









Year 1 Curriculum Overview: English Writing

	Genre:	Non Fiction: Labels, lists and captions	Narrative: Stories with Predictable Phrasing	'Take On	e Book'	Recount		Poetry
Autumn Term	Approximate Teaching time:	1 week	6 weeks	1 we	ek	4 weeks		2 weeks
	Final written outcome:	Children will write labels and sentences for a toy museum.	Children will write sentences using patterned language, words and phrases from familiar stories	Children in all year g carefully chosen book of wri	to produce a range	Children will write a simple first person account based on Farmer Duck		Children will read, write and perform free verse poetry
Spring Term	Genre:	Narrative: Contemporary Fiction	Non Fiction: Reports	Poetry	'Take One Book'	Narrative: Contemporary fiction.		Recount
	Approximate teaching time:	2 weeks	2 weeks	1 week	1 week	2 weeks		2 weeks
	Final written outcome:	Using the book 'Can't You Sleep, Little Bear?' children will write a story based on their own experiences.	Children will create their own report about woodland animals.	Using Laura Purdie Salas' 'One Silver Speck' for inspiration, children will create their own poetry.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Using Jill Murphy's 'The Last Noo- Noo' as inspiration, children will create their own story about a magic tree.		Using the book 'Here Comes Mr Postmouse' children will draft a letter.
Summer Term	Genre:	Narrative: Stories from our Experiences	Narrative: Traditional Tales	Non Fiction: Reports	'Take One Book'	Non Fiction: Explanations	Non Fiction: Instructions	Poetry
	Approximate teaching time:	2 weeks	2 weeks	2 weeks	1 week	2 weeks	2 weeks	2 weeks
	Final written outcome:	Children will write their own version 'Billy's Bucket'	Influenced by Little Red Riding Hood, children will re-write the story with an innovated ending.	Linked to History topic, children will write a report about flight.	Children in all year groups will share a carefully chosen book to produce a range of writing.	Using 'The Lighthouse Keeper's Lunch', children explain the safest way for the lighthouse keeper to get his lunch.	Linked to the DT topic, children will write their own set of instructions.	Children use 'Mrs Brocket's Strange Machine' as inspiration will create their own poetry.

For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.



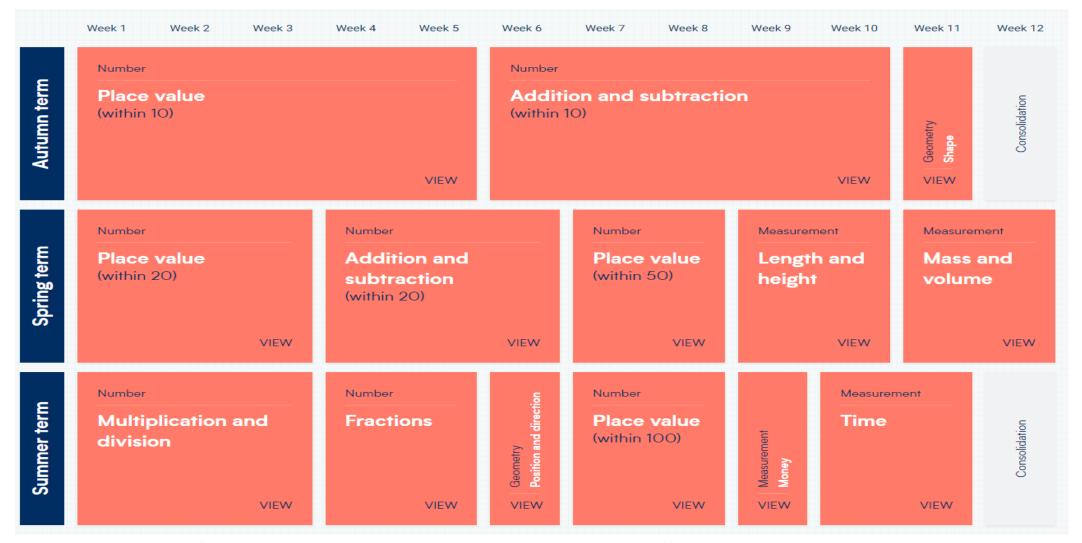








Year 1 Curriculum Overview: Maths



For more detailed information regarding our curriculum, including progression of knowledge and skills, please visit our subject pages.











Year 1 Curriculum Overview: Foundation Subjects

	Science	Computing	History	Geography	Art	D&T	PE	Music	RE	PSHE
Autumn 1	Animals, including Humans	We are Treasure Hunters	Toys, Old and New		Artist Study: Yayoi Kusama		Games & Ball Skills	Introducing Beat	Christianity: Creation Story	Being Me in the World
Autumn 2	Everyday Materials	We are TV Chefs		Our Town		Cooking Skills: Fruit and Vegetables	Dance: Movement to Music	Adding Rhythm and Pitch	Christianity: Christmas	Celebrating Difference
Spring 1	Animals, including Humans	We are Digital Artists	Explorers		Printmaking		Gymnastics: Body Shapes and Parts	Introducing Tempo & Dynamics	Christianity: Jesus as a Friend	Dreams and Goals
Spring 2	Season Changes	We are Publishers		Our Country		Mechanical Systems: Moving Mini- beasts	Invasion Games	Combining Pulse, Rhythm & Pitch	Christianity: Easter- Palm Sunday	Healthy Me
Summer 1	Plants	We are Rhythmic	Local History: de Havilland & Flight		Sculpture: Making Birds		Striking and Fielding	Having Fun with Improvisation	Judaism: Shabbat	Relationships
Summer 2	Season Changes	We are Detectives		Our World		Stable Structures	Athletics	Explore Sound and Create a story	Judaism: Rosh Hashanah & Yom Kippur	Changing Me

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