

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,948
Total amount allocated for 2021/22	£17,905
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,494
Total amount allocated for 2022/23	£17,905
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,399

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Percentage of children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,399		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					64%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
Increase activity levels of children across the school, including during break and lunchtimes.	Learning mentor setting up equipment and encouraging children to be active during break and lunchtimes	Salary cost £4,342	Learning mentor and lunchtime staff ensure that equipment is accessible and set up to encourage active play during every lunchtime session. For example, pupils have access to skipping ropes and various types of balls during play and lunchtimes.  New outdoor gym equipment has been voted for by the pupils and put in the key stage 2 playground. This has resulted in a daily increase in activity on the playground and pupils are more active, in a purposeful manner.		Gain pupil voice on the use of the new gym equipment and encourage all pupils to use this/provide support to those who would like to use it but are unsure how to.  Staff to continue to monitor active play and continue to swap equipment set up to engage and motivate.
To provide 2 hours of high quality PE teaching a week	Specialist PE teacher for 6 lessons per week across KS1 and KS2 Game on coaching session once per week for one class	Salary Cost £8,164	Pupils receive at least one hour a week with a specialist PE teacher, as well as a second hour of PE with their class teacher. Pupils cover a wide range of sports as a result of this, increasing their knowledge and experience of		Timetables to build on the specialist teaching provided this year and coaching sessions to be delivered to different cohorts in the academic year 2023-24.

			taking part in different sports/activities and developing skills and knowledge across a range of sports.	
To re-establish active travel to school	PE lead to promote 'walk to school week' initiative	Salary cost	Walk to school week promoted across the school, leading to a higher percentage of children and parents increasing their activity levels.	Assemblies to promote active travel to school throughout the year, as well as, during Walk to School Week.
To increase activity levels of pupils across the school during extra-curricular clubs.	<p>After school clubs- ensure that children are given a wide variety of choice in clubs using pupil voice.</p> <p>Vulnerable and the least active children are given first priority to a club places of their choice.</p>	Salary cost	A wide range of sporting clubs have been on offer for all year groups across the year and have rotated to ensure a balance of skills and sports are represented. After school clubs were run by both Game On coaches and PE teacher gave a wide selection for pupils to choose from, to experience and enjoy a selection of sports. Lunchtime clubs also run by PE teacher which was open to all pupils within year groups. Local secondary school, SJL sports leaders in school within the summer term, running fun and inclusive sport activities targeting pupils in Year 5 & 6 who may not always be as active/confident when taking part in physical activity or may not choose to attend after school sport based clubs.	Continue to offer a wide range of sport based clubs each term in 2023-2024. Review sports on offer, in line with local initiatives and competitions.
To broaden the variety of school sports clubs and activities offered	Sports clubs to include: netball, football, tag rugby, dance, mini Olympics, gymnastics, dodgeball	Salary cost	Wide range of sports clubs offered both after school and during lunchtime giving opportunity to all children take part. Different extra-curricular clubs run daily. Clubs have included a wide range of sports, including athletics, multi-sports,	Pupil voice-Are there sports which they would like to see represented in the club offer during 2023-24?

			rounders, dodgeball, dance, football and netball.	
To understand how physical activity can make a positive impact on health and well-being	Learning mentor setting up equipment and encouraging children to be active during break and lunch times Part of the PE intent and taught through lessons	Salary cost	Benefits of exercise on health and wellbeing regularly discussed during PE lessons with all pupils. PE intent adapted to include knowledge and skills based on fitness objectives. This focus on fitness and the effects of physical activity has been taught within fitness units in Year 4, 5 & 6.	Work with the wellbeing lead to continue to promote ways of creating and maintaining positive fitness and wellbeing levels.  Apply for the school sports games active mark and focus on the criteria within this to increase health and active learning for all
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
Intent	Implementation		Impact	
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>	<b><i>Funding allocated :</i></b>	<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Continue to promote a theme of the importance of keeping healthy and active	PE teacher to continue to develop and implement the PE Intent to ensure that capacity and sustained improvements are made to the PE curriculum  Specialist PE teacher and Learning Mentor to encourage children to be more active within school and develop a love of exercise that they can carry through to their adult life.	Salary cost	Children are regularly taught about the importance of keeping active in PE lessons and healthy eating and lifestyles are also included within PSHE lessons as part of the JIGSAW scheme. All pupils are encouraged to be active and attend clubs they think they will enjoy, the PE teacher facilitates a PE intent which ensures pupils skills are built on each year as well as based on individual needs and talents. Pupils' achievements in sport	Look to celebrate and share ways to keep healthy and active outside of school, as well as within our curriculum. E.g. Assembly themes to discuss key events and achievements in the news, to inspire pupils of ways to keep healthy.

			outside of school are celebrated in the whole school newsletter.	
For children to take on leadership roles that support the delivery of sport and physical activity	<p>Year 6 pupils are provided with training to become Sports Leaders, they lead younger children in games and activities at break time.</p> <p>Specialist cricket tuition in Summer term by former pupils, providing inspiration of pupils leading others at a young age</p>	<p>N/A</p> <p>£100</p>	<p>Year 6 leaders given training and resources to support them in leading younger children. Younger children more active and grow in confidence. Good relationships built between pupils across the school, which is continually built on through active play.</p> <p>Specialist cricket tuition in Summer term by former pupils.</p>	Provide training for the new Year 6 cohort in 2023-24
Continue to promote a theme of the importance of keeping healthy and active	Children take part in class based challenges that relate to sporting activities taking place in Britain and the world, such as the World Cup and the Olympics.	<p>N/A</p> <p>Gym equipment £4,249</p>	<p>Key sporting events and achievements have been shared within class assemblies.</p> <p>House groups have discussed the importance of keeping healthy and worked together, to hold votes for, and decide on, which gym equipment pupils would like to help them keep healthy and active during their break and lunchtimes. New gym equipment purchased at a cost of £4,249.</p> <p>Class based challenges have taken place, both friendly and competitive games are set up and encouraged, both in school and with other schools in the local area.</p>	<p>Build into house assembly themes</p> <p>Pupil voice about new gym equipment-what else would the children like to have access to?</p>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:



				5%
Intent	Implementation		Impact	
<i><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></i>	<i><b>Make sure your actions to achieve are linked to your intentions:</b></i>	<i><b>Funding allocated:</b></i>	<i><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></i>	<i><b>Sustainability and suggested next steps:</b></i>
High Quality PE lessons delivered	PE teacher to continue to develop and implement the PE Intent	Salary cost	PE lessons carried out in line with the curriculum and PE intent. Lessons allow children to develop and progress their physical skills exploring a range of activities.	Continue to monitor as part of the monitoring cycle
Upskilling of teachers in the teaching of PE and sport.  Support given to teachers in PE lessons, increasing confidence through team teaching.	Teachers able to support when appropriate in PE lessons across the school, allowing them to develop their own skills in PE through team teaching with PE teacher.	Salary cost	Timetables include PE teacher teaching alongside the class teacher. Teachers able to use knowledge and skills, including confidence gained through team teaching, in their own PE lessons.	Staff questionnaire to identify gaps, PE subject leader to provide CPD accordingly
Research possible CPD training and development for teachers.	Provide CPD training that is designed to enhance and develop the skills of the teachers when delivering PE lessons. PE teacher keeps up to date in her training and upskills staff. Purchase of "Safe Practice in Physical Education, School Sports and Physical Activity."	£900	PE teacher constantly keeping up to date with own training and skills. Using resources, courses and "Safe Practice in Physical Education, School Sports and Physical Activity" to increase knowledge and skills, For example – completing LTA primary teacher online course – resulting in increased knowledge and free resources given to the school to use in pupil's learning.	Continued CPD if needed for teachers and subject leader.  Build PE CPD into staff training across the year.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Pupils have access to wide variety of clubs, such as football, netball, cross country running, tag rugby, dance	Wide variety of clubs offered to pupils Children are encouraged to take part in school clubs. Children from specific groups such as PPG are given priority. A dance class is offered by a specialised dance teacher. Sports Premium lead will research new club ideas	Salary cost	After school and lunchtime clubs are offered across key stages throughout the week. All pupils encouraged to attend. Children taking part in competitions for the school given time to practice as a team during sports clubs. Pupils in receipt of pupil premium are asked which clubs they would like to attend and parents/carers are phoned to encourage attendance, the school cover the cost of attendance for these pupils. Dance club is very popular and pupils successes and performances from this are shared with the school community.	Parent and pupil voice to continue to influence club choices, as well as, to match local competitions.
Broader experience of a range of sports and activities.	To audit PE resources and invest in new equipment	£1,294	Gaps in equipment have been identified and new equipment has increased opportunity and facilitated a wider variety of learning experiences for pupils across the school. For example, new football goals for both lessons, playtimes and fixtures have been purchased. New footballs and netballs have filled gaps in existing resources, to enable whole class lessons to be resourced efficiently. Resources, such as, hand pads for tennis and other activities, have	PE subject leader to continue to audit resources and use ideas from CPD to purchase new resources to match PE intent.

			been purchased to allow adaptations for children during lessons and to help all pupils succeed.	
Broader experience of a range of sports and activities.	Entry into a range of activities e.g. Mini sports festivals at SJL (local secondary school). Visit SJL to watch the annual gymnastics display. Children can see how their gymnastics lessons at primary level develop at secondary level. It offers a chance to see a secondary school setting.	N/A	SJL sports leaders – worked with children in Years 5 & 6 - activities such as boccia and quidditch offered to let students experience something different to the usual sports offered. Offer from SJL to let Manland use equipment allowing a broader experience for children.	Continue to work with the Harpenden schools sports network to find new sport opportunities and competitions.
Broader experience of a range of sports and activities.	To invite inspirational visits into school to expose pupils to new sports. Diving talent spotting Martial Arts	N/A	Various external visitors have come to Manland this year, including the Harpenden Women's rugby club who visited school to work with girls in Year 6. Harpenden Girls Colts in school to carry out a girl's football session with girls in Years 1 & 2. Batchwood Tennis club ran a session for all classes.	PE subject leader to continue to seek out inspirational visitors for assemblies, workshops and lessons.
Broader experience of a range of sports and activities.	To re-establish school inter- house competitions	N/A	Sports day – all children compete in their houses in various sports activities.	When appointed, new Year 6 house captains to devise inter-house competitions for the academic year.

Broader experience of a range of sports and activities.	To provide additional top up swimming lessons for those children identified	N/A	Additional top up lessons offered to pupils in Year 6 class as required. Pupils also identified in the current Year 5 cohort, and booked into courses October '23 or Easter 24.	Support parent and carers to ensure that pupils attend catch up swimming course October'23 or Easter 24.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Participate in competitive sporting events	Maintain membership of Harpenden District Sports Association Be fully informed of all competition open to primary school children in the area	£250	Children have taken part in all Harpenden Sports events, resulting in Manland winning the Bonner Cup (Small Schools Cup) in July 2023. A group of year 4 students have also taken part in a tag rugby festival focused on participation and enjoyment. Newsletter reports on children who have competed in Sports outside of school and their achievements are recognized in celebration assemblies and the the Sports Day programme.	Maintain membership of the Harpenden District Sports Association in the next academic year  Enter into as many competitions as possible within the local area



Increase participation across school	Sports Premium lead will carry out a survey to assess how many children have been able to take parts in competitive sport.	N/A	Student voice carried out to find out how many children attend clubs and play competitive sport, Survey also focused on sports children would like to see offered to increase their participation.	Continue to monitor club attendance and adjust club offer according
For pupils to have high aspirations when representing the school at sporting events	For pupils to display school values and follow the code of conduct for all sporting events	£100	Pupils encouraged to show school values at all events. Staff and parents and carers often comment on pupil's positive conduct. Sportsmanship is encouraged and modelled within lessons. Medals awarded at Sports Day to celebrate pupils who demonstrate sportsmanship and school values of aspiration, inspiration and responsibility.	Continue to share successes, including conduct within the whole school newsletter and subject spotlights.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	