Your homework activities for this term are on the grid below. You can choose to complete the activities in any order; most of the learning activities are linked to our current topic so you should already have lots of knowledge about the areas of study! Make sure that you ask someone at home to help you if you find any of the activities too tricky and always ask an adult to accompany you with any outdoor activities.
$\checkmark$ Complete activities in your Homework book
$\checkmark$ Complete at least one activity per week
$\checkmark$ Remember you have the whole term to complete all tasks
$\checkmark$ Homework folders are due back to school every Wednesday for your teacher to look at your work
$\checkmark$ You will be set one activity page each week from the English CGP book and one from the Maths CGP book (your teacher will let you know the page numbers) In addition to these activities, practise your spellings on a regular basis and try and find some time to read each day.
Additional Maths activity: Feel free to also complete any of the additional Maths activities if you would like an extra challenge!
Tricky words: It would be helpful to practise reading and spelling a few of these words each week throughout the term to help with our reading and spelling.

| 1. English | 2. Mathematics | 3. Science | 4. Art | 5. History |
| :---: | :---: | :---: | :---: | :---: |
| Contemporary Stories <br> We have been reading some contemporary fiction this term. Can you think of a story that you know well? Can you retell the story to your adult? Can you discuss the parts of the story you like best and why? <br> Choose a part of the story that you find exciting or interesting and write out what happens. | Addition and Subtraction to 20 <br> Can you find the answers to these addition and subtraction facts? <br> You could uses counters or objects around your house to help you. <br> You could use a numberline or a ruler to help. <br> 1. $12+5=$ <br> 2. $14+3=$ <br> 3. $17+2=$ <br> 4. $15+5=$ <br> 5. $11+8=$ <br> 6. $16-2=$ <br> 7. $18-4=$ <br> 8. $20-5=$ <br> 9. $19-1=$ <br> 10. $15-6=$ <br> 0 to 20 Number Line | Seasons <br> Can you create a poster or picture all about winter or spring? What is the weather like? What do the trees look like? Think about what clothes you need to wear? What do we celebrate during the winter or spring months? What activities could we do? <br> WINTER § | Printing <br> We are looking at methods of simple printing this term. Can you choose some suitable objects from around your house to print with? <br> Can you use old cotton reels or containers from your recycling box? Dip your object in paint and make a repeating pattern. Which prints did you like the most? | Explorers <br> This term we are learning about the explorers Christopher Columbus and Neil Armstrong. <br> Can you imagine you are an explorer and you are getting ready to go on a voyage across the ocean OR into space. What would you pack? <br> Draw some pictures or write a list of things you would take with you. |
| Signed (parent/ guardian): $\qquad$ Date: | $\qquad$ Date: | Date: | Date: | Date: |


| 1. English | 2. Mathematics | 3.Science | 4. PE | 5. D and T |
| :---: | :---: | :---: | :---: | :---: |
| Non-Fiction writing <br> This term we are writing about woodland animals. We will describe what they look like, what they eat and where they live. Can you choose an animal you like and build up a fact file on your chosen creature? You can write a description of your animal or just collect facts and present using pictures and diagrams. | Place Value to 50 <br> Can you practise counting from 20 to 50 in ones? <br> What numbers are missing from this number sequence? $\mathrm{o}, 10,,_{-}, 40,{ }_{-}$ <br> Can you split these numbers into tens and ones? $17,23,37,41$ <br> E.g. $35=3$ tens and 5 ones. | Animals <br> We will be learning about the five vertebrate animal groups during this term. (Amphibian, bird, fish, mammal and reptile.) <br> Can you write the name of the group each animal belongs to and identify another animal for each group. (See attached worksheet.) | Moving and Balancing <br> Can you practise different ways of holding a balance? <br> Can you balance with just three parts of your body touching the floor? Can you hold your balance and count to 10 ? <br> Can you practise standing on one leg? How long can you hold your balance? Make sure you are doing this activity in a safe place. | Mechanical Systems <br> This term we are looking at mechanical systems. Can you make an Easter Card using a hinge and lever? <br> Hints and Tips <br> Decorate the front of your card with grass, clouds or other chicks. Add the words, 'Happy Easter' and a personal message inside your |
| Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: |


| 1. English | 2. Mathematics | 3. Geography | 4. PSHE | 5. PSHE |
| :---: | :---: | :---: | :---: | :---: |
| Poetry <br> This term we will be looking at poetry. Can you choose a simple poem that you really like? Try to learn one or two of the lines off by heart. Can you perform the poem for someone in your family? <br> Then write out the poem in your best handwriting. | Measures <br> Find something in your house that is; <br> 1. Longer than a pencil. <br> 2. Shorter than a water bottle. <br> 3. Lighter than a tin in the kitchen. <br> 4. Heavier than an apple but lighter than a chair. <br> 5. Shorter than a book but longer than a paperclip. | Our country <br> This term we are looking at our country and The United kingdom. <br> We are learning about the capital cities of the countries that make up the UK. <br> Can you choose one of these capital cities and find out some interesting facts about your chosen city? | Dreams and Goals <br> Can you tell us about something you have achieved? E.g. Riding a bike, learning to tie your laces, skipping. <br> OR <br> Can you set a goal for something you would like to achieve? E.g. Learn to tie your laces, learn to count in 10 's, throw a ball in the air and catch it 5 times in a row without stopping. Talk to an adult to help you set the goal and have a go at trying to achieve it. | Healthy Me <br> What do you do to keep your body healthy? <br> Can you do something that keeps your body healthy? Can you either take a photo of you doing it or draw a picture to show what you are doing. E.g. Going for a walk, going on a bike ride, making and or eating a fruit smoothie. |
| Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: | Signed (parent/ guardian): $\qquad$ Date: |

Year 1 Maths Home Learning Grid
Additional Maths challenges
Write the short date and highlight when you complete a task.

| Practise counting forwards and backwards to 10, 20 30,40 and then 50 . | Practise writing numbers o-20. Can you write the corresponding words too? |  |  | Can you make the number 14 in different ways? Use + and -.$\text { E.g. } 9+5=14$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Can you find 3D shapes around your house? Can you find any cylinders or cubes? | Find 10 more than each of these numbers? |  |  | Find 1 less and 1 more than each of these numbers? |  |  |
|  | 5 | 3 | 9 | 13 | 17 | 19 |
|  | 6 | 2 | 5 |  |  |  |
| Can you find pairs of numbers that make 20? | Can you think of a number between 1 and 10. Can you find its double? |  |  | Can you count in 5's up to 20? |  |  |
|  |  |  |  |  |  |  |

## Animal Groups

Which group does each animal belong to? Bird, reptile, amphibian, mammal or fish?

| shark | toad | penguin | elephant | crocodile |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| A shark is a | A toad is an | A penguin is a | An elephant is a | A crocodile is a |
| Another animal in this group is... | Another animal in this group is... | Another animal in this group is... | Another animal in this group is... | Another animal in this group is... |

