

# Manland Primary School-Long Term Curriculum Plan

## Overview of Units and Topics-Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall Topic/Theme	How humans and other organisms of the world have adapted to different environments		Britain and the World at War		The Cultural Importance of China	
British Values Focus	<b>The Rule of Law</b> -Why do we have rules?	<b>Democracy</b> Why do we vote? How can we have our say in school?	<b>Tolerance of those of different faiths and beliefs</b> I accept you, you accept me.	<b>Individual liberty</b> Free to be me, free to be you.	<b>Mutual respect</b> How do we get on, even if we disagree?	<b>Self-Respect</b> Looking after myself
English	Work centred around the book 'Skellig' by David Almond	Genetic Engineering discussions, Christmas extended story	Work centred around the book 'Friend or Foe' by Michael Morpurgo	War diaries, newspaper reports on the announcement of war and of local bombing raids	Extended story writing linked to ancient China	Independent story writing. Report on the British legal system
Maths	Number, place value and the four operations	Fractions, percentages and decimals	Geometry, ratio	Measures, position and direction	Measurement, including time.	Algebra and statistics
Science	Living things and their habitats	Evolution and Inheritance	The Human Body (the circulatory system)	Light	Electricity	
Art	Digital animation with audio visual enhancement (linked to DT)	Biome collage	WWII Blitz landscape paintings	London landmarks using pencil and charcoal as inspired by David Bomberg	Clay sculpture – Terracotta Army	South East Asian Prints
Computing	Creating maths quizzes using coding	Digital design	Creating topic- linked web pages using HTML	Using CSS to develop web images	Programming Micro bit computers	
Cooking*	Jams, chutneys and crumbles – using the food around us			WWII food preparation		South East Asian Cuisine
Design and Technology	Flanimal characters – applying digital design skills.		Creating bomb shelters		Use of Micro Bit computers	

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Geography	Biomes, climate zones and vegetation belts of the world	South East Asia	WWII – investigating the location of allied and hostile territories including territories occupied by Nazi forces.		China (to link with our work on the Shang Dynasty in History and our work on Buddhism in R.E.)	China (to link with our work on the Shang Dynasty in History and our work on Buddhism in R.E.)
History	Great Men and Women of Science in the Victorian era (links to classification and evolution in Science)		WWII		The Ancient Civilisation of the Shang Dynasty	
Music	Making music from words	Singing in parts – Christingle carols	WW2 medley – listen, compose and perform	Digital compositions- Garage band	China – pentatonic music	Singing – KS2 performance
PE	Dance/Yoga Tennis	Gymnastics Basketball	Gymnastics Football	Dance Hockey	Dance Rounders	Cricket Athletics
PSHE	Our Happy School	Out and about	Looking forward	My friends and family	Healthy bodies, healthy minds Drugs education	Ready steady go  Sex education
RE	The origins of Buddhism and its similarities to Christianity	Spiritual diversity Sacred/secular Christmas	Ethics – right/wrong, just and fair Lives of children in pre-Holocaust Europe and the work of the Kinder transport	Ethics and responsibility – the Holocaust. Why did it happen? What lessons should be learnt from it? (Links to WWII topic)	Sacred Texts and stories Inspirational religious leaders (e.g. Dalai Lama)	Learning about a Buddhist place of worship including a trip to a Buddhist monastery
School Trip**	Caythorpe PGL		WWII artefact handling (local museum workshop)		Trip to Buddhist Monastery	
Other Key Events or Visitors					Magistrates visit Transition to KS3 team	