

Meteors Class Spring Term

Our topic this term is Plants and people.

English

We begin the new year looking at how to adapt a traditional tale to the stage by writing playscripts. We then go and write a traditional tales before we “twist” them. That means that we can change a key part of the tale to make a new and different version. We will be developing our use of story language, using dialogue effectively and organising the beginning, middle and end of our compositions into paragraphs.

To tie in with our science and PSHE learning, we will learn how to structure a persuasive argument and use persuasive language techniques to highlight the importance of healthy eating and exercise.

Roald Dahl’s Revolting Rhymes will be the inspiration for our poetry learning this term.

Science

We will explore the what is living through the seven life processes, the skeleton and jobs of organs in our bodies. After half term we focus on healthy eating. To tie in with our persuasive writing in English, we will learn more about the human body and the importance of eating a healthy diet.

Art and Design Technology

We will be looking at prints inspired by nature and will use these as a starting point to create a motif pattern and printing block of our own. In D & T, we will be thinking about food hygiene and preparation.

PE

We will continue swimming lessons this term. In our other PE sessions, we have been playing football . We have been focusing on dribbling and passing.

Mathematics

We start the term learning the grid method for multiplication. We will be using this method to multiply 2-digit numbers by 1-digit numbers. We will then begin dividing 2-digit numbers by 1-digit numbers, using the chunking method. The children will use base 10 manipulatives alongside these written methods, as an aid to visualise the maths that is taking place.

We will be practising telling the time to the nearest minute on 12 and 24-hour analogue and digital clocks. We will apply this learning to various contexts as we attempt to solve problems involving time durations. Finally, we will explore the properties of fractions. We will compare and order non-unit fractions and find fractions of objects, shapes and numbers.

Music

The children will continue to learn the violin with Mrs Wilmshurst this term.

RE

This term the children will focus on belonging, the importance of community. Then looking at comparisons between the communities and religions of Christianity and Islam.

Geography

We will use our map skills to locate continents and countries. We will be considering where our food comes from and the environmental implications of “food miles”. We will also be looking at the formation hillforts and settlements of the UK.

Computing

In computing this term, the children will research and create their own opinion poll on a school-based topic of their choice. They will seek responses from their peers, analyse and then present their results using a variety of applications including the internet, Microsoft Word and Excel. In the second half term, they will record and edit their own video advertisements for healthy foods.

French

We will continue to learn new vocabulary through interactive games and activities. Our focus will be on pets, weather, food and family.

PSHE

The focus will be on setting and achieving realistic goals as well as thinking about the way we behave and how we can manage our emotions. We will be learning to recognise and value ourselves as individuals, develop techniques to resist peer pressure and to value working as part of a team.

Happy new year to you all and welcome back to what promises to be a very busy and exciting spring term.

Home learning will continue to be handed out every **Friday** and should be returned to school the following **Wednesday**. This is a great opportunity to support your child with their learning and, where possible, will be related to the current English and maths learning.

Informal spelling tests will continue to take place on a weekly basis (Wednesday whenever possible). This half term's words have been sent home already and should be kept and practised until the end of the year, as we will revisit previous words in addition to each new weekly set. It is important that your child is able to apply the spelling pattern, rather than just recall the given words, as this will ultimately enable him or her to spell a greater number of words in the long term.

Your child should continue to read daily and with an adult on a regular basis (a few minutes every day is ideal). This is an important habit, even when a child can read independently, as the comprehension and enjoyment of what they are reading is an essential part of creating lifelong readers.

Our PE days this term are Monday and Tuesday (swimming). Children should have either their swimming or PE kits in school on these days. Our library day will remain as **Friday**, so library books will need to be returned on that day if your child would like to borrow another one.

Please do not hesitate to pop in if you have any other questions or queries during the course of the term.

Kind regards

Mr Brittin

MANLAND PRIMARY SCHOOL



Information About This Term's Work

Teachers:

Mr Brittin

Teaching Assistant:

Mrs Ebbs