Year 3 Homework Grid

Your homework activities for this term are on the grid below. You can choose to complete the activities in any order; most of the learning activities are linked to our current topic so you should already have lots of knowledge about the areas of study! Make sure that you ask someone at home to help you if you find any of the activities too tricky and always ask an adult to accompany you with any outdoor activities.

- ✓ Complete activities in your Homework book
- ✓ Complete at least one activity per week
- ✓ Remember you have the whole term to complete all tasks
- ✓ Homework folders are due back to school every Wednesday for your teacher to look at your work
- ✓ You will be set one activity page each week from the English CGP book and one from the Maths CGP book (your teacher will let you know the page numbers)
- ✓ In addition to these activities, practice your spellings on a regular basis and try and find some time to read each day

Additional Maths activity: Feel free to also complete any of the additional Maths activities if you would like an extra challenge!

1. English

Innovated Endings

In our English lessons this term, we have been studying 'The Iron Man'. We have been creating our own innovated endings to the story.

For this task, please choose a traditional tale and write an innovated ending of your own.

This link will help you to choose a fairytale –why not choose an unfamiliar one? https://www.storyberries.com/category/fairy-tales/famous-fairy-tales/

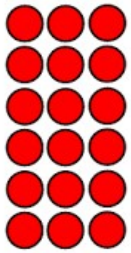
2. Mathematics

Arrays

Create arrays for these amounts:

1) 12
2) 21
3) 16
4) 32

Make sure you write the multiplication fact to go with the array.



3 x 6 = 18

How many different ways can you draw the array?

3. Science

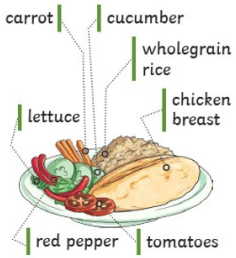
Healthy Eating

In Science, we are learning about healthy eating.

Design an evening meal with dessert.

Make sure the meal includes all the food groups and a balance of nutrients.

Draw your meal with the correct labels. For example:



Food	Food group	Nutrients
Carrot	Fruit and Veg	Vitamins, minerals and water
Chicken breast	Meat	Protein

4. Art

Mark Making

In Art, we will be studying the mark-making technique to create images. This link will give you some ideas for mark-making:

https://www.youtube.com/watch?v=m0AhFDA-B1g

For this task, please create your own mark-making image.

This can be from a real life object, a landscape or a recreation of another picture.

5. History

Ancient Egypt

Carry out your own research into the Ancient Egyptian Pyramids.

This website might be helpful: https://www.ducksters.com/history/ancient_egyptian_pyramids.php

I want you to find out:

- Why they built them
- Types of Pyramids
- Size
- How they built them
- What is inside the pyramids
- An amazing fact

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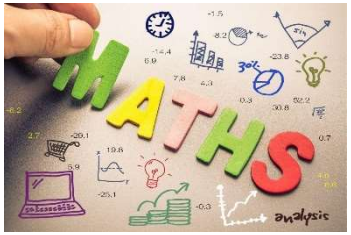
1. English	2. Mathematics	3.Science	4. PE	5. Art
Book review Write a book review of a book that you have recently read. Include: The name and author of the book. The name of the main characters. The setting of the story A 5 sentence summary of the story. What you liked about the book. What you didn't like about the book. What you would change. Draw a picture of the front cover. The template at the end of this pack can help you with this.	**Worded problem:** A worded problem is a Maths question using sentences. It will describe a 'real-life' scenario where a problem needs to be solved Answer the addition and subtraction worded problems at the end of this pack.  	**Labelling a skeleton** Look at the sheet at the end of this pack where you will find an unlabelled skeleton! Label the bones of the skeleton. Challenge yourself by labelling the skeleton's bones with the correct scientific names. 	**Games:** In PE, we will be learning about different games. Create your own point scoring game. This link may be helpful: https://www.teachingideas.co.uk/subjects/games	**Drawing** Complete the duplication drawing exercise at the end of this pack. You will be trying to recreate the image in the picture. Think about the size of the lines you are using and the pattern that is created.
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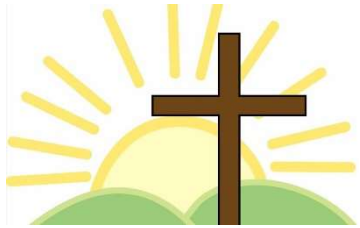
1. English	2. Mathematics	3. Geography	4. PSHE	5. RE
Poems Write a free verse poem about something important to you. You have the freedom to write your poem in any style. As it is a free verse poem, it does not have to rhyme. Free verse poems will still include poetic techniques such as: Rhythm Line breaks Repetition Powerful adjectives, verbs and adverbs. Similes Onomatopoeia Alliteration Personification 	**Multiplication and division** Show the link between multiplication and division by writing fact families For example 2 x 6 = 12 6 x 2 = 12 12 ÷ 6 = 2 12 ÷ 2 = 6 Please complete this for the 2, 3, 4, 5, 8 and 10 times tables.	**Volcanoes** Research and create a fact file about a volcano. Your fact file must include: Name: The country it is in: The continent it is in: Last time it erupted: An interesting fact:	**Mindfulness** Mindfulness: What helps you relax when you are worried? How do we overcome something when it is too hard? Things can get very hard. Talk to an adult and speak to them about things you find difficult and come up with a strategy to help overcome this. It could be : Asking adults for help Breathing exercises Thinking positively	**Easter Story** Retell the Easter story of Jesus as a news report : For your newspaper report, don't forget: • Headline. The title of the story- designed to summarise the story and grab the reader's attention. • By Line. The journalist who has written the report. • Photo. The photograph needs to tell the story. • Opening paragraph with the 5Ws. • Retelling of the events in order. • Picture with a caption. • Direct quotations from eyewitnesses (with speech marks) • Columns 
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Year 3 Maths Home Learning Grid

Additional Maths challenges

Write the short date and highlight when you complete a task.

Practice your 8 times tables.	Practice your 3 and 4 times tables.	Find all the even numbers between: A) 4 and 16 B) 22 and 28 C) 54 and 60
Write the value of 5 in the numbers below 345 512 3054 254	Sammy buy 6 packets of crisps for £2.65 She pays with a £5 note. How much change will she receive?	Draw a shape that has 1 right angles, 2 acute angles and an obtuse angle. How many sides will this shape have?
Circle the division questions that will leave remainders. 35 ÷ 3 24 ÷ 6 42 ÷ 2 12 ÷ 4 12 ÷ 5	There are 45 balls in a box. They were shared between 3 children. How many balls did each child receive?	Recall and use multiplication and division facts for the three and four multiplication tables 9 × 3 = 5 × 4 = 2 × 3 = 8 × 8 = 33 ÷ 3 = 24 ÷ 4 = 18 ÷ 3 = 35 ÷ 3 =

Here is a list of Year 3 and 4 statutory spellings. It would be really helpful if you could practise them with your children to help them remember. Some of the spelling rules have already been taught.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

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1) There are 167 books in one classroom and 392 books in the other.
How many books are there altogether in both classrooms?

2) Jay has a collection of 263 football cards. His brother has 189.
How many more football cards does Jay have?

3) A family drive 208 miles from London to Manchester, and then 213 miles on to Glasgow.
How far did they travel altogether?

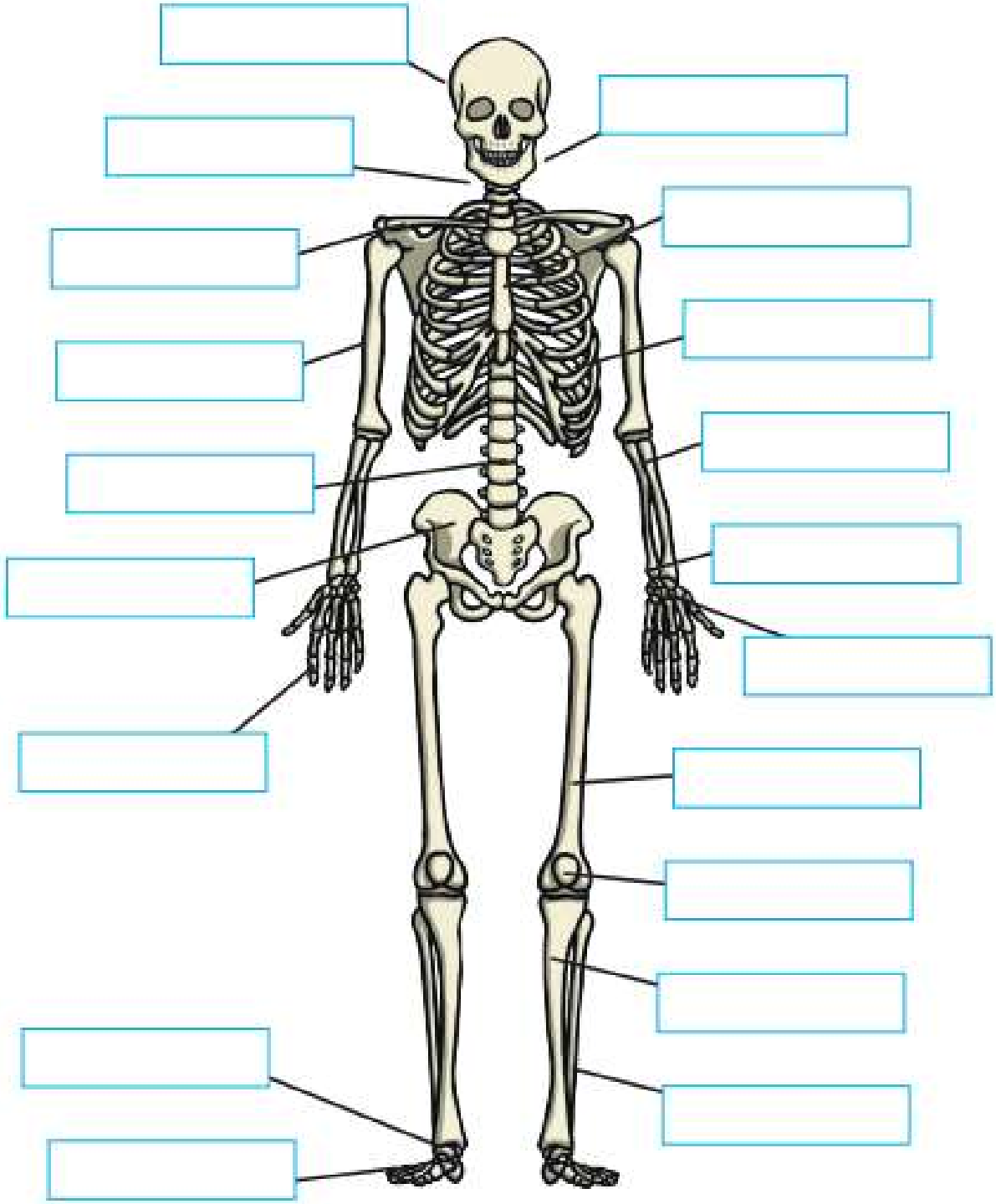
4) A cricket team score 456 in the first innings and 249 in the second innings.
How many runs did they score altogether?

5) Jenny has £5.67. She spends £2.85 on a present for her brother.
How much money does she have left?

6) Abi collects stamps. She has 351 in a box and 456 in a book.
How many does she have altogether?

7) A lorry driver has a 561 mile journey. He stops for a break after 314 miles.
How much further has he to travel?

Science- Skeleton labelling



Science- Skeleton labels (Scientific)

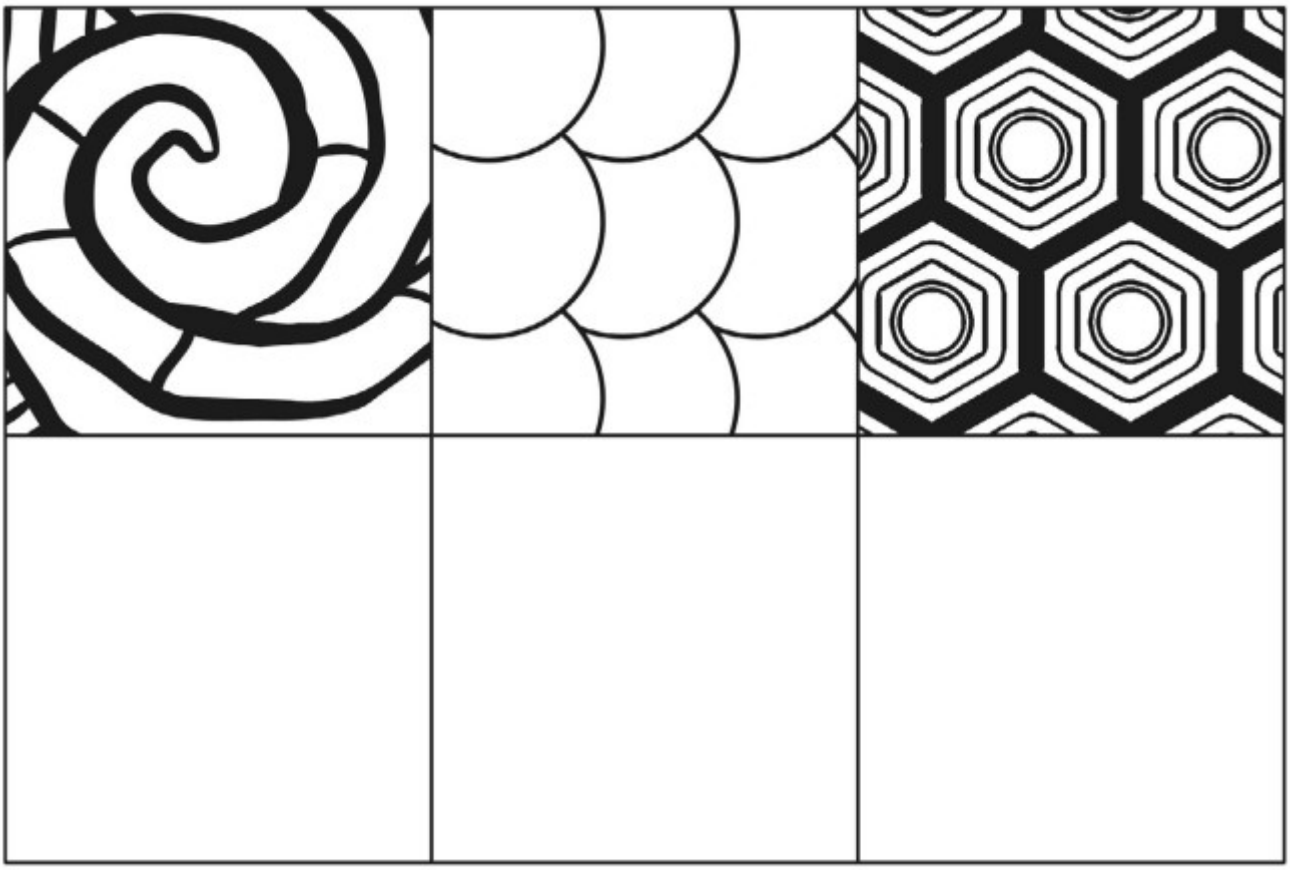
Science- Skeleton labels

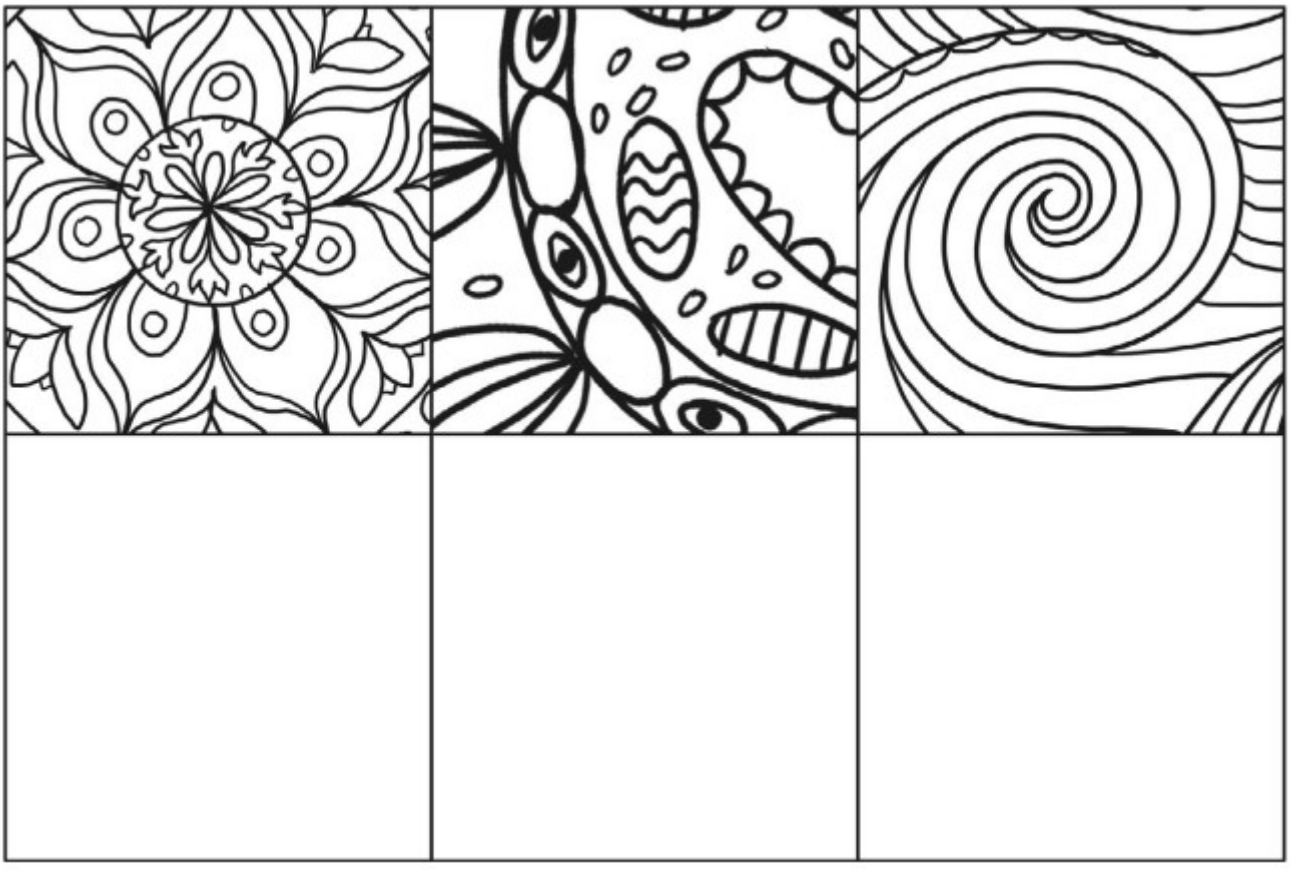
R.E – Newspaper report

Remember to include these events:

- Jesus was arrested and put on trial with Pontius Pilate (one of his disciples Judas betrayed him).
- On Good Friday, Jesus Christ was executed by crucifixion. His body was taken down from the cross, and buried in a cave.
- The tomb was guarded and an enormous stone was put over the entrance, so that no-one could steal the body.
- On the following Sunday, some women visited the grave and found that the stone had been moved, and that the tomb was empty.
- Jesus himself was seen that day, and for days afterwards by many people. His followers realised that God had raised Jesus from the dead.

Art- Duplication





Book Review

My book cover

Book Title

Author _____

Illustrator _____

Genre (tick as many as apply to your book)

- ◯ fiction
- ◯ non-fiction
- ◯ fantasy
- ◯ humour
- ◯ other _____
- ◯ scary
- ◯ fairy tale
- ◯ adventure
- ◯ sports
- ◯ animal story
- ◯ biography
- ◯ historical
- ◯ mystery

Plot

Event 1 _____

Event 2 _____

Event 3 _____

Setting

_____

_____

_____

_____

Picture of the setting

Cause and Effect

of one of the events in the book

Character

Name _____

Personality _____

Physical Appearance

How I feel about this character and why

_____

_____

_____

_____

Picture of the character

My Star Rating

☆☆☆☆☆

Why I rated the book _____ stars.

_____

_____

_____

This book made me feel:

☐

☐