

Seesaw

Parent Guidance

Following my letter to you before the Easter holidays, it is now clear that schools will be closed for a little while longer. To ensure that during this time we can provide a sustainable and sufficiently challenging curriculum, we have decided to use the online learning platform **Seesaw** to deliver learning remotely.

Teaching and learning function best in the classroom, where teachers and pupils can interact dynamically. The online learning platform we have chosen does not seek to (and could never) replicate this. Rather, it allows us to deliver a version of the education that your child would receive in usual circumstances. Children will have access to a range of learning experiences with lessons as closely in line with the National Curriculum as possible.

Seesaw offers a number of benefits in providing learning remotely:

- We are able to create an approximation of the usual curriculum to offer the children and deliver something for every subject area of the National Curriculum.
- Children have the freedom to work at their own pace and can extend their own learning in any area which interests them.
- Teachers are able to keep in touch with their classes through bi-weekly messages to encourage and guide children in their learning.
- Although the platform obviously requires access via a computer or other device, parents are able to print any of the work we set, to ensure children have a break from the screen and manage access to devices in households with more than one child.
- In the current climate, staffing levels are subject to fluctuation at short notice. In the event that the usual class teacher is unable to set work for any reason, we are able to ensure that work can still be set for children on Seesaw. However, it should be noted that this may not be what usual class teacher might set.

It is important to note that, as with all technology, it is not perfect and there may be times when frustrations and problems arise. This is new for all of us; no doubt there will be teething problems in the initial setup period. **To try and mitigate this, in the first week of term, we will be providing a helpline at school for parents to contact us should the need arise.**

We ask for your patience and support during the transition to online learning. We understand that you will also need some time to adapt to a new routine with, in some cases, limited access to technology. We also know that some families are under all sorts of pressure at this time, perhaps dealing with illness, sudden economic hardship, or adapting to working from home. We do not wish to add to these pressures in any way; there is no expectation that every lesson will be completed or that you will adhere to the timetable suggested by your child's class teacher. We have tried to strike the balance between providing as close an approximation to our usual curriculum as possible whilst also ensuring that learning can be accessed easily at home by everyone. We will continually review this platform during the time of school closure, and make adjustments as we see fit.

Tomorrow, you will receive an email with your child's login (Text Code) for the site. **The code will be formed of twelve letters, and will be located in the subject box of**

the email. Please check your email to ensure you have received this over the next couple of days. There will be no further instruction or message contained in the email so please don't worry when this is all you receive. If, by **Monday 20th April**, you have not received the Text Code, please call the school office on 01582 713452.

We are aware that access to technology varies amongst households and that you may have more than one child who needs to access the site; therefore, it is important to adapt the suggested timetable to the needs of your family. We have a limited number of school iPads we can lend to those families who have **no access** to technology. If you would like to discuss the possibility of borrowing a school iPad, please contact Mrs Wicks at school.

The helpline will be staffed by teachers between **9:00am and 3:00pm** during the first week of term and can be accessed on either of the following numbers:

01582 713 452

01582 715 938

Please be patient when trying to get through as we will still be operating with a skeleton staff. We will endeavour to provide as much support as possible during setup. **Please note that emails regarding Seesaw will not be responded to in the first week of term as we will prioritise the helpline initially. From week two (Monday 27th April onwards) a dedicated Seesaw email address will be set up to receive any enquiries.**

If the school is still closed at May half term, the learning platform, and the way we deliver lessons, will be reviewed again.

Books

Children will be provided with a new set of books in which to complete their learning or stick in printed sheets. The table below shows the books you will receive and how to use them.

In the current circumstances, delivering exercise books to each household brings with it its own set of challenges. It will be difficult to post sets of books to over 200 children; we will devise a collection process to ensure all children receive their books.

Details of this will follow shortly.

	EYFS	KS1	KS2	How to use
Maths book		✓	✓	For children to complete any Maths activities. Photographs of work can be uploaded to Seesaw following the guidance below.
English book	✓	✓	✓	For children to complete any English activities, including extended pieces of writing. Photographs of work can be uploaded to Seesaw following the guidance below.
Foundation learning book (KS1)		✓	✓	This is to record learning for all other subject areas. Photographs of work can be uploaded to Seesaw following the guidance below.
Foundation learning book (KS2)				
Notebook (KS1)		✓	✓	Children can use this to practise their spellings and to plan any extended pieces of work. This can also be used to take notes while carrying out online research or even from the lesson PowerPoints.
Notebook (KS2)				
Whiteboard & pen	✓	Y1		Children should use this to continue their handwriting and phonics practise.
Scrapbook	✓			Parents should use this as a home learning journal to record your child's learning experiences. These may be recorded using photographs, examples of your child's work or observations of their activities.

Lesson Delivery

We have planned a framework of lessons which follows the National Curriculum as closely as possible, within the limitations of remote learning. For many subjects -- notably Science, RE, History, Geography, Art, D&T, and Computing – lessons will be linked with the class' usual termly plans wherever possible. However, some topics lend themselves more readily to online learning and will be adapted accordingly.

Specific guidance on the delivery of lessons and feedback can be found in the table of subjects below. For Early Years, this will differ slightly and be expertly adapted by Miss George!

English	<p>Your class teacher will create one post per week for English. This will contain an overview of the week's learning and detailed lessons. There will be a range of activities posted to ensure that children have a variety of learning experiences. From the second week, children will be encouraged to produce one extended piece of writing a week and submit this online -either via a photograph of their writing or as a pdf.</p> <p><i>*We understand that, for some children, producing extended writing can be daunting and that the support children might normally receive in school is not possible at the moment. Please don't worry if your child finds this writing tricky. There is no pressure to complete anything that you feel is too onerous!*</i></p> <p>Note: Teachers will provide individual feedback for one piece of submitted learning each week.</p>
Maths	<p>To continue to follow our Mastery approach as much as possible during school closure, we will be using the resources provided by White Rose Maths. Each week, the post on Seesaw will contain a link to the White Rose home learning website, which contains a daily lesson via a video PowerPoint, accompanied by an activity sheet which can be downloaded and either printed out and worked on directly or completed directly into their Maths book. This activity is roughly in line with our Challenge 2 and teachers will provide two additional challenges for each lesson. Children can choose to complete all the challenges if they wish to.</p> <p>Note: Teachers will provide individual feedback for one piece of submitted learning each week.</p>
Science	<p>Teachers will provide one Science lesson per week with a differentiated learning activity.</p> <p><i>Health and Safety: Because of the nature of the subject, it is really important to ensure appropriate supervision with any learning activities.</i></p> <p>Note: Children are free to upload any of their work onto the platform to be approved by teachers.</p>
RE	<p>Teachers will provide one RE lesson per week with a differentiated learning activity.</p> <p>Note: Children are free to upload any of their work onto the platform to be approved by teachers.</p>
History/ Geography	<p>Teachers will provide one History OR Geography lesson per week with a differentiated learning activity.</p> <p>Note: Children are free to upload any of their work onto the platform to be approved by teachers.</p>
Art/D&T	<p>Teachers will provide one Art OR D &T lesson per week with a differentiated learning activity.</p> <p>Note: Children are free to upload any of their work onto the platform to be approved by teachers.</p>

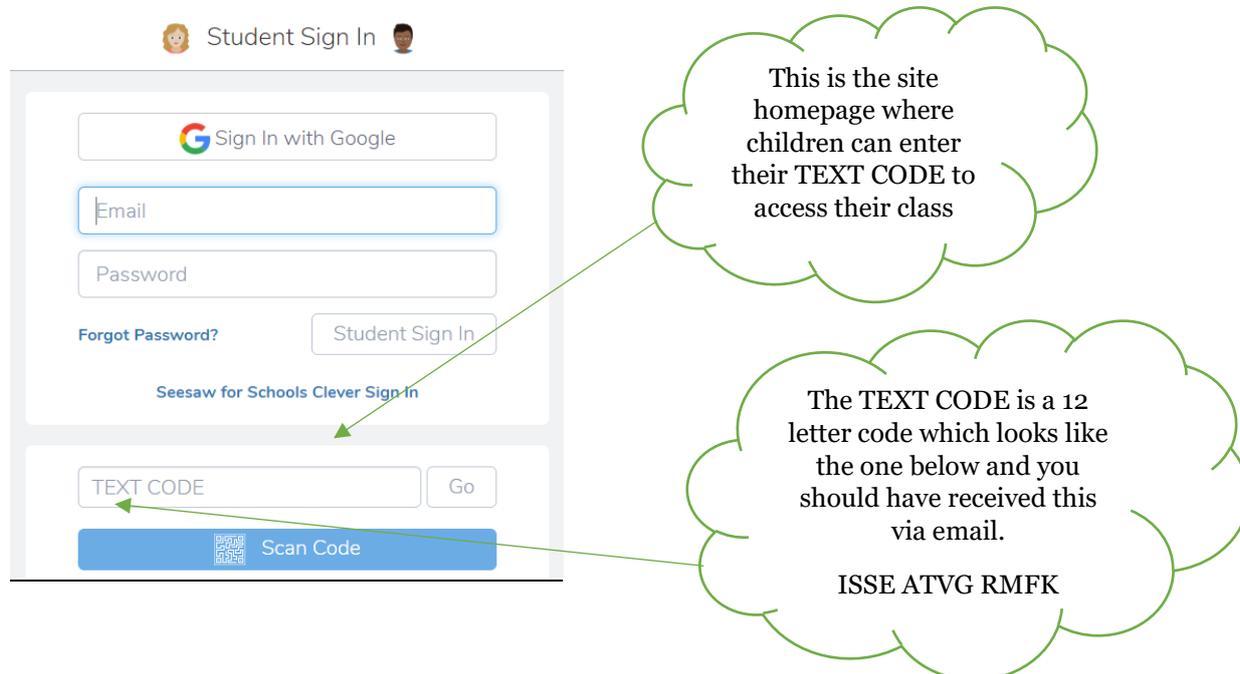
Computing	Teachers will provide one Computing lesson per week with a differentiated learning activity. Note: Children are free to upload any of their work onto the platform to be approved by teachers.
French	To ensure that children continue to develop their language skills during the school closure, we will provide links to some useful online French teaching tools where children can complete games and activities and practise their French speaking online.
Music	TBA
P.E.	To ensure that children continue to stay fit and healthy during the school closure, teachers will provide regular links to some online fitness videos and learning tools that can be carried out safely at home. It is really important to build physical activity into every day routines. The timetable provided by each teacher on Seesaw provides some guidance on how to do this, but feel free to be creative in the ways you keep active during this time. Health & Safety: Please ensure that your child is supervised appropriately when carrying out any form of P.E learning.
PSHE	Our priority during school closure is to ensure children's health and wellbeing. To begin with, teachers will post links to various websites to support mindfulness activities. As with P.E. it is paramount that children spend some portion of each day on PSHE activities to ensure they look after themselves during this time of change.
Phonics/ Grammar & Spelling	Teachers will provide one Grammar & Spelling/Phonics lesson per week with a learning activity. Spelling for each year group will also be provided weekly. It is important that children continue to practise these and apply them in their written work. Note: Children are free to upload any of their work onto the platform to be approved by teachers.

The Site

Below, you will find some specific guidance and illustrations of how to navigate the **Seesaw**. It is not exhaustive but we have tried to ensure that the basics are covered. The best way to become familiar with how to use it is to log on and access the content. We are sending this guidance to give you some time to explore the site and become as familiar with it as you can before we launch it for children on **Monday 20th April**. Your child's login code will follow shortly.

Please refrain from posting any questions or comments directly onto the site while you familiarise yourself with the platform. They will not be responded to and can be seen by teachers.

The Home Page:



The screenshot shows the 'Student Sign In' page. At the top, there is a 'Student Sign In' header with a person icon. Below it, there is a 'Sign In with Google' button. Underneath are input fields for 'Email' and 'Password', a 'Forgot Password?' link, and a 'Student Sign In' button. Below these is a link for 'Seesaw for Schools Clever Sign In'. At the bottom, there is a 'TEXT CODE' input field with a 'Go' button, and a 'Scan Code' button with a QR code icon. Two callout boxes provide additional information: one points to the 'Seesaw for Schools Clever Sign In' link, stating it is the homepage where children enter their TEXT CODE; the other points to the 'TEXT CODE' input field, explaining that it is a 12-letter code received via email and provides the example 'ISSE ATVG RMFK'.

Student Sign In

Sign In with Google

Email

Password

Forgot Password? Student Sign In

Seesaw for Schools Clever Sign In

TEXT CODE Go

Scan Code

This is the site homepage where children can enter their TEXT CODE to access their class

The TEXT CODE is a 12 letter code which looks like the one below and you should have received this via email.

ISSE ATVG RMFK

Each lesson box contains an indication of when the work has been set, an outline of the lesson and possibly specific instructions about how to complete the activity.

This is the class homepage. The learning activities for each week and all communication with teachers can be accessed here.

Inbox

The inbox contains messages that your class teacher will send to all children. The class teacher will post general messages about the learning along with keep-in-touch messages. They may also provide any useful information about the learning that may be applicable to the whole class. The first message will contain a welcome to the site and a timetable that might help your child to structure their week. As always, this is just a suggestion and does not have to be followed if you would rather choose a different structure.

really excited by a lesson and you want to do some extra learning on your own, then you should feel free to do so. I would really like to see everything you do! Lastly, it's important to keep in mind that you might not be able to complete every lesson or do every activity. That's ok and not something you should worry about. Just do what you can and make sure you talk to an adult if you get stuck! Hopefully we will all be back together soon and we can get back to learning in the usual way! Take care, Mr/ Mrs/ Miss X

	8.30am	9.00am	10.00am	10.30am	11.00am	11.30am	1.00pm	1.30pm	2.30pm
Monday	Morning midday (PHE)	Maths	PE		English		History / Geography	PE	Personal Reading
Tuesday	Morning midday (PHE)	Maths	PE		English	L	Art / DT	French	Personal Reading
Wednesday	Morning midday (PHE)	Maths	PE		English	U	Science	PE	
Thursday	Morning midday (PHE)	Maths	PE		English	N	RE	M	
Friday	Morning midday (PHE)	Maths	PE		English	H	Computing		

Click here to access whole class messages and to view a suggested timetable for the week.

Remember, the timetable is just a suggestion and does not need to be followed if you choose to structure your child's week differently.

Activities

The activities tab contains the full set of lessons for children to complete each week. Each lesson is separated into its own box and contains some context for the learning, a learning objective, a suggested time and day to complete the activity (based on the timetable provided) and some instructions to help children complete the lesson. For some subjects there will be a PowerPoint attached with a lesson presentation and learning activities for your child to complete, either online or in their home learning books.

History
 This term in History, we are going to be learning about World War II. We will explore the causes and effects of the war; identify which countries fought in the war; and find out what life was like for people living through it - for those who fought and for those who were at home.

Lesson 1: Monday 30th March 2020
 Learning objective: To explore the how and why the war began.

Read through the powerpoint and watch some of the clips below. Perhaps you could carry out your own research to develop a more detailed understanding of the causes of the war. Once you are ready, complete the activity on the PowerPoint. Imagine you are a journalist who has just listened to a speech in which he explained that Britain had won the war. Create a newspaper report to explain what has happened in Britain. Use the template provided if you want to, but don't forget to use a printer. - be creative and decide on your own way to set it out.

Class X
 Student
 Journal Activities 9

Read through the lesson description and click on the PowerPoint to access the presentation and learning activities.

Seesaw Post

What Jobs Do They Do?

Flowers
 Do you know what the flower's job is?
 Flowers are brightly coloured to attract insects and birds.
 The insects carry pollen to other flowers to make seeds.

Many PowerPoints will contain a template which can be printed and worked on directly, or simply be used as a guide to help children structure their work.

The PowerPoints attached contain the bulk of the lesson presentation and activities for the children to complete. They can be printed out if you wish, or simply read online.

Most learning can be completed in children's home learning books.

Now, create a leaflet which identifies and explains the different parts of a flower. It should identify the different parts and explain the role it plays in its life cycle.

Use the template to help you if you want to, but be creative!

There may be some work that the teacher asks to be submitted online or that children would like to share with their teachers. A particularly creative piece of artwork, for example. To do this, click Add response:

+ Add Response

Science Week beginning 30th March 2020: Flowering Plants
[View Instructions](#)



This page should appear, where children can upload work. To begin with we will only be asking children to post a pdf, a photograph or a typed response on note.



English: Week beginning Monday 20th April 2020: The Highwayman
[View Instructions](#)



Children can work directly onto the note page if they are required to provide a written response and find it easier to type.

To upload a photograph or a pdf, simply click onto the “Select from Computer” option and locate the work on your home computer.

Drop File

Important Note:
Because of the restrictions with the SeeSaw platform, any PowerPoints or Word documents must be saved as pdfs before they can be uploaded.

Select from Computer

The Journal

Once your child has posted a piece of work for their teacher to see, it will appear in the Journal tab. From here, teachers will be able to see any work that your child has completed. **As outlined above, it will not be possible for a teacher to comment on every piece of work submitted.** Teachers will view and approve the work, but they will only be able to comment directly on a limited number of submissions. Please see the table of subjects on pages 4 and 5 for guidance for the type of feedback that will be given by teachers each week.

Journal

ng 30th March 2020: Flowering Plants

elpful Hyphens

Children will be able keep a record of every piece of work they have submitted in their journal and will also be able to see any comments made by teachers here too!

Journal

We hope that the new online platform provides children with enough learning and structure in these difficult times and that they find the activities both enjoyable and suitably challenging. As outlined above, this method of lesson delivery does not seek to replace traditional teaching methods and will never be able to fulfil the role of an experienced teacher. The lesson materials on Seesaw will provide lots of open-ended opportunities for children to follow their interests.

Remember, there is absolutely no requirement to complete all of the learning on Seesaw or stick to the suggested timetable. Please use your own judgment when deciding what is suitable for your child.

As always, we are here to help, support and guide you through these unprecedented and challenging times. Hopefully we will all be back together soon. Until then, stay safe and enjoy the learning.

With best wishes,

The Manland team.