



Manland Primary School's Pupil Premium Strategy 2018/19

PLANNING

All PPG children to be assessed in following ways:-

- **PPG Action Plans** – Inclusion leader to meet with teachers to identify gaps. Action plan drawn up for each child to be reviewed regularly.
- **Termly Pupil Progress meetings** – Head teacher
- **Pupil Target Setting** Teachers meet with Senior Leadership Team to set challenging progress targets for children.
- **Monitoring** - SLT to conduct a range of monitoring activities , including data analysis to evaluate progress
- **Pupil Conferences** – SLT to meet with pupils to discuss progress and well-being of children

ACTION

Quality first teaching is a key factor in removing barriers to learning for our children. We also aim to provide all children with a broad and enriched curriculum.

All PPG children to have an action plan agreed with Inclusion leader at start of the year. Action plan may consist of following:-

- **Targeted teaching**
- **Class Based Interventions**
- **PLPs (Personalised Learning Plan)**
- **Focused small group teaching**
- **1:1 focused teaching**
- **1:1 or small group pastoral support**
- **Emotional well-being groups**
- **Access to curriculum enrichment**

Additionally, the school will liaise with external agencies to support the educational and social achievements of the children as appropriate.

NB. Impact of all interventions to be monitored.

REVIEW

- **Pupil Progress Meetings** – HT/DHT to meet with teachers and use action plans to review PPG children's progress
- **Action Plan Review Meetings** - between class teacher and Inclusion leader
- **PLP Reviews** – those PPG children with PLPs reviewed regularly

Planning and provision for these children will be adapted following reviews.



This strategy will be reviewed annually