



Year 2 Curriculum Overview: English Writing

Autumn Term	Genre:	Narrative: Traditional Tales-Fairy Tales	'Take One Book'	Recount	Non Fiction: Explanations	Poetry
	Approximate Teaching time:	7 weeks	1 week	2 weeks	2 weeks	2 weeks
	Final written outcome:	Children will write a re-telling of a traditional story, from a different viewpoint.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Linked to History, children will write first person recounts re-telling the events of the Great Fire of London.	Linked to Science, children will produce a simple flowchart or cyclical diagram and record a series of sentences to support their explanation.	Children will read list poems before writing and performing their own. They will also as write their own calligrams, based on a single world.
Spring Term	Genre:	Non-fiction: non-chronological report	Poetry	'Take One Book'	Recount	Non Fiction: Instructions
	Approximate teaching time:	3 weeks	2 weeks	1 week	2 weeks	2 weeks
	Final written outcome:	Children will create their own non-chronological report about sharks.	Vocabulary building – children will develop a class poem, using this to innovate and perform their own.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Using the text 'Julian is a Mermaid' as inspiration, children will write a diary entry from the point of view of the main character.	Using the text '15 things to NOT to with a puppy', children will create a poster and advert describing a sequence of 'dos', 'don'ts' and requirements.
Summer Term	Genre:	Fantasy: Quest Stories	Poetry	'Take One Book'	Narrative: Stories by the Same Author	Non Fiction: Explanations
	Approximate teaching time:	3 weeks	3 weeks	1 week	3 weeks	3 weeks
	Final written outcome:	Children will create their own quest stories based on their class book.	Children will plan and write their own poem based on Tennyson's 'The Eagle'.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Children will write their own version of a story by Anthony Browne.	Children will create their own explanation text detailing the life cycle of a plant.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



Year 2 Curriculum Overview: Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>					<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Measurement</div> <div>Time</div> <div>VIEW</div>			<div>Statistics</div> <div>VIEW</div>	<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Consolidation</div>		

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Year 2
Curriculum Overview:
Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Everyday Materials	We are Astronauts	The Great Fire of London		Artist Study: Vincent Van Gogh		Games & Ball Skills	Exploring Simple Patterns	Christianity: What did Jesus Teach?	Being Me in the World
Autumn 2	Animals, Including Humans	We are Game Testers		London		Textiles: Puppet Making	Dance	Focus on Dynamics & Tempo	Christianity: Jesus, as gift from God	Celebrating Difference
Spring 1	Animals, Including Humans	We are Photographers	Communication: Then & Now		Expressive Painting		Gymnastics: Pathways & Levels	Exploring Feelings through Music	Judaism: Passover Islam: Prayer at Home	Dreams and Goals
Spring 2	Plants	We are Safe Researchers		Weather		Cooking & Nutrition: Perfect Pizzas	Invasion Games	Inventing a Musical Story	Christianity: Easter Resurrection	Healthy Me
Summer 1	Plants	We are Animators	Significant Individuals: Elizabeth I, Victoria & Elizabeth II		Be an Architect		Striking & Fielding	Music that makes you Dance	Judaism: The Covenant Islam: Community and Belonging	Relationships
Summer 2	Living Things and Their Habitats	We are Zoologists		Life in Cairo		Mechanical Systems: Vehicles	Athletics	Exploring Improvisation	Judaism: Rites of Passage and Good Works Islam: Hajj	Changing Me

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