing**

Children will develop their writing through the following areas:

### **Spelling:**

- Continue to spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Understand more patterns and rules

### **Handwriting:**

- Form letters that are consistent in size
- Leave appropriate spaces between words

### **Composition:**

- Plan what they are going to write
- Record their writing sentence by sentence
- Re-read and check for sense and accuracy
- Write for a range of purposes
- Develop a wide vocabulary
- Develop their understanding and accuracy of punctuation
- Use a range of words to join sentences and add detail.

For further information on our termly coverage, please refer to our curriculum planners.