









Year 3 Curriculum Overview: English Writing

	Genre:	Narrative: Traditional Tales - Fables	Narrative: Writing and Performing a Play	'Take One Book'	Non Fiction: Recount	Poetry: Free Verse	
Autumn Term	Approximate Teaching time:	4 weeks	2 weeks	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will develop skills of character and setting description through the planning and writing of their own fable	Children will write and perform a play, based on a familiar story	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a news reports of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Children will read, write and perform free verse poetry	
Spring Term	Genre:	Narrative: Innovative Ending	Non Fiction: Explanations	'Take one Book'	Non Fiction: Non- Chronological Report	Poetry: Free Verse	
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks	
	Final written outcome:	Children will write an innovated ending to a well-known story.	Children will create an information leaflet for a chosen location.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a non-chronological report about pirates.	Children will read, write and perform free verse poetry.	
Summer Term	Genre:	Non Fiction: Persuasive Writing	Recount	'Take One Book'	Narrative: Exciting Stories	Non Fiction: Instructions	
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks	
	Final written outcome:	Children will write a persuasive speech to discourage others from using plastic bags.	Children will write a diary entry from the point of view of a character.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own exciting story in the style of 'Fantastic Mr Fox'.	Children will write an explanation and instruction report about making dyes.	



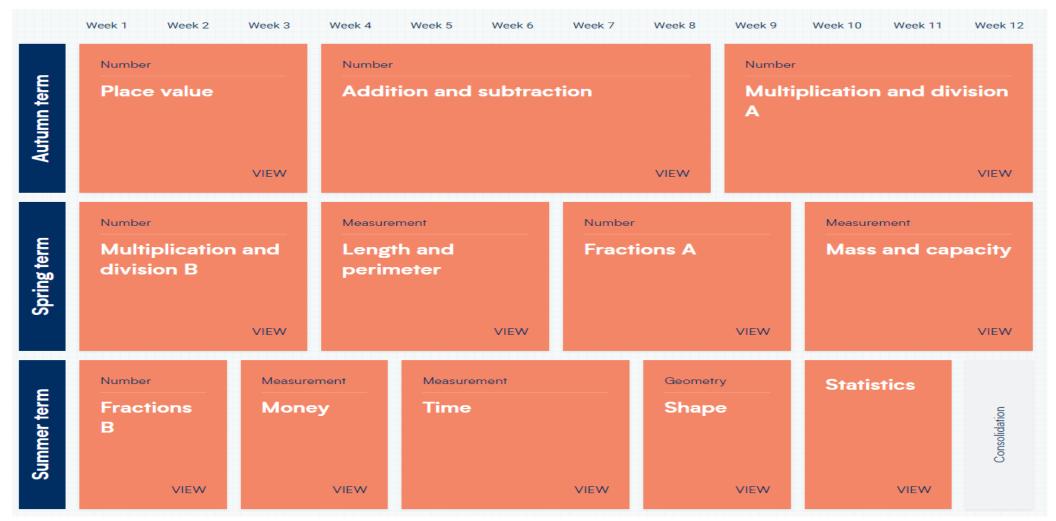








Year 3 Curriculum Overview: Maths













Year 3 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Light	We re Programmers	Britain from the Stone Age to Iron Age		Artist Study: Claude Monet		Swimming / Invasion Games	Developing Notation Skills	Hinduism: Divali Sikhism: The Amrit Ceremony & The Khalsa	Being Me in the World
Autumn 2	Forces & Magnets	We are Bug- Fixers		Getting to Know the UK		Mechanical Systems: Story Books	Swimming / Dance	Enjoying Improvisation	Christianity: Christmas	Celebrating Difference
Spring 1	Animals, Including Humans	We are Presenters	Ancient Egypt		Cloth, Thread & Paint		Swimming / Gymnastics	Composing Using Imagination	Christianity: Jesus' Miracles	Dreams and Goals
Spring 2	Animals, Including Humans	We are Who We are		Volcanoes & Earthquakes		Inventions & Achievements: British Inventions	Swimming / Games	Sharing Musical Experiences	Christianity: Easter- Forgiveness	Healthy Me
Summer 1	Rocks	We are Co- Authors	The Roman Empire and its Impact on Britain		Making Animated Drawings		Swimming / Striking & Fielding	Musical Styles	Hinduism: Hindu Beliefs Sikhism: Sharing and Community	Relationships
Summer 2	Plants	We are Opinion- Pollsters		Or European Neighbours		Programming & Electrical Systems: Light- up Signs	Swimming / Athletics	Recognising Different Sounds	Hinduism: Pilgrimage to the River Ganges Sikhism: Prayer and Worship	Changing Me









