

# Manland Primary School-Long Term Curriculum Plan

## Overview of Units and Topics-Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overall Topic/Theme	<b>All About Me (Building in chn's choice of topics)</b>		<b>Celebrations (Building in chn's choice of topics)</b>		<b>World Around Us (Building in chn's choice of topics)</b>	
British Values Focus	The Rule of Law -Why do we have rules?	Democracy. Why do we vote? How can we have our say in school?	Tolerance of those of different faiths and beliefs. I accept you, you accept me.	Individual liberty. Free to be me, free to be you.	Mutual respect. How do we get on, even if we disagree?	Self-Respect Looking after myself
L	<ul style="list-style-type: none"> <li>- Enjoy stories, poems, rhymes and non-fiction books</li> <li>- Hear and say initial and final sounds</li> <li>- Orally blend and segment</li> <li>-Write their name</li> <li>-Give meaning to marks</li> <li>-Tell others what happens in a story</li> <li>-Label a picture</li> <li>- Use letters to communicate and represent the sounds I hear</li> <li>-Identify rhyming words</li> <li>- <i>Phase 1 L&amp;S recap</i></li> </ul>	<ul style="list-style-type: none"> <li>- Name and sound the letters of the alphabet</li> <li>- Begin to write letters</li> <li>- Blend sounds to read CVC words with picture cues</li> <li>- Write my name with more accuracy</li> <li>-Suggest ideas for group stories</li> <li>-Represent sounds in CVC words</li> <li>-Tell others the meaning of my marks</li> <li>- <i>Phase 2 L&amp;S</i></li> </ul>	<ul style="list-style-type: none"> <li>- Continue to write CVC words to match spoken sounds</li> <li>-Represent sounds in sequence</li> <li>- Write lists, captions, labels</li> <li>-Write for a purpose e.g. to describe</li> <li>- Read simple sentences</li> <li>- <i>Phase 3 2 L&amp;S/Phase 2 recap</i></li> </ul>	<ul style="list-style-type: none"> <li>- Write rhyming words</li> <li>-Begin to write in sentence like structures with CVC words and tricky words</li> <li>-Read my writing back to others</li> <li>- Read using tricky words, phonemes, digraphs &amp; context</li> <li>- <i>Phase 3 L&amp;S</i></li> </ul>	<ul style="list-style-type: none"> <li>- Write for a purpose</li> <li>-Write sentences and begin to use features such as finger spaces, full stops and capital letters</li> <li>-Read words with more than one syllable</li> <li>- Read and understand simple sentences using phonic knowledge to decode and read tricky words aloud</li> <li>- Demonstrate understanding of what they have read when discussing with others e.g. main events</li> <li>- <i>Phase 3 L&amp;S</i></li> </ul>	<ul style="list-style-type: none"> <li>- Write sentences that can be read by themselves and others</li> <li>- Use sentences to write simple stories and poems</li> <li>-Spell tricky words accurately</li> <li>-Begin to use the features of a story in my own writing</li> <li>- Follow text in the environment</li> <li>- <i>Phase 4 L&amp;S</i></li> </ul>
M	<ul style="list-style-type: none"> <li>- Count to 10</li> <li>- Count objects</li> <li>-Recognise Numbers</li> <li>- Recognise and create patterns</li> <li>- Use size vocabulary– height and length</li> <li>-Write numerals</li> <li>-Order Numbers</li> </ul>	<ul style="list-style-type: none"> <li>- One more, one less</li> <li>- Name 2D shapes</li> <li>- Begin to count to 20</li> <li>-Describe the position of objects</li> <li>-Match numerals to objects</li> </ul>	<ul style="list-style-type: none"> <li>- Measure objects and compare lengths</li> <li>-Use money vocabulary</li> <li>-Add two amounts</li> <li>-Order numbers</li> <li>-Subtract objects</li> <li>-Count to 20</li> <li>-Estimate</li> </ul>	<ul style="list-style-type: none"> <li>-Represent maths through mark making</li> <li>-Use time vocabulary</li> <li>-Name 3D shapes</li> <li>-Record addition</li> <li>-Begin to count backwards from 10 and 20</li> </ul>	<ul style="list-style-type: none"> <li>- Count aloud in 2s and 10s</li> <li>- Recognise &amp; order numerals to 20</li> <li>-One more and one less up to 20</li> <li>- Number problem solving</li> <li>- Double and Halve numbers</li> <li>-Describe 2D and 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>- Count aloud in 5s</li> <li>-Talk about and compare capacity</li> <li>-Add and subtract two single digit numbers</li> <li>-Share into equal groups</li> <li>-Estimate, measure and weigh objects</li> </ul>
Topics (Including those chosen by the children)	Elmer Birthdays Transport Diwali	Bonfire Night Superheroes Holidays Christmas	Family celebrations Chinese New Year Countries around the world	Ducklings-celebrating new life Pancake Day Easter	Dinosaurs Mini-beasts	Pets and Animals Space Sport

Computing (UW- Technology)	Photos Beebot Using ICT	IWB tools I pads Instructions	Find and listen to music Everyday Technologies Netbooks	Video Sound Magnify	Take photos Type my name Select technology for a purpose	Instructions using technology Record
Cooking	Salt-dough Gingerbread Men	Mulled Apple Juice	Pancakes Taste Chinese Food	Pasta Bake and Muffins	Healthy Eating Dish-chn's recipes	
PD	Simple games and activities	Moving in different ways	Following game rules	Dance	Gym	Outside Games and Sports
School Trip	Local Walk to the library	School Pantomime	Cookies for Cooking School Workshop		Woodside Animal Farm	
Other Key Events or Visitors	Pilot	Nativity Christmas Christingle	Chinese New Year Pancake Day	Ducklings Easter Mother's Day JUMP! Easter story		Father's Day Sports Day JUMP! Places of worship- Church