



Pupil Premium Impact Statement for Academic Year 2017/18

Pupil Premium Expenditure 2017-18	Provision	Impact
Pastoral support	On-going pastoral intervention for any pupil who needs support for as long as required	The majority of our pupil premium learners showed an emotional readiness in class to learn. This was further evidenced in a positive pupil voice response. In instances where a child had additional needs involving their emotional well-being, the support of external agencies was enlisted by the Inclusion Leader. Support included art therapy, school nurse interventions for anxious behaviours and staff led nurture groups.
Inclusion leader	Contribution towards the planning and oversight for children's wellbeing; emotionally, socially and academically	The Inclusion Leader attended pupil progress meetings and met with all Class Teachers termly to set targets and monitor the progress of all pupil premium children.
Maths/ Reading/ Writing intervention	Weekly tuition for pupils not on track with typical achievement/ progress (2 days per week equivalent of teacher) and for more able pupils to accelerate their progress	The majority of our pupil premium children made either positive or significantly positive progress over the year in Reading/Writing and Maths. In some cases, where this was not achieved, the pupil had an additional special need which posed a barrier to learning therefore impacting progress. In the very few other exceptions, these pupils have already been targeted for specific support in the academic year 2018/19.
Additional hours of TA time	Targeted reading, writing and maths interventions and support - small groups for maths and reading; and individual readers/ writers to support pupils to make accelerated progress	Assessment data for reading/writing and maths interventions demonstrated a positive impact.
Helping with the cost of extra-curricular lessons or/ and school trips/uniform	School trips/activities	Pupil premium children across the school were given priority in attending clubs such as football, hockey, mindfulness, art and choir. All pupil premium children in Year 3 attended swimming classes All pupil premium children attended school in the appropriate uniform All pupil premium children in every class attended school trips All pupil premium children in Year 5 and 6 attended the residential trip with the appropriate adjustments in place.
Homework support, Inclusion leader	Lunch time and after school homework support	All pupil premium children attending the homework club completed their homework on a regular basis.
Personalised Learning Plans (PLPs)	Along with the Inclusion leader, teachers meet to discuss pupils who require a more intense level of support. For the pupils identified, a 6 week programme of assess, do, review is put in place.	With a combined, focused home/school learning plan, children made accelerated progress against their targets.
Senior Leadership team pupil conferencing	Each pupil entitled to pupil premium funding has an individual action plan. Discussions with the SLT are based on the actions identified e.g. raising the pupils profile and confidence	Pupils meeting with the SLT were able to articulate their feelings about how they were progressing. SLT discussed next steps for pupils from these meetings which were then addressed in pupil progress meetings.