









Year 4 Curriculum Overview: English Writing

	Genre:	Narrative: Traditional Tales- Myths	Poetry: vocabulary Building	'Take One Book'	Non Fiction: Persuasion	Poetry: Riddles	
Autumn Term	Approximate Teaching time:	4 weeks	2 weeks	1 Week	4 weeks	1 week	
	Final written outcome:	Children will develop skills of character and setting description through the writing of their own Roman Myth.	Children will read, write and perform free verse poetry	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing	Children will read, write and perform riddles.	
Spring Term	Genre:	Narrative: Folk tale	Narrative: setting and character description	'Take One Book'	Non Fiction: Non- chronological report	Narrative Poetry	
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will rewrite a traditional tale from a different point of view.	Children will create a narrative describing a magical place and the characters they meet there.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will develop written presentational skills to write a non- chronological report about the Amazon river	Children will create, learn and perform their own narrative poems.	
	Genre:	Non Fiction: Explanations	Narrative: Stories with a theme	'Take One Book'	Narrative: Play scripts	Poetry	
Summer Term	Approximate teaching time:	2 weeks	4 weeks	1 week	4 weeks	2 weeks	
	Final written outcome:	Children will write an explanation text about a novel invention.	Children will write their own version of an African story.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will create, write and perform a play script for an innovated fairy tale.	Children will create, learn and perform their own nature poems.	

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



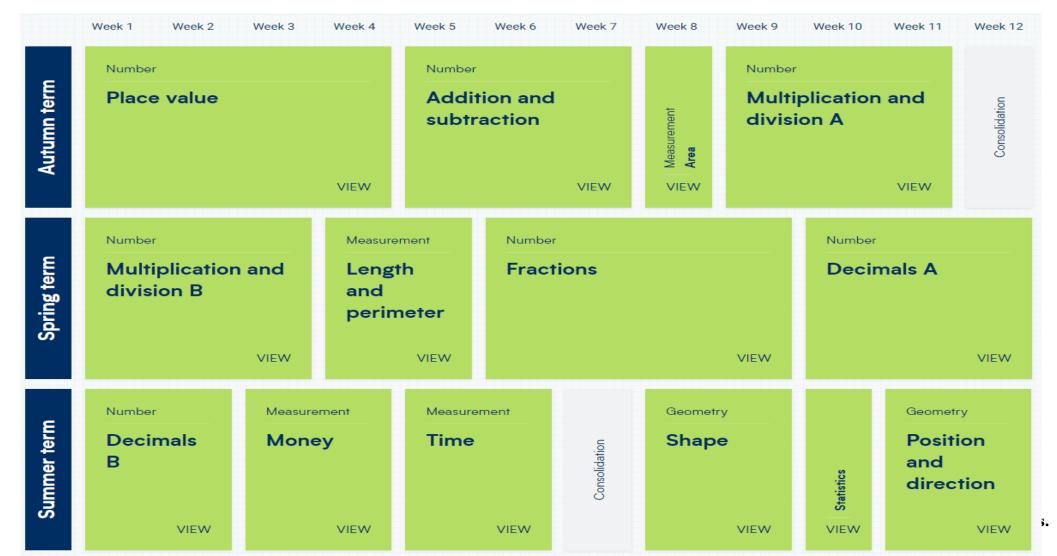








Year 4 Curriculum Overview: Maths









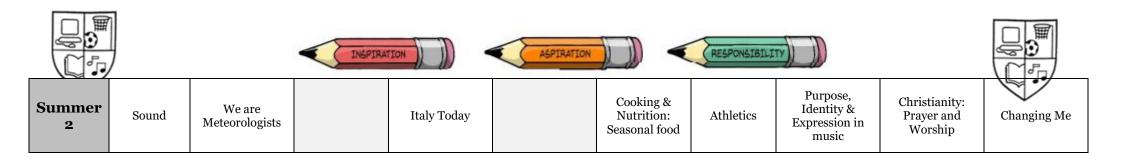




Year 4 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	States of Matter	We are Software Developers	Britain's Settlement by Anglo-Saxons & Scots		Artist Study: Antoni Gaudi		Invasion Games: Football & Rugby	Interesting Time Signatures	Buddhism: Buddha's Teaching	Being Me in the World
Autumn 2	Animals, Including Humans	We are Makers		Village Settlers		Textiles: Seasonal Stockings	Dance	Combining Elements to Make Music	Christianity: Christmas	Celebrating Difference
Spring 1	Living Things & Their Habitats	We are Musicians	The Mayan Civilisation		Exploring Still Life		Gymnastics	Developing Pulse & Grove through Improvisation	Buddhism: The Noble Eightfold Path	Dreams and Goals
Spring 2	Living Things & Their Habitats	We are Bloggers		Rivers of The World		Stable Structures: Making Mini- Greenhouses	Netball/ Hockey & Basketball	Creating Simple Melodies Together	Christianity: Easter	Healthy Me
Summer 1	Electricity	We are Artists	the Viking and Anglo-Saxon Struggle for the Kingdom of England		Sculpture, Structure, Inventiveness & Determination		Striking & Fielding	Connecting Notes & Feelings	Judaism: Rites of Passage & Good Works	Relationships

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