



Year 3
Curriculum Overview:
English Writing

Autumn Term	Genre:	Narrative: Traditional Tales - Fables	Narrative: Writing and Performing a Play	'Take One Book'	Non Fiction: Recount	Poetry: Free Verse
	Approximate Teaching time:	4 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will develop skills of character and setting description through the planning and writing of their own fable	Children will write and perform a play, based on a familiar story	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a news reports of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Children will read, write and perform free verse poetry
Spring Term	Genre:	Narrative: Innovative Ending	Non Fiction: Explanations	'Take one Book'	Non Fiction: Non-Chronological Report	Poetry: Free Verse
	Approximate teaching time:	3 weeks	2 weeks	1 week	3 weeks	2 weeks
	Final written outcome:	Children will write an innovated ending to a well-known story.	Children will create an information leaflet for a chosen location.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write a non-chronological report about pirates.	Children will read, write and perform free verse poetry.
Summer Term	Genre:	Non Fiction: Persuasive Writing	Recount	'Take One Book'	Narrative: Exciting Stories	Non Fiction: Instructions
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks
	Final written outcome:	Children will write a persuasive speech to discourage others from using plastic bags.	Children will write a diary entry from the point of view of a character.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own exciting story in the style of 'Fantastic Mr Fox'.	Children will write an explanation and instruction report about making dyes.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 3 Curriculum Overview: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW				
Summer term	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW		Geometry Shape VIEW		Statistics VIEW		Consolidation	

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Year 3 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Light	We re Programmers	Britain from the Stone Age to Iron Age		Artist Study: Claude Monet		Swimming / Invasion Games	Developing Notation Skills	Hinduism: Divali	Being Me in the World
									Sikhism: The Amrit Ceremony & The Khalsa	
Autumn 2	Forces & Magnets	We are Bug-Fixers		Getting to Know the UK		Mechanical Systems: Story Books	Swimming / Dance	Enjoying Improvisation	Christianity: Christmas	Celebrating Difference
Spring 1	Animals, Including Humans	We are Presenters	Ancient Egypt		Cloth, Thread & Paint		Swimming / Gymnastics	Composing Using Imagination	Christianity: Jesus' Miracles	Dreams and Goals
Spring 2	Animals, Including Humans	We are Who We are		Volcanoes & Earthquakes		Inventions & Achievements: British Inventions	Swimming / Games	Sharing Musical Experiences	Christianity: Easter-Forgiveness	Healthy Me
Summer 1	Rocks	We are Co-Authors	The Roman Empire and its Impact on Britain		Making Animated Drawings		Swimming / Striking & Fielding	Musical Styles	Hinduism: Hindu Beliefs	Relationships
									Sikhism: Sharing and Community	
Summer 2	Plants	We are Opinion-Pollsters		Or European Neighbours		Programming & Electrical Systems: Light-up Signs	Swimming / Athletics	Recognising Different Sounds	Hinduism: Pilgrimage to the River Ganges	Changing Me
									Sikhism: Prayer and Worship	

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