



Manland Primary School Newsletter

Empowering children to lead fulfilling lives

Friday 8th March 2024



Dear Parents and Carers,

Year 5 have been busy this week, taking part in Bikeability. This scheme teaches children how to ride their bikes safely and confidently on the roads. Well done, Year 5, for behaving so responsibly throughout the week.

Yesterday was World Book Day, always a much anticipated day at Manland. This year was no exception, with children and staff pulling out all the stops, dressing up as their favourite book characters, decorating their classroom doors in the style of a book and sharing their favourite books with each other. Congratulations to Year 4 and Year 6 who won the door competition!

Finally, a reminder that parents evening is coming up next week. If you need a reminder of your appointment time, please log back in to the system to check: <https://manland.schoolcloud.co.uk/>

Best wishes

Mrs. Wicks, Headteacher

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Diary Dates

| Date | Event |
|--|--|
| Monday 11th March 2024 | Science Day at Manland |
| Tuesday 12th March 2024 | Parents' evening (Rec to Year 6): 3.30 – 7pm |
| Thursday 14th March 2024 | Parents' evening (Rec to Year 6): 3.30 – 5.30pm |
| Friday 15th March 2024 | Parents' evening (Year 6 only): 9am – 5.30pm Red Nose Day, including Cake Sale at 3.15pm Reception Class trip to Harpenden Library |



Attendance

Our whole school attendance for this week is **97%**. Well done to Year 5 for achieving 100% this week!



Manland Values Award

"T" for Tay, "t" for tenacity! As the last few months of Year 6 have ticked by, I have been struck by Tay's determination, perseverance and resolve. Although it is true to say that Tay applies herself to all tasks with 100% effort, she really shines when faced with tricky tasks. Tay thinks back to previous learning and makes use of previous examples and models to help her make the links she needs to in order to solve a problem. Tay never gives up and never becomes down heartened. Demonstrating these qualities consistently means that Tay has made excellent progress.

It has also been delightful to watch her confidence grow! Tay has a lovely sense of humour and this puts her in good stead for when things are not smooth-sailing. Tay cares deeply about her friends – her empathic nature means she's usually the first to offer support or a cheer of encouragement. Tay, you are a fabulous member of Year 6 and it's great fun being your teacher – well done.



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Spotlight on World Book Day

WORLD
**BOOK
DAY**
7 MARCH 2024

The children thoroughly enjoyed World Book Day on Thursday this week! Children participated in the World Book Day Live Lesson, decorated their classroom doors in the style of a book and teachers popped in to different classes to share their favourite books. A big thank you to Miss Noonan, English Leader, for organising such a fun day!





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Spotlight on World Book Day

WORLD
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Spotlight on Aspiration



Our series of talks by parents/carers on the topic of aspirational jobs has been going incredibly well – our children have had the opportunity to hear about a wide and varied selection of jobs and we know many of them have been inspired as a result of these talks. Thank you to all the parents and carers who have come in to talk to our pupils. We have a few more parent/carer talks coming up and we cannot wait to hear all about them!

Dr Roche told pupils about the role of a radiologist and the xrays, scans and supermagnets he uses to help people get better.

I have some outfits to keep me safe!



Mrs Ambrose spoke to children all about the role of a town planner and some of the difficult problems they have to solve!



What is a Town Planner?

A town planner helps communities, companies and politicians to decide on the best way to use land and buildings

- What needs to be built
- Where things should be built
- What needs to be protected
- What to consider before making a decision

Activate W

Mr Harding talked to pupils about the role of a barrister in our justice system. Look at all the law books he studies as part of his job!

Dr Liu spoke all about the vital role of an anaesthetist. She explained how she helps people who are very poorly.

Mr Weston spoke about his job as a creative director. We loved hearing all about the creativity and problem solving skills needed to work in advertising.

BUT WHAT ARE ADVERTS?





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Uniform

We would like to remind parents and carers of our school uniform policy. In particular:

- Fleeces should only be worn in addition to a cardigan or jumper, not instead of a jumper or cardigan
- Long sleeved thermal tops must not be visible under a polo shirt. If a child is cold, a jumper or cardigan should be worn over the polo shirt.

Full details of the school uniform policy can be found on our school website:

<https://manland.herts.sch.uk/parents/uniform/>



A big thank you to the HSA Parent Helpers who were in over half term, replacing the EYFS fencing, doing odd jobs and also gardening – we are amazed at your hard work!

- Mr Tromans
- Mr Heineike
- Mr Hofmann
- Mr Meller
- Mr Booth
- Mr Nicholl
- Ester Sumner
- Mr Sumner
- Ms Filippidou
- Mr Bedingfield

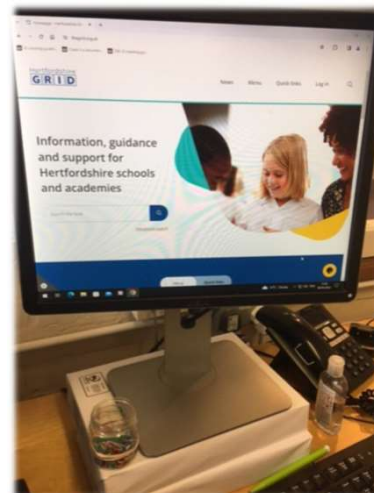


A special thank you to Mr Nicholl who spent two days on site during the works!

We also want to say a big thank you also to Dr Roche who donated a second hand monitor to the school!

We have already got it up and running and it has allowed us to scrap a very old monitor which was very blurry.

We appreciate this donation so much – thank you Dr Roche!





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Cross Country news



On Sunday 3rd March, April and Ernie from Year 6 and George G from Year 5 raced in the National Primary Schools Cross Country, at Prestwold Hall, Leicestershire.

April, Ernie and George were selected to take part in this event, following their success at the Hertfordshire County race. To be selected for a national event is a huge achievement and we are extremely proud of April, Ernie and George!

The course was extremely muddy with around 260 children from all over the country competing in each race. April, Ernie and George ran very well and enjoyed the experience and the mud! Well done on this fantastic achievement!



Football News

The boys A team played at Beech Hyde school last Friday. They had two games, one against Beech Hyde and the other against Sauncey Wood. The whole team worked extremely hard throughout both games. They were unfortunate to come away with a 2-0 loss against Beech Hyde but soon made up for it with an outstanding performance against Sauncey Wood finishing with a 4-0 win. Well done boys!

A special mention to **Daniel** who scored a Hat-trick! Well done Daniel!





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Safeguarding

Manland Primary School is committed to developing an anti-bullying culture where the bullying of adults, children or young people is not tolerated in any form. Bullying can include physical and emotional abuse. The same unacceptable behaviours can be expressed online ("online bullying" or "cyberbullying"). If you ever have a concern about bullying, please make contact with your child's class teacher via the school office. The matter may be referred to our Designated Safeguarding Lead, Mrs Wicks or a Deputy Designated Safeguarding Lead, Mr Comer or Mrs Kemp.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- 1. WATCH FOR BEHAVIOURAL CHANGES**
Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. It's vital to consider how the child is reacting to the situation. For not realising there are more adults or children to talk to about the situation, it's important to be alert to such changes and talk to your child about them if they occur.
- 2. THINK THINGS THROUGH**
Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experience – that could discourage your child from opening up to you? The result of discussing what you're worried with another friend about who knows your child well.
- 3. BE OPEN AND UNDERSTANDING**
Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "happy" as they make "funny" or "humorous" remarks, help them to understand how they're feeling and why.
- 4. LET THEM SPEAK FREELY**
Use open questions and a listening time to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (clearly without interrupting). Be genuine that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may feel that you'll judge them, minimise or ignore consequences – so this conversation can reassure them being honest with you was the right decision.
- 5. CALL A TIME OUT**
A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments for calm down. Take deep breaths, enjoy a hot drink or even take a walk. This can reinforce trust, while also helping you both feel that you have worked over the situation and the emotions that you're feeling.
- 6. STAY INFORMED**
Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Check these on a regular basis as they are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.
- 7. PREP YOUR CHILD FOR THE RESPONSE**
Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unexplained work or physical harm, and so on. It's important to work out with your child whether any harm was intentional, how they could try to deal with the situation and how they could handle any harm. Repeating incidents accurately and get the best outcome for your child more quickly.
- 8. SUMMARISE YOUR CHILD'S EXPERIENCE**
When you contact the school, make sure you've precisely described what your child experienced: what happened, when, where, and who was involved. This will help the school to investigate further, identify any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'll use the contact to be resolved.
- 9. LIAISE WITH THE SCHOOL**
Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to remove these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid making matters into their own hands.
- 10. CHECK IN FREQUENTLY**
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel nervous and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be provided if necessary.

Meet Our Expert
Bob Bailey is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers, more than 80 schools in England and Wales currently hold the quality mark.

#WakeUpWednesday

The National College



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Join the Manland Dads Cricket Club!

The Manland Dads Cricket Club have been training hard for the start of the new season, and they are keen for new recruits!

Nets is on Monday evenings from 9-10pm at Redbourn Cricket Centre, and there are two sessions left before Easter (11 & 18 March). They would love to see new people come along.

The team plays locally on Wednesday evenings during the summer. If any Manland parent (not just Dads!), past or present, is interested in coming to nets and playing matches from May, please get in touch with Chris Wardle (07855 374466).



Twitter / X

Don't forget to follow us on Twitter / X for all the latest news from Manland!

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JJ was inspired by the Reception class book, 'Plant the tiny seed' by Christie Matheson and he went on to write his own book about growing a seed! Well done JJ! #EYFS #Reading #Writing #Inspiration



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Evie, House Captain of Phoenix, has asked us to remind you that House Captains are holding a Cake Sale next Friday (15th March) at 3.15pm in support of Red Nose Day! Please bring any cake donations to the Hall at drop off on the morning of the 15th. #Responsibility #RedNoseDay



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